



BOARD OF DIRECTORS INDIAN SCHOOLS OMAN

NEWSLETTER



CHAIRMAN'S MESSAGE



The present Board started its term in April 2021, when Indian Schools in Oman were going through one of the most difficult times due to COVID-19 pandemic. So the top priority of the Board was to plot a safe path forward to ensure sustainability despite the constraints and challenges posed by the pandemic.

We have Directors on the Board with expertise in diverse domains - academic, finance, marketing, health and safety, technology, engineering - and this has helped the Board take several strategic policy decisions which enabled schools to overcome the effect of pandemic and its related academic and financial impacts.

As the teachers of Indian Schools were fully prepared to handle virtual classrooms, the academic activities could continue without disruption. Neither the teaching nor the learning activities were interrupted during this period. At the same time, we have realised that the repercussions of the virtual mode affecting our students' well-being and progress.

At this point of time, through a scientifically designed study, we examined the effectiveness of online teaching in all Indian Schools. With the participation of more than 10193 students, 5678 parents and 1309 teachers from 21 Indian schools in Oman, the feedback and triangulated analysis of this study enabled the Board to take

appropriate policy decisions on the duration of online classes, necessity of adequate breaks with control over screen-time, based on a year of study.

On the other hand, decline in students' strength due to the exodus of expatriates from Oman - mainly in the interior regions, was causing severe financial strains, challenging the sustainability of schools. The Board rolled out a financial support plan with the help of schools in the capital region. This capacitated the interior schools to withstand the tough situation during the pandemic, and are now in the path of recovery.

The resumption of onsite classes brought to light the learning gap caused as a result of online mode of education. The Board with the help of competent educationists carried out an extensive study and chalked out a targeted learning recovery plan that was successfully implemented in a phased manner.

One of the new initiatives of this Board was to institute 'SamRiddhi', a Centre for Excellence in Learning and Teaching that seeks to develop collaborative initiatives across Indian Schools in Oman that fosters best practices in teaching and learning. Through this platform, variety of courses, programmes and workshops are offered for the students and teachers of Indian Schools Oman based on the contemporary needs. These programmes are designed to encourage discussion of ideas; sharing of questions, information, and best practices; and ongoing teacher's professional development. The touch-typing course introduced through SamRiddhi has not only promoted the general ICT skills of the students but also instilled greater confidence in them with respect to their phonics and multi-sensory learning process.

Above all, what stands out as a unique approach by the Board is the institution of Indian Schools Oman Virtual Learning Environment (ISOVLE) under my direct supervision. ISOVLE has not only provided Indian School students with an advantage of uninterrupted education when the pandemic struck but also continued to be a greater source of learning materials of highest

quality even amidst this time of recovery from the pandemic. Consistent efforts are still being continued to capacitate many schools in the outer-capital region to develop their own Learning Management System through ISOVLE without incurring any additional cost of operation.

Understanding the importance of learning mother tongue and its psychological, cognitive, social and cultural benefits, the Board has introduced a few major regional languages as part of the curriculum in schools where there are enough takers for learning such languages. This initiative has instilled in students a sense of identity and attachment to the family roots and enhanced self-respect and love for their mother tongue.

The Board took cognizance of the importance of personality traits of students in guiding their future goals and aspirations. Another important initiative in this direction was the in-house development of Psychometric Assessment for our students to provide them with an insight in to their Verbal, Numerical, Perceptual, Spatial and Practical Skills that were of greater assistance to them to choose appropriate career path as per their aptitude in these dimensions. Board provided this service free of cost to all our students.

The current Board's thrust on efficiency and cost reduction has given rise to the centralized procurement of notebooks, text books and insurance coverage. This has a great deal of benefit for the staff as well as the parent community.

Apart from the above new initiatives, the Board is tirelessly pursuing its efforts to keep our students engaged in various developmental activities through programs such as Indian School Talent Fest (ISTF), Indian School Film Fest (ISFF), Avenir, Science, Technology and Innovation (STAI), ISQUIZ etc. All these programmes are aimed at encouraging collaboration, communication, technology and critical thinking - the 21st century skills for holistic development.

As education is what remains after one has forgotten what is learned in school, these kinds of initiatives, provide our students holistic and inclusive education to start their journey for a bright successful future ahead. Let us strive to take our institutions to the next level of achievement - the Best in the World.

Dr. Sivakumar Manickam
Chairman

Board of Directors, Indian Schools in Oman

VICE CHAIRMAN'S MESSAGE



'The more complex the world becomes, the more creative we need to be to meet its challenges' - these words of Sir Ken Robinson, a British author are becoming increasingly relevant in education sphere even more since covid times. People now need to be inventive, creative, and innovative to be successful.

During our school days, the emphasis was on compliance and conformity over creativity to be successful in professional and corporate environment.

Today, students are growing up with technology with a completely unprecedented amount of information at their fingertips. They are able to teach themselves about any topic they are interested within the comfort of their homes.

The Board of Directors of Indian Schools have been making consistent efforts to align our approach to education with the rising needs of the present century. The four skills identified for the 21st century - creativity, critical thinking, communication, and collaboration - are incorporated into every educational endeavor of the Board so that our students are prepared to face the world with fortitude and confidence.

Indian Schools in Oman are moving from just being 'Great' to 'Exceptional Excellence' by preparing our students to go beyond the confines of their surroundings, making sure they have the skills to do it, and then helping along the way as they build confidence to achieve. To accomplish this goal, our teachers must become learners - learning new ways of teaching and learning alongside their students. Only then they will be able to facilitate today's students who understand and think differently.

Digital integration is fundamental to the 21st century education. It is not enough to simply add technology to existing teaching methods. Technology must be used strategically to benefit the learners, as today's students are increasingly advanced users of technology. So our education system should be open to the possibilities technology.

Amplitude Test, Psychometric analysis, Indian Schools Film Fests, etc conducted in the recent years have been perfect examples of how variedly technology could be put to its best use. Students were given tasks to make movies of various genres and they created the plot, found suitable peers to act, directed the storyline, used technology to the optimum and the final products were incredible to the viewers and the judges. That was the power of creativity, critical thinking, communication, and collaboration worked together to give the end product.

Today's teachers need to serve as guides or mentors for their students, not as the omniscient sages providing them with all information. The Indian School Board empower teachers as facilitators and motivators for learning, so that they can empower the students in turn. Parents must handhold their wards in their pursuit of learning and provide all moral support with their encouraging presence and assistance. Together we can and we will achieve more in the times to come.

Commendation & compliments.

Syed Salman
Vice Chairman

Board of Directors, Indian Schools Oman

FINANCE DIRECTOR'S MESSAGE



Namaste!

It's a happy moment that we are coming with our Newsletter, yet again, after a COVID-pause; the pause that brought the entire world to a standstill and affected different individuals, corporations and countries in different ways. In such a situation, how could we 'The Indian Schools in Oman' be an exception?

Just as the students went through a new style of learning through the electronic media and parents went through the challenges of facilitating the new at-home-school for their children (computers, internet connectivity, separate home-spaces for each family member); your school also went through its own set of challenges. Starting from the 'logistics challenge' of arranging for education to be imparted through these online means, regulating what each child is actually learning, upkeep of school buildings (though unused) to the 'financial challenge' of keep paying teachers' salaries and convincing parents why they still need to pay the fees to sustain the school. To top-it-all, the dropping number of students as expats lost their jobs and were sent back home. It was a nightmare and certainly we had our share of sleepless nights when we almost came to the brink of closing down smaller schools in the interiors.

Being community schools, fees received from parents is the only source of funds to run the school. So just imagine the plight of each of the 21 schools when they faced drop in students and also struggled to recover fees from existing parents - some who were facing genuine financial struggles whereas some who were just taking advantage of the situation. 'Sustainability' and 'Continuity' is at stake when number of teaching staff cannot be reduced beyond a certain point and fees collected are lower than salary and other administrative

expenses. Breaching the break-even point gives rise to mayday situations. It was not an easy ride.

Now that we can safely say COVID is behind us; we as a world are back to normal, but it can never be the same normal and hence we call it the 'new-normal'. If we look back, it has taught us many lessons as individuals, as institutions and as countries and these lessons will certainly make us more resilient as humans. We, as the Indian Schools in Oman, should be proud of the fact that we managed to sail through this rough patch, without any casualties of having to close-down any school. Even during our lowest point where schools were struggling to collect fees, the Board took a decision that no child should be kept away from education due to financial distress of parents, and I personally believe this was a great thing. We have not only sustained but are now seeing rising numbers of students. Hopefully those parents who could not pay part of the fees shall also clear all their previous dues, as responsible stakeholders of this system.

Back in 2020 when I was asked to represent the Indian Ambassador on the Board of Indian Schools in Oman, which is a vidya-ka-mandir for more than 45,000 students; it felt a very daunting task; especially on the back of COVID and its financial challenges. Now as I have completed 1-1/2 year in this role, I hope I have managed to make a difference and add value to the system in sailing through the difficult times. My best wishes for this wonderful system to flourish and educate our next generation; for years to come.

Dhanyavaad.

Ashwini Sawrikar
Finance Director

Board of Directors, Indian Schools Oman

MESSAGE FROM CHAIR - BOARD ACADEMIC SUBCOMMITTEE



Education is the primary step towards a prosperous life and it is the medium that gives us the skills, techniques, information and knowledge to know, understand and respect the duties we have towards society, families and the nation.

When late Majesty Sultan Qaboos (may God Almighty bless his soul) took over the reins of the government, he assured to focus on spreading education around the whole country and improve for a better future. He believed that education and knowledge is the key to success. Under this benevolent ruler, the Indian diaspora in Oman have progressed because of his kindness and generosity in permitting us to start our own schools and teach the curriculum that would be the best suitable for our children.

The first school for the Indian community was started in 1975 with 135 students and 7 teachers in a rented building. It was the zeal, enthusiasm and confidence of the pioneers that paved the way for the progress of Indian education in Oman; and today we are the largest expatriate student community in Oman more than 40 thousand children studying in 21 different Schools across the Sultanate. Thanks to the Ministry of Education for the relentless support for guiding at every step of our progress.

When we take pride in speaking about the tremendous progress the Schools have made over the years, it is also our responsibility to provide the best of education meeting the demands of the current times for our students. Our schools are equipped with state-of-the-art facilities and every effort is being made to prepare our children to face the future with confidence. In addition to having its own intensive programmes by

each school, the Board is having a number of activities that are being organized with the collaborative efforts of all stakeholders for the holistic development of our students.

It is said that 'a tree is known by its fruit'; so also our schools. The alumni of Indian Schools in Oman have reached commendable positions in different walks of life. Thanks to the teachers of the past and the present who left no stone unturned to mould thousands of students who were with Indian Schooling system in Oman. Our sincere thanks to the vibrant presence of the Indian community in Oman for nurturing our Schools right from the beginning of their inception.

The Board provides quality education at an affordable price. No child is left at home for want of money. Every parent who seeks admission for his ward is given admission in one school or another, depending on the availability of seats. The Indian School Board ensures the education of students of Indian community wherever they are present. We have a school in the island of Masirah for the small population of Indians there; similarly, we have Schools in Saham and Thumrait without counting the cost of running these schools, but for catering to the educational needs of the Indian community in these places.

No matter the schools are big or small, all Schools get the best of education with well-defined collaborative efforts. The Board is not complacent about its achievements; but works hard to ensure better facilities for the over-all well-being of every child who enters our system. Our sincere thanks to all the members of the management committees of different schools who, with their selfless service, work towards the holistic development of children.

Let the Indian Schools in Oman grow from strength to strength and let our efforts to match them with the global standards become a reality in the years to come.

Sirajudeen Nhelat
Academic Chair, Board of Directors
Indian Schools Oman

UNIQUE INITIATIVES OF THE CURRENT BOARD

BOARD INITIATES RECOVERY PLANS FOR LEARNING LOSS

Indian Schools have started full-fledged onsite classes after a gap of two years due to pandemic. Students were jubilant to return to the campuses which they missed dearly during the pandemic period. It's a universal fact that school closures have caused persistent damage to children's learning and wellbeing. It is one of the biggest global threats to the student community. Also, varied learning levels in the classroom caused due to online sessions during pandemic make it more difficult for teachers to help most students catch up, especially the most marginalized. Children need intensive support to get back on track, and teachers need access to quality training and resources.

In view of the above, the Board of Directors, Indian Schools in Oman has taken a combined effort to mitigate the learning loss by initiating a well-defined recovery measures. With the help of our competent teaching fraternity, an extensive study was carried out on the comprehensive measures to be implemented in recovering the learning loss at different levels. The Principals and teachers with the support of the Management Committees of Schools have implemented the corrective measures to bridge the gap and enhance the academic standards of students in a phased manner.

CENTRALIZED INSURANCE FOR THE SCHOOLS

The current system of insurance of people and school assets has different policies with considerable degree of variation in terms of facilities being allocated to the insured. The Board reviewed the process and has made a landmark decision to bring all these insurance under one umbrella wherein the facilities will ensure not only parity of facilities of the insured across our schooling system but also considerable reduction in expenses of our exchequer towards insurance policies. The process towards this end is currently underway and will be materialized soon.



INSTITUTION OF COMMON TEXT BOOKS

Though the schools were earlier mandated to follow mainly NCERT books from class VI onwards, there was a need to institutionalize common text books for classes I to V. The Board took a significant decision to introduce common textbooks from class I to V from the next academic year onwards. This introduction of common textbooks across all schools will not only bring parity in teaching across all our schools but also facilitate smooth transition of pupils from one school to another without any difficulty in learning.

IMPACT OF ONLINE LEARNING & REMEDIAL MEASURES INITIATED

Though our students and teachers have adjusted to the learning requirement during the pandemic period and have quickly adapted to the new method of uninterrupted education through online, it is also equally relevant to see the time spent by teachers and students in front of the systems which are of late scientifically reported to be harmful for the physical and mental health of teachers and students. The Board, in order to understand the perceptions of all relevant stakeholders, carried out a scientific study among around 17000 participants (Parents, Students, Teachers, & Principals) about their perception of various levels of teaching and learning. The questions included those related to various e-learning tools, screen-time on academic & non-academic activities, their willingness to go for online learning even after pandemic etc.

Based on the above input through surveys, the Board took following eco-friendly decisions for implementation in the schools.

- Promote a 'No-Screen Day' every week for both students and teachers to ensure that they are not zoom-fatigued.
- Schools to resort to more robust e-learning tools such as virtual learning environment for conducting assessments rather than Google forms.
- Teachers to focus more on their academic works than other administration works.



ACADEMIC DEVELOPMENT

SAMRIDDIH CENTER FOR EXCELLENCE IN LEARNING AND TEACHING

The Board of Directors, Indian Schools in Oman, in its mission to provide quality education for the students established an online platform, 'Samriddhi Centre for Excellence in Learning and Teaching' to empower teachers and students to become life-long learners and to provide courses based on contemporary needs. It is established with the aim to transform Indian Schools from great to world class with the best teaching and learning practices. Samriddhi will serve as a central resource to provide professional assistance, to encourage mutual support and to facilitate collaborative learning.



TOUCH TYPING COURSE

The Board of Directors, Indian Schools in Oman introduced The Touch Typing for students and teachers through 'Samriddhi - Centre for Excellence in Learning and Teaching'. Touch typing is a style of typing without looking at the keyboard, but through muscle memory. Practicing touch typing helps students to improve their phonics training, multi-sensory learning and muscle memory. It also enables them to gain confidence with writing and spelling. As touch typing is faster than handwriting, it improves the general ICT skills of students and prepares them in higher levels of education. Touch typing has become an essential skill for students, particularly since the arrival of computerized standardized tests.



SCIENCE, TECHNOLOGY AND INNOVATION (STAI) 2021

Indian School Salalah organized Science, Technology, And Innovation (STAI 2021) under the aegis of the Board of Directors, Indian Schools in Oman on 25th and 26th of September 2021. The event was aimed at showcasing the talents of young minds in the areas of Science, Technology and Innovation. The objectives of these programmes are to instill scientific temperament and provide resources and the platform to shape young minds towards research and development in Science and Technology for aspiring scientists and inventors. Events included competition among students on Design 3 D Model of the school, Develop CHATBOT - AI Project, Computer Game Development, Developing Mobile App, Science based debate, Science and Mathematics Quiz, Science Spell Bee, Science Comic Strip, Animated Stick Puppet Show, Science Photography etc.



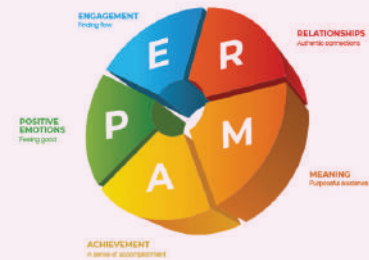
SCIENCE, TECHNOLOGY AND INNOVATION (STAI) 2022

Under the aegis of the Board of Directors, Indian Schools in Oman, Indian School Darsait hosted Science Technology and Innovation in Education (STAI)-2022 from 27th August 2022. The event is aimed at showcasing the talents of young minds in the areas of Science, Technology and Innovation under the tag line “Ingenious Creative mind”. Students from 18 schools participated in the event competing on various events such as Code Wars, Digital Symposium, Mobile App Development, Science Skit, E-Magazine, Science Exhibition and Maths Exhibition.



HAPPINESS CURRICULUM IN INDIAN SCHOOLS

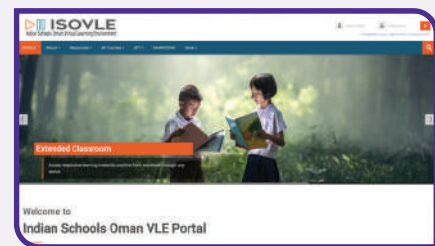
The Board of Directors, Indian Schools Oman, with its mission to ensure transformative learning for every child, is poised to introduce a new supplementary Social Emotional Learning (SEL) curriculum, termed ‘Happiness Curriculum’ in all 21 Indian Schools across the Sultanate. Introduction of Happiness Curriculum in Schools helps students to be aware of their emotions and strive for optimal emotional health, as a member of their families, school, society and the world at large. The intended outcome is to enhance students’ level of self-awareness, mindfulness and deepen learning to lead a happier and meaningful life. This curriculum based on PERMA model has been successfully implemented in all Indian Schools.



INDIAN SCHOOLS OMAN VIRTUAL LEARNING ENVIRONMENT (ISO VLE)

ISO-VLE (Indian Schools Oman Virtual Learning Environment), an online portal developed by the Board of Directors, Indian Schools in Oman, for enabling the teachers and students to adopt technology-assisted learning. It covers recorded classes on subjects like Mathematics, Physics, Chemistry, Biology, History, Geography, Economics and Democratic Politics of Class X and Mathematics, Physics, Chemistry, Biology, Accountancy and Economics of Class XII. The platform is intended to be a knowledge repository where students, teachers and schools can share and

access information easily in the form of videos, notes, quizzes, assignments etc. The contents are developed by the teachers of Indian Schools for the students and therefore, this portal is expected to help maintain high quality uniform delivery of teaching irrespective of each school’s location or availability of resources. As the portal is fully responsive, it can also be accessed on smartphones (Android or iPhones), tablets or PCs.



INTRODUCTION OF MORE INDIAN LANGUAGES IN INDIAN SCHOOLS

Many of our students when they repatriate to India face hurdles if they are ignorant about the vernacular language. Taking cognizance of this need, the Board of Directors took a landmark decision to allow Indian Schools to impart education on Indian regional languages as many as possible if there is a sufficient demand. This initiative will benefit our students to learn mother tongue which has become the norm of certain states in India even to apply for government jobs. This expansion of regional language-teaching in more number of languages will not only help the students to be proficient in the language but also influence their thought process about their mother tongue in more positive manner.

ಕನ್ನಡ
ತಮಿಳು
ತೆಲುಗು

INDIAN SCHOOLS OMAN - BOARD OF DIRECTORS



Dr. Sivakumar Manickam
Chairman



Mr. Syed Salman
Vice Chairman



Mrs. Ashwini Sawrikar
Finance Director



Mr. Harshendu Shah
Director



Dr. C.M. Najeeb
Director



Mr. Jayapal Manik Dethe
Director



Mr. Ahmed Rayees
Director

INDIAN SCHOOLS OMAN - BOARD OF DIRECTORS



Mr. Sirajudeen Nhelat
Director



Mr. Ambujakshan.M
Director



Mr. Devsing Patil
Director



Mr. Alkesh Joshi
Director



Mr. Sachin Toprani
Director



Mr. Gajesh Kumar Dhariwal
Director



Mr. Vinoba M P
Sr. Principal and Edn. Advisor

EXTRA-CURRICULAR DEVELOPMENT

ODE TO OMAN

Ode, a lyric poem that is written to praise a person or event or object, writing competition was organized by the Board of Directors for all the students of Indian Schools to mark the 51st Glorious National Day of Oman. Topics for Ode included Culture and Civilization of Oman, Beautiful landscape of Oman, Cherished values of Oman, Festivals of Oman, Music and art forms of Oman, Places of Oman etc. Large number of students from different Indian Schools participated in this event.



AVENIR

'Avenir' (a French word meaning 'the future') is intended to empower students to confidently navigate the future by offering them fresh perspectives on higher study options and career possibilities. The 2021 edition of Avenir was hosted by Indian School Wadi Kabir in September 2021 whereas the 2022 edition was organized by Indian School Bousher in October 2022. Students were not only provided with awareness about higher education opportunities in various fields but also were exposed to areas such as Artificial Intelligence, Cyber Security, Banking and Finance, Insights into the UN and Civil Services, Neurosciences, Robotics, Fashion Designing, Defense Services, Hospitality and Culinary Arts, Aviation, Sports, Digital Media, Law, Music, Agriculture, Rural Management, Visual Arts, Media Literacy and Public Relations through workshops by subject matter experts. While Avenir 2021 went global by reaching out to students in Oman, South East Asia and the MENA region, Avenir 2022 was a six-day event with enriching sessions for students and parents across the globe. Besides the students from Indian schools in Oman, Avenir 2022 is noted for the participation of students from other school boards namely ICSE, IGCSE and IB.



INDIAN SCHOOLS QUIZ (ISQUIZ)

ISQUIZ (Indian School Quiz) is one of the biggest Inter-School events conceptualized by the Board of Directors that is designed to augment the holistic development of the students of all Indian Schools. While the third edition of this mega event was organized by Indian School Muscat on 4th September 2021, the 4th edition of it was hosted by Indian School Al Maabela on 8th December 2022 with 6300 and 10000 students respectively participating in these events. In the latest event, ISQUIZ 2022 is made more significant with the addition of the participation of teachers. There were 60 teams all together out of which 8 teams qualified for the Grand Finale.



INDIAN SCHOOL TALENT FEST (ISTF)

Indian School Talent Fest is an annual event organized by the Board of Directors, Indian Schools in Oman, to facilitate the students to exhibit their talents in various domains of extra curricular activities. Events are conducted under the domains of Dance, Art, IT, Performing Arts, Literary Activities and every student is given an opportunity to take part in various events. While ISTF 2021 was hosted by Indian School Darsait from 14 Jan 2022 to 22 Jan 2022 in which 5817 students participated, mega cultural extravaganza this year was organized by Indian School Al Seeb on 28th & 29th October 2022. Nearly 2000 students from 21 Indian Schools participated in this year's event.



INDIAN SCHOOLS FILM FEST (ISFF)

The third edition of the Indian Schools Film Fest (ISFF) was launched by Indian School Al Maabela under the aegis of the Indian School Board on 17 Feb 2022 that concluded on 26 Feb 2022. ISFF 2021 received a phenomenal response with 188 teams submitted their short films. Along with ISFF, a training programme was organized for the students with eminent media professionals from the celluloid world which consisted of sessions on cinematography, script writing, editing, photography and other aspects of film making. A large number of students attend the training programme.



AMBASSADOR'S POLEMIC CHALLENGE

Ambassador's Polemic Challenge is a prestigious annual event keenly contested by almost all Indian schools in the Sultanate. The motion for the debate will be given only three hours before the competition. Three topics will be put forward to the participants and the topic for the debate will be decided on the choice of the majority. Each participating school is represented by two speakers: one speaking for the motion and the other against the motion. While the 2021 edition was hosted by Indian School Bousher on 26 May 2021, the 2022 edition was hosted by Indian School Ghubra on 30 Aug 2022.



AWARDS AND RECOGNITION

AWARDS FOR EXCELLENCE IN TEACHING

'Navin Asher Kazi Awards for Excellence in Teaching' is an annual event designed by the Board of Directors, Indian Schools in Oman, to encourage, reward, and acknowledge sustained excellence in teaching. The award recognizes excellence in teaching practices that reflect the highest standards in pedagogy, a record of outstanding teaching effectiveness within and outside the classroom, the ability to inspire, promote and sustain the intellectual development of students, course and programme development, fostering of critical thinking and independent inquiry of students.



ACADEMIC MERIT AWARD FOR INDIAN SCHOOL COMMERCE TOPPERS

The Board in association with ICAI Muscat Chapter felicitates and gives scholarship to Class XII CBSE Commerce toppers from among all Indian Schools in Oman. Former students of Indian Schools who have cleared CA are also being felicitated on the occasion. The session consisted of a motivational address about the prospects of choosing CA as a career and clarifies the doubts of parents and students on pursuing the course.



INDIAN SCHOOLS OMAN SECURE OUTSTANDING RESULTS IN THE CBSE EXAMS-2022

Class X & XII CBSE Board Results of 2022 have set commendable records for Indian Schools in Oman with an unprecedented number of high achievers and an impressive pass percentage, setting another benchmark of excellence in academics.

The Oman toppers in Class XII science stream are as follows: Pranshu Dasgupta of Indian School Al Ghubra is the Oman topper with 99.4%; the second position is claimed by Rathod Smit Amitkumar from Indian School Sohar with 98.4%; and the third position is shared by two students from Indian School Al Ghubra -Ishan Jabir and Keshav Balwant Deoskar - both scoring 98.2%.

The Class XII commerce stream toppers are Angel Maria Tarson (Indian School Darsait) and Sujanya Sriram (Indian School Al Ghubra) both scoring 97.8%. The second position is also being shared by two students scoring 97.6%, Lakshmi Priyaanjani Krishnan (Indian School Al Seeb) and Ojas Golyan (Indian School Sohar). Ananya Panwar (Indian School Al Ghubra) has claimed the third position with 97.2%.

CONGRATULATIONS!

OUR TOPPERS IN CBSE CLASS - X & XII 2021-2022



Class X - First position - 99.8%
Aman Saji - SOHAR



Class X - Second Position - 99.6%
Keziah Mariam Koshy Varghese - ISAM



Class X - Third Position - 99.4%
Abhinav Sunil Prasad - SALALAH



Commerce - First Position - 97.8%
Angel Maria Tarson - ISD



Commerce - First Position - 97.8%
Sujanyaa Sriram - ISG



Commerce - Second Position - 97.6%
Lakshmi Priyaanjani Krishnan - ISAS



Commerce - Second Position - 97.6%
Ojas Golyan - SOHAR



Commerce - Third position - 97.4%
Rohan Tom Saji - ISWK



Humanities - First Position - 98%
Shraavani Sastry - ISG



Humanities - Second Position - 97.6%
Caroline Judi Benhur - ISG



Humanities - Third Position - 97.4%
Sharlotte Carvalho - ISM



Humanities - Third Position - 97.4%
Kshama Sushilkumar Mumbai - ISG



Science - First Position - 99.4%
Pranshu Dasgupta - ISG



Science - Second Position - 99%
Tejasree Mohanakrishnan - ISM



Science - Third Position - 98.4%
Smith Rathod - SOHAR

INSPIRING EVENTS

GLINTS - MEET THE LEADER PROGRAMME

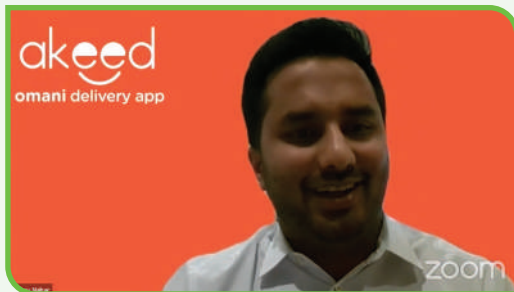
'GLINTS - Going Beyond' is yet another initiative by the Board of Directors, Indian Schools Oman. Glint is a reflected flash of light; the inspiration received from great teachers should enable us to go beyond the precincts that bind us. This programme is about power - power in the classroom, in our schools, and in our society. Every classroom is a gold mine; teachers have the power to influence, to guide and to develop self-confidence in every child to find the protagonist within. 'GLINTS' is about meeting the leaders - teachers who have brought about positive transformation in society, teachers who believed in the power that every child possesses, teachers who have touched the lives



of children. The fourth edition of Glints was organized by Indian School Ibra on 14 Oct 2021 with Professor (Mrs.) Rajani Paranjpe, founder of the Doorstep School that provides education and support to the often-forgotten children of pavement dwellers, slum dwellers, construction site families and many other underprivileged families.

STRIDE - MOTIVATIONAL TALK FOR ASPIRING ENTREPRENEURS

With a view to igniting the spark of creativity, innovation and entrepreneurship innate in children and transform them into competent, enterprising and confident visionaries, the Board of Directors of Indian Schools has initiated Entrepreneurship Club activities in Schools. 'Motivational talks' by successful entrepreneurs is one of the programmes initiated by the Board for the students who are aspiring to be entrepreneurs in future. Indian School Muladha and Indian School Sur successfully conducted two such programs on 07 Jun 2021 and 22 Aug 2021 respectively for the benefit of all students of Indian Schools in Oman.



SAY 'NO' TO BULLYING

The Board of Directors, Indian Schools in Oman are committed to creating a safe environment for the students where they are encouraged to engage in positive behaviour. Refraining from unhealthy social practices such as bullying of all types, particularly cyber bullying, is essential to ensure their social and emotional safety. Recognizing the importance of preventing bullying and to foster a conducive favourable schooling experience for the students of Indian Schools, the Board organized two sessions for the students and their parents on 9th and 13th February 2022 to create awareness among them about the ill-effects of bullying.



SOCIAL DEVELOPMENT

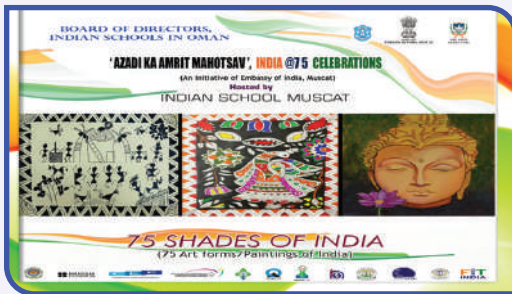
NATIONAL EDUCATION DAY

The Indian National Education Day was observed on 11 Nov 2021 by Indian Schools in Oman commemorating the birth anniversary of Maulana Abul Kalam Azad, the first Education Minister of Independent India. The virtual event was hosted by Indian School Sur. Mrs Balqees Sulieman Al Hassani, President of Knowledge Oman, was the chief guest of the event which was hosted by Indian School Sur. The celebration embraced the contributions of Azad in laying the foundations of the modern Indian education system.



INDIA@75 CELEBRATIONS

The Indian diaspora in Oman witnessed a ceremoniously solemn event that launched 'Azadi Ka Amrit Mahotsav' - India@75 Celebrations, a virtually synchronized programme organized by the Board of Directors under the aegis of the Embassy of India on Thursday, 12th August 2021. Celebrating India's Independence is an occasion for the Indians living on foreign soil to reconnect with the culture and heritage of their motherland, and simultaneously connect other nationals with India. It was an occasion to rededicate, reorient, refocus our commitment to serve our Motherland and see her becoming the most sought after country in the world.



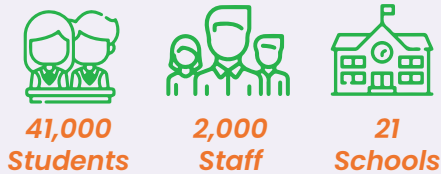
BLOOD DONATION CAMP AT INDIAN SCHOOL AL MAABELA

The Board of Directors, Indian Schools in Oman and the Embassy of India, Muscat organized a blood donation camp at Indian School Al Maabela on Sunday, 21st November 2021 from 9:00 a.m. to 1:30 p.m. as part of Azadi Ka Amrit Mahotsav - India@75 Celebrations. Extensive arrangements were done by the School Management to attract maximum number of donors for this noble cause. Members of the faculty, Embassy and School officials and a large number of parents donated blood. The Ministry of Health officials from the Central Blood Bank Bousher made all efforts for a seamless conduct of the event, and more than 200 pints of blood was collected on the occasion.

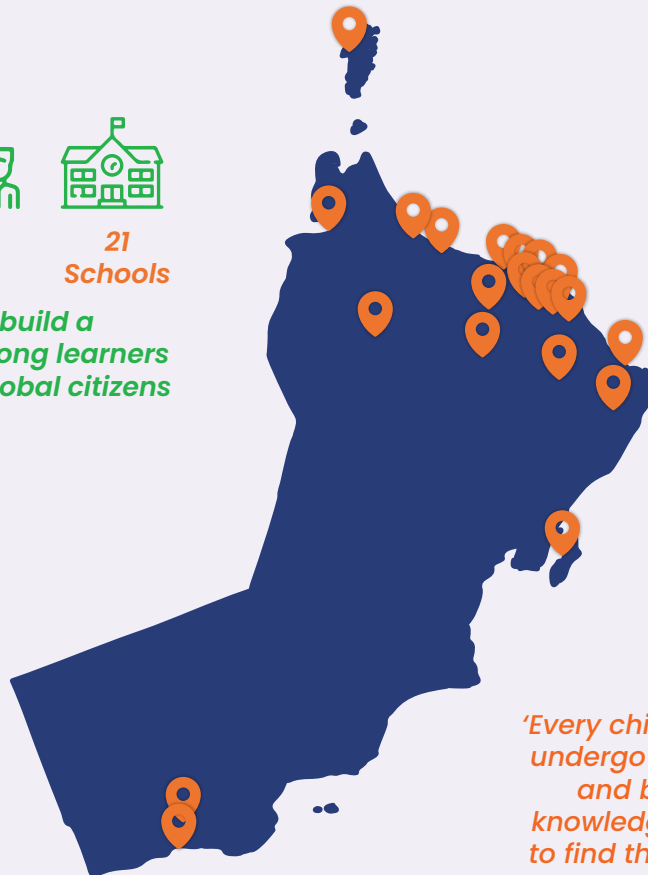


INDIAN SCHOOLS OMAN

From Great to World Class



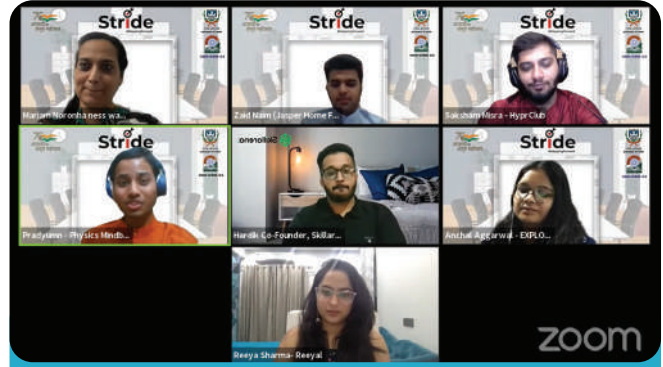
Together we build a community of lifelong learners and responsible global citizens



'Every child from our schools shall undergo transformative learning and be equipped with the knowledge, skills and well-being to find their identity and purpose in life'.



National Education Day



Stride



'THE ESCAPE' - INDIAN SCHOOL SUR EXPERIMENT

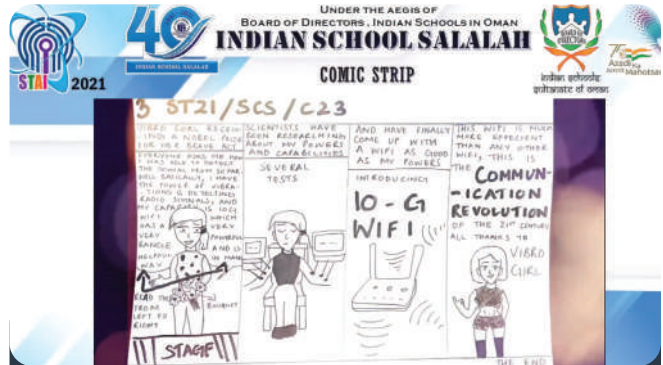
Indian School Film Festival



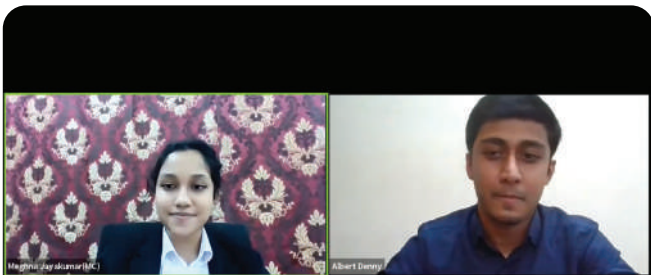
Indian School Maabela - Blood Donation



Indian School Talent Festival



STAI 2021



Academic Merit Awards 2021



India 75 Celebrations



www.indianschoolsoman.com