

**INDIAN SCHOOL AL GHUBRA**  
**ANNUAL SYLLABUS PLAN (2026 – 27)**  
**DEPARTMENT OF MALAYALAM**

|             |                                      |                                                              |
|-------------|--------------------------------------|--------------------------------------------------------------|
| Class: VIII | Subject: Malayalam (Second Language) | Subject Teachers: 1. Mrs. Ashamol N.V<br>2. Mrs. Subisha V.P |
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| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                                                                                                                   | Learning Outcomes<br>(in brief)                                                                                                                                        | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        |                                                                                                                                                                                                                                                                            |                                                                                                                                                                        | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       | 7                      | <b>തോരാമഴ - റഫീക്ക് അഹമ്മദ് (പദ്യം)</b><br>മാതൃത്വത്തിന്റെ നൊമ്പരമായി മാറിയ കവിത.<br>ഓമനമകളായ ഉമ്മുക്കുലുസുവിന്റെ മരണത്തിൽ ഉമ്മയ്ക്കുണ്ടാകുന്ന തീവ്രവേദനയാണ് ഈ കവിത.<br><b>പരിസ്ഥിതിസംരക്ഷണം - ഉപന്യാസം</b>                                                                | * ഭാഷയുടെ സൗന്ദര്യവും സർഗ്ഗാത്മകതയും തിരിച്ചറിഞ്ഞ് സ്വതന്ത്രമായ ആവിഷ്കാരത്തിന് അവസരമൊരുക്കുന്നു                                                                        | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      | 10                     | <b>ചിത്രകാരന്റെ മാതൃക - കുറ്റിപ്പുഴ കൃഷ്ണപ്പിള്ള (ഗദ്യം)</b><br>ദൈവികമായ ചൈതന്യമുണ്ടായിരുന്ന ഒരു മുഖം, കാലത്തിന്റെ കുത്തൊഴുക്കിൽപ്പെട്ടു സകല ചൈതന്യവും നഷ്ടപ്പെട്ടു പൈശാചികരൂപമായി മാറുന്നു.<br><b>പ്രയോഗം മാറ്റുക - വ്യാകരണം</b>                                          | * കഥ ഉചിതമായ ഭാവത്തോടെ വായിച്ച് അവതരിപ്പിക്കുന്നതിനുള്ള കഴിവു നേടുന്നു.<br>*വായനയുടെ പ്രാധാന്യത്തെ മനസ്സിലാക്കുന്നു                                                    |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      | 10                     | <b>ചിത്രകാരന്റെ മാതൃക (തുടർച്ച)</b><br><b>മതസൗഹാർദ്ദം - ഉപന്യാസം</b>                                                                                                                                                                                                       |                                                                                                                                                                        | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      | 12                     | <b>അർഥം അനർഥം - പുന്താനം (പദ്യം)പേജ്-5</b><br>ഒരു ദാർശനിക കാവ്യമാണ് ജ്ഞാനപ്പാന. ഭക്തിയെയും ജ്ഞാനത്തെയും ഒരുപോലെ ചേർത്തുനിർത്തിയ കവിത.മനുഷ്യമനസ്സിന്റെ ഒരിക്കലും അടങ്ങാത്ത ആശങ്കകളെക്കുറിച്ചാണ് പാഠഭാഗത്തു ചർച്ചചെയ്യുന്നത്.<br><b>അംഗവാക്യം അംഗിവാക്യം ഇവ വേർതിരിക്കുക</b> | * സന്ദർഭോചിതമായ ഈണം, താളം, ഭാവം, ശബ്ദക്രമീകരണം ഇവ പാലിച്ചുകൊണ്ട് വായിക്കാൻ ശീലിക്കുന്നു.<br>*കവിതയിലെ ആശയം ബിംബകല്പന, വാങ്മയചിത്രം എന്നിവ കണ്ടെത്തി അവതരിപ്പിക്കുന്നു. | <b>27<sup>th</sup> May:</b> Edi Al Adha (tentative)<br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                                                                                                                       | -                                                                                                                                                                      | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | 10                     | <b>അർഥം അനർഥം - പുന്താനം (പദ്യം)(തുടർച്ച)</b><br><b>ശ്ലീകളുടെ സുരക്ഷ - ഇന്ന് - ഉപന്യാസം</b>                                                                                                                                                                                |                                                                                                                                                                        | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                                                                                                                                                                                                                     |

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| 7  | 9/8/26<br>-<br>20/8/26    | 9 days  | 9  | അഗ്നിഹോത്രിയും പെരുന്തച്ചനും - പി. നരേന്ദ്രനാഥ് (ഗദ്യം) പേജ്-89<br>പരസ്പരം തിരിച്ചറിയാനാവാതെ പിരിയേണ്ടതായിവന്ന സഹോദരങ്ങളായ അഗ്നിഹോത്രിയുടെയും പെരുന്തച്ചന്റെയും കഥയാണിത്.<br>ശാസ്ത്രം ജനരക്ഷയ്ക്ക് - ഉപന്യാസം.                                  | *ഗദ്യപാഠഭാഗങ്ങളിലെ ആശയങ്ങൾ ഉൾക്കൊണ്ട് ഒഴുക്കോടെ ഉച്ചാരണശുദ്ധിയോടെ വായിയ്ക്കുന്നു                                                                                                     | 9 <sup>th</sup> Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br>15 <sup>th</sup> Aug: Independence Day of India                                       |
| 8  | 23/8/26<br>-<br>3/9/26    | 7 days  | 7  | അഗ്നിഹോത്രിയും പെരുന്തച്ചനും - പി. നരേന്ദ്രനാഥ് (ഗദ്യം) (തുടർച്ച)<br>പദശുദ്ധി, വാക്യശുദ്ധി - വ്യാകരണം.                                                                                                                                          |                                                                                                                                                                                      | 26 <sup>th</sup> Aug: Thiruvonam<br>27 <sup>th</sup> Aug: Milad Un Nabi<br>4 <sup>th</sup> Sept: Janmashtami                                                      |
| 9  | 6/9/26<br>-<br>17/9/26    | 10 days | 10 | പരീക്ഷയ്ക്കുള്ള തയ്യാറെടുപ്പ്                                                                                                                                                                                                                   |                                                                                                                                                                                      | 17 <sup>th</sup> Sept: HYE begins for 6 to 12 (tentative)                                                                                                         |
| 10 | 20/9/28<br>-<br>1/10/26   | -       | -  | Half Yearly Examination for Classes 6 to 12                                                                                                                                                                                                     | -                                                                                                                                                                                    |                                                                                                                                                                   |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days | 10 | നാടെവിടെ മക്കളേ - അയ്യപ്പപ്പണിക്കർ (പദ്യം)പേജ്-36<br>പ്രകൃതിയുടെ സജീവാവസ്ഥകളായ കാടിനെയും മേടിനെയും കുറിച്ചുള്ള അന്വേഷണമാണ് ഈ കവിത.<br>അംഗവാക്യം അംഗിവാക്യം ഇവ വേർതിരിക്കുക - വ്യാകരണം.                                                          | *പദങ്ങൾ, പ്രയോഗങ്ങൾ, ശൈലികൾ തുടങ്ങിയവ സന്ദർഭാനുസരണം ഉൾപ്പെടുത്താനുള്ള ശേഷി നേടുന്നു.                                                                                                 |                                                                                                                                                                   |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days | 10 | നാടെവിടെ മക്കളേ - അയ്യപ്പപ്പണിക്കർ (തുടർച്ച)<br>വായനാശീലം - ഉപന്യാസം.                                                                                                                                                                           |                                                                                                                                                                                      | 20 <sup>th</sup> Oct: Dusserah                                                                                                                                    |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 9  | കൃഷിക്കാരൻ - തകഴി ശിവശങ്കരപ്പിള്ള (ഗദ്യം) പേജ്-8<br>കൃഷിഭൂമിയെയും കൃഷിയെയും ജീവനോളം സ്നേഹിക്കുന്ന കേശവൻ നായർ എന്ന കഥാപാത്രത്തിലൂടെ കുട്ടനാട്ടിലെ കർഷകർ അനുഭവിച്ചിരുന്ന യാതനകളുടെ കഥ പറയുകയാണു കൃഷിക്കാരൻ.<br>പ്ലാസ്റ്റിക് മലിനീകരണം - ഉപന്യാസം. | *ഗദ്യഭാഷാരചന പരിചയപ്പെടുന്നു. സ്വന്തം രചനകളിൽ ഔചിത്യപൂർവ്വം പ്രയോജനപ്പെടുത്താനുള്ള നൈപുണ്യം നേടുന്നു.<br>*ആശയങ്ങളും നിലപാടുകളും യുക്തിപൂർവ്വം അവതരിപ്പിക്കുന്നതിനുള്ള ശേഷി നേടുന്നു. | 8 <sup>th</sup> Nov.: Diwali<br>19 <sup>th</sup> Nov. Founder's Day (tentative)<br>12 <sup>th</sup> Nov: Last Date for completion of Syllabus for Classes 10 & 12 |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 8  | കൃഷിക്കാരൻ - തകഴി ശിവശങ്കരപ്പിള്ള (ഗദ്യം) (തുടർച്ച)<br>അംഗവാക്യം അംഗിവാക്യം ഇവ വേർതിരിക്കുക - വ്യാകരണം.                                                                                                                                         |                                                                                                                                                                                      | 22 <sup>nd</sup> Nov. Pre Board-I begins for 10 & 12<br>25 <sup>th</sup> & 26 <sup>th</sup> Nov.: National Day Holidays                                           |

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| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 15 | ഉപ്പ്, ഒപ്പ് - ടി. പി രാജീവൻ (പദ്യം)പേജ്-78<br>ഉപ്പിനും ഒപ്പിനും മനുഷ്യജീവിതത്തിലുള്ള പ്രാധാന്യത്തെക്കുറിച്ച് ചർച്ചചെയ്യുന്ന കവിത.<br>ഉപ്പും ഒപ്പും മരന്നുപോകുന്നുവെന്നാൽ അവനവനെപ്പോലും മരന്നുപോകുന്നതിനു തുല്യമാണെന്നു കവി പറയുന്നു | *പദങ്ങൾ, പ്രയോഗങ്ങൾ, ശൈലികൾ തുടങ്ങിയവ സന്ദർഭാനുസരണം ഉൾപ്പെടുത്താനുള്ള ശേഷി നേടുന്നു.<br>*ആശയത്തെ അല്ലെങ്കിൽ വിഷയത്തെ വിശകലനം ചെയ്ത് സമാന ആശയവുമായി താരതമ്യം ചെയ്യാനുള്ള ശേഷി നേടുന്നു. | 6 <sup>th</sup> Dec.: PT-II begins for Classes 9 & 11<br>8 <sup>th</sup> Dec.: Pre Board Practical for Class 12 begins<br>15 <sup>th</sup> Dec: Informal Farewell<br>17 <sup>th</sup> Dec: Last Working Day                                                                                                                                    |
| -  | -                         | -       | -  | Winter Break (18 <sup>th</sup> Dec. 2026 to 2 <sup>nd</sup> Jan. 2027)                                                                                                                                                               | -                                                                                                                                                                                      | -                                                                                                                                                                                                                                                                                                                                              |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  | 9  | ഉപ്പ്, ഒപ്പ് - ടി. പി രാജീവൻ (പദ്യം)(തുടർച്ച)<br>യുവജനോത്സവം- ഉപന്യാസം                                                                                                                                                               |                                                                                                                                                                                        | 3 <sup>rd</sup> Jan: School reopens<br>3 <sup>rd</sup> Jan: Pre Board-II for Classes 10 & 12 begins<br>5 <sup>th</sup> Jan: Al Isra' Wal Miraj (tentative)<br>10 <sup>th</sup> Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br>11 <sup>th</sup> Jan: Sultan's Ascension Day<br>26 <sup>th</sup> Jan: Republic Day of India |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  | 9  | നഗരത്തിലെ ചുമരുകൾ - യു.കെ കുമാരൻ (ഗദ്യം) പേജ്-89<br>തിരക്കേറിയ നഗരജീവിതത്തിൽ സഹജീവികളായ മനുഷ്യർ തികച്ചും അപരിചിതരായി മാറുന്ന കാഴ്ച സാഹിത്യസമാജം - ഉപന്യാസം                                                                           | * കഥാപാത്രങ്ങളുടെ മാനസികാവസ്ഥയും കഥയിലെ സ്ഥാനവും കണ്ടെത്തി പറഞ്ഞും എഴുതിയും കഥാപാത്രനിരൂപണം നടത്തുന്നു.<br>* കഥ ഉചിതമായ ഭാവത്തോടെ വായിച്ച് അവതരിപ്പിക്കുന്നതിനുള്ള കഴിവു നേടുന്നു.     |                                                                                                                                                                                                                                                                                                                                                |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days | 10 | നഗരത്തിലെ ചുമരുകൾ - യു.കെ കുമാരൻ (ഗദ്യം) (തുടർച്ച)<br>പദശുദ്ധി, വാക്യശുദ്ധി - വ്യാകരണം                                                                                                                                               |                                                                                                                                                                                        | 8 <sup>th</sup> Feb: Ramadan month begins(tentative)                                                                                                                                                                                                                                                                                           |
| 19 | 14/2/27<br>-<br>25/2/27   | 9 days  | 9  | പരീക്ഷയ്ക്കുള്ള തയ്യാറെടുപ്പ്                                                                                                                                                                                                        |                                                                                                                                                                                        | 14 <sup>th</sup> Feb: Annual Exam for CI 9 & 11 begins.<br>24 <sup>th</sup> Feb; Oman Teachers' Day                                                                                                                                                                                                                                            |
| 20 | 28/2/27<br>-<br>18/3/27   | -       |    | Annual Examination for Classes 6 to 8                                                                                                                                                                                                |                                                                                                                                                                                        | 28 <sup>th</sup> Feb: Annual Exam begins for 6 to 8 (tentative)<br>9 <sup>th</sup> March: Eid Al Fitr (tentative)                                                                                                                                                                                                                              |

Name & Signature/s Subject Teacher/s: 1. Mrs. Ashamol N.V  
2. Mrs. Subisha V.P

Name & Signature of HOD: Dr. Jitheesh

\*Exam Dates are tentative, and may be subject to change.

**INDIAN SCHOOL AL GHUBRA**  
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**DEPARTMENT OF MALAYALAM**

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| Class: VIII | Subject: Malayalam (Third Language) | Subject Teachers: 1. Ms Lini S Lal |
|-------------|-------------------------------------|------------------------------------|

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                                                                             | Learning Outcomes<br>(in brief)                                                                                                                 | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        |                                                                                                                                                                                                                                      |                                                                                                                                                 | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)                                                                                                                                                                                                                          |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       | 5                      | <b>എന്റെ വിദ്യാലയം (ഒളപ്പമണ്ണ സുബ്രഹ്മണ്യൻ നമ്പൂതിരിപ്പാട്) -</b><br>ലോകമാകുന്ന വിദ്യാലയത്തിൽ എല്ലാം പഠിപ്പിക്കുന്ന ഏറ്റവും നല്ല ഗുരുനാഥൻ ഭൂമി തന്നെയാണ് എന്നു പറയുന്ന കവിതയാണിത്. പഠിക്കുന്ന വിദ്യാലയത്തെക്കുറിച്ച് ഒരു കവിത എഴുതുക | ആസ്വാദനക്കുറിപ്പുകൾ തയ്യാറാക്കാൻ പരിശീലിക്കുന്നു.<br><br>സന്ദർഭോചിതമായ ഈണം, താളം, ഭാവം, ശബ്ദക്രമീകരണം ഇവ പാലിച്ചുകൊണ്ട് വായിക്കാൻ ശീലിക്കുന്നു. | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      | 6                      | <b>എന്റെ വിദ്യാലയം -</b> തുടർച്ച ഉപന്യാസം - വിദ്യാർത്ഥികളും അച്ചടക്കവും                                                                                                                                                              |                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      | 6                      | <b>ഭൂമിയിലെ മാലാഖ (സുഭാഷ് ചന്ദ്രൻ)</b><br>ഭൂമിയിൽ ജനിക്കാൻ തയ്യാറെടുക്കുന്ന കുഞ്ഞും ദൈവവും തമ്മിലുള്ള സംഭാഷണമാണു പാഠഭാഗം.                                                                                                            | കഥ ഉചിതമായ ഭാവത്തോടെ വായിച്ച് അവതരിപ്പിക്കുന്നതിനുള്ള കഴിവു നേടുന്നു.                                                                           | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      | 8                      | <b>ഭൂമിയിലെ മാലാഖ (സുഭാഷ് ചന്ദ്രൻ)</b><br><b>വ്യാകരണം -</b> പ്രയോഗം മാറ്റുക<br>ഭൂമിയിൽ കണ്ടുമുട്ടിയ മാലാഖയെക്കുറിച്ച് ദൈവത്തിന് ഒരു കത്തെഴുതുക                                                                                       | ലഘുകഥകൾ വായിച്ച് ആസ്വദിക്കുന്നു.                                                                                                                | <b>27<sup>th</sup> May:</b> Edi Al Adha (tentative)<br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | Summer Vacation (5 <sup>th</sup> June to 25 <sup>th</sup> July)                                                                                                                                                                      | -                                                                                                                                               | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | 6                      | <b>കൊച്ചമ്മിണിയും കുട്ടുകാരും (പി. കുഞ്ഞിരാമൻ നായർ)</b><br>പെൺകുട്ടികളുടെ കുട്ടിക്കാലത്തെ പ്രധാന വിനോദമായ ചോറും കറിയും വച്ചു കളിയെക്കുറിച്ചാണു പാഠഭാഗത്ത് വർണ്ണിച്ചിരിക്കുന്നത്.                                                     | കവിതയുടെ ആശയം, പ്രയോഗഭംഗി എന്നിവ തിരിച്ചറിഞ്ഞ് ആസ്വദിക്കുന്നു.                                                                                  | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                                                                                                                                                                                                                     |

|    |                           |         |   |                                                                                                                                                                                     |                                                                                    |                                                                                                                                                                         |
|----|---------------------------|---------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7  | 9/8/26<br>-<br>20/8/26    | 9 days  | 5 | കൊച്ചമ്മിണിയും കുട്ടുകാരും<br>(പി. കുഞ്ഞിരാമൻ നായർ) - തുടർച്ച<br>വ്യാകരണം - അംഗവാക്യം അംഗിവാക്യം<br>കുട്ടിക്കാലത്തെ ഏതെങ്കിലും ഒരു രസകരമായ<br>അനുഭവം ക്ലാസ്സ് മുറിയിൽ പങ്കുവയ്ക്കുക | കവിതകൾ ഈണത്തിൽ<br>ചൊല്ലുന്നതിനുള്ള കഴിവു<br>നേടുന്നു.                              | 9 <sup>th</sup> Aug: PT-I for Classes 11 & PT-<br>II for Class 10 & 12 begin<br>15 <sup>th</sup> Aug: Independence Day of<br>India                                      |
| 8  | 23/8/26<br>-<br>3/9/26    | 7 days  | 5 | കുന്നിൻപുറത്തെ സ്കൂൾ (പി. വത്സല)<br>നാലാം വയസ്സിൽ ആദ്യമായി സ്കൂളിൽ<br>പോയ തന്റെ അനുഭവം വിവരിക്കുകയാണ്<br>പാഠഭാഗത്തിൽ പി. വത്സല എന്ന<br>എഴുത്തുകാരി                                  | ഗദ്യപാഠങ്ങളിലെ ആശയങ്ങൾ<br>ഉൾക്കൊണ്ട് ഒഴുക്കോടെ, ഉച്ചാരണ<br>ശുദ്ധിയോടെ വായിക്കുന്നു | 26 <sup>th</sup> Aug: Thiruvonam<br>27 <sup>th</sup> Aug: Milad Un Nabi<br>4 <sup>th</sup> Sept: Janmashtami                                                            |
| 9  | 6/9/26<br>-<br>17/9/26    | 10 days | 6 | കുന്നിൻപുറത്തെ സ്കൂൾ (പി. വത്സല) -<br>തുടർച്ച - പാഠഭാഗങ്ങളെല്ലാം ആവർത്തിച്ചു<br>പഠിപ്പിക്കുന്നു.<br>നിങ്ങളുടെ സ്കൂളിന്റെ ചിത്രങ്ങൾ ശേഖരിച്ച്<br>ഒരു ആൽബം തയ്യാറാക്കുക               | വായനയുടെ പ്രാധാന്യത്തെ<br>മനസ്സിലാക്കുന്നു.                                        | 17 <sup>th</sup> Sept: HYE begins for 6 to 12<br>(tentative)                                                                                                            |
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | Half Yearly Examination for Classes 6 to 12                                                                                                                                         | -                                                                                  |                                                                                                                                                                         |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days | 6 | ആനയും ഓടക്കുഴലും<br>(വൈലോപ്പിള്ളി ശ്രീധരമേനോൻ)<br>അടിചെയ്യും ഉപകാരം അണ്ണൻതമ്പിയും<br>ചെയ്തില്ല എന്ന ചൊല്ലിനെ അന്വർത്ഥമാക്കുന്ന<br>താണ് പാഠഭാഗത്തിലെ പ്രമേയം.                        | കവിതയിലെ ബിംബകല്പന,<br>ആശയം, വാങ്മയചിത്രം എന്നിവ<br>കണ്ടെത്തി അവതരിപ്പിക്കുന്നു.   |                                                                                                                                                                         |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days | 6 | ആനയും ഓടക്കുഴലും - തുടർച്ച<br>ഉപന്യാസം - മാധ്യമങ്ങളുടെ പ്രാധാന്യം<br>അനുഭവക്കുറിപ്പ് തയ്യാറാക്കുക                                                                                   | കവിതകൾ ഈണത്തിൽ<br>ചൊല്ലുന്നതിനുള്ള കഴിവു<br>നേടുന്നു.                              | 20 <sup>th</sup> Oct: Dusserrah                                                                                                                                         |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 6 | നാരാണത്തുഭ്രാന്തൻ (ഗദ്യം)<br>പറയിപെറ്റ പന്തിരുകുലത്തിലെ സന്തതിയായ<br>നാരാണത്തുഭ്രാന്തനെക്കുറിച്ചുള്ള കഥയാണ്<br>പാഠഭാഗം.                                                             | വായിച്ച കഥകൾ വ്യത്യസ്ത<br>വ്യവഹാരരൂപത്തിൽ അവതരിപ്പി<br>ക്കുന്നു.                   | 8 <sup>th</sup> Nov.: Diwali<br>19 <sup>th</sup> Nov. Founder's Day<br>(tentative)<br>12 <sup>th</sup> Nov: Last Date for completion<br>of Syllabus for Classes 10 & 12 |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 6 | നാരാണത്തുഭ്രാന്തൻ - തുടർച്ച<br>വ്യാകരണം - തെറ്റ് തിരുത്തുക<br>പറയിപെറ്റ പന്തിരുകുലത്തെപ്പറ്റി ഒരു<br>ചെറുലേഖനം തയ്യാറാക്കുക                                                         |                                                                                    | 22 <sup>nd</sup> Nov. Pre Board-I begins for<br>10 & 12<br>25 <sup>th</sup> & 26 <sup>th</sup> Nov.: National Day<br>Holidays                                           |

|    |                           |         |   |                                                                                                                                                                                                                                 |                                                                                                                                     |                                                                                                                                                                                                                                                                                                            |
|----|---------------------------|---------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 9 | <b>കടമില്ലാക്കടം (ചെമ്മനം ചാക്കോ)</b><br>വാർദ്ധക്യത്തിൽ തന്നെ പരിചരിക്കുന്ന മകളെ കാണുമ്പോൾ കുട്ടിക്കാലത്ത് അവൾ കാട്ടിയ വാശികളും കുറുമ്പുകളും ഓർക്കുകയാണ് അച്ഛൻ. അച്ഛനും മകളും തമ്മിലുള്ള തീരാക്കടമാണ് പാഠഭാഗത്തിലെ പ്രതിപാദ്യം. | ആസാദനക്കുറിപ്പുകൾ തയ്യാറാക്കാൻ പരിശീലിക്കുന്നു. പദങ്ങൾ, പ്രയോഗങ്ങൾ, ശൈലികൾ തുടങ്ങിയവ സന്ദർഭാനുസരണം ഉൾപ്പെടുത്താനുള്ള ശേഷി നേടുന്നു. | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                        |
| -  | -                         | -       | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                                                                                                     | -                                                                                                                                   | -                                                                                                                                                                                                                                                                                                          |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  | 6 | <b>കടമില്ലാക്കടം (ചെമ്മനം ചാക്കോ) തുടർച്ച വ്യാകരണം - അംഗവാക്യം അംഗിവാക്യ ഡയറിക്കുറിപ്പു തയ്യാറാക്കുക</b>                                                                                                                        | കവിതകൾ ഈണത്തിൽ ചൊല്ലുന്നതിനുള്ള കഴിവു നേടുന്നു.                                                                                     | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>th</sup> Jan:</b> Al Isra' Wal Miraj<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  | 6 | <b>കുപ്പു നഷ്ടപ്പെട്ട കഥ (കെ. എസ്. പി. കർത്താവ്)</b><br>1982 - ൽ ജ്ഞാനപീഠം ലഭിച്ച ശ്രീമതി മഹാദേവീ വർമ്മയുടെ ജീവിതത്തിലെ രസകരമായ ചില അനുഭവങ്ങളാണ് പാഠഭാഗം.                                                                       | ഗദ്യപാഠങ്ങളിലെ ആശയങ്ങൾ ഉൾക്കൊണ്ട് ഒഴുക്കോടെ, ഉച്ചാരണ ശുദ്ധിയോടെ വായിക്കുന്നു.                                                       | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                          |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days | 6 | <b>കുപ്പു നഷ്ടപ്പെട്ട കഥ (കെ. എസ്. പി. കർത്താവ്) - തുടർച്ച മലയാളസാഹിത്യത്തിൽ ജ്ഞാനപീഠം ലഭിച്ച കവികളുടെ ചിത്രങ്ങൾ ശേഖരിക്കുക</b>                                                                                                 | ഗദ്യഭാഗങ്ങൾ ആശയം ഉൾക്കൊണ്ട് ഭാവാത്മകമായി വായിച്ചുവതരിപ്പി കുന്നു.                                                                   | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                 |
| 19 | 14/2/27<br>-<br>25/2/27   | 9 days  | 6 | പാഠഭാഗങ്ങളെല്ലാം ആവർത്തിച്ചു പഠിപ്പിക്കുന്നു. പരീക്ഷയ്ക്കുള്ള തയ്യാറെടുപ്പു നടത്തുന്നു. വ്യാകരണം, ഉപന്യാസം, പാഠഭാഗങ്ങൾ എന്നിവ ആവർത്തിക്കുന്നു.                                                                                  |                                                                                                                                     | <b>14<sup>th</sup> Feb:</b> Annual Exam for CI 9 & 11 begins.<br><b>24<sup>th</sup> Feb:</b> Oman Teachers' Day                                                                                                                                                                                            |
| 20 | 28/2/27<br>-<br>18/3/27   | -       |   | <b>Annual Examination for Classes 6 to 8</b>                                                                                                                                                                                    |                                                                                                                                     | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative)                                                                                                                                                                              |

Name & Signature/s Subject Teacher/s: 1. Ms Lini S Lal

Name & Signature of HOD: Dr. Jitheesh

*\*Exam Dates are tentative, and may be subject to change.*

**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of French****Class: VIII****Subject: FRENCH****Subject Teachers: Kundhavi &Yuktha***1<sup>st</sup> March 2026*

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                             | Learning Outcomes<br>(in brief)                                                                                     | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        | <b>Holidays</b>                                                                                                                                                                      |                                                                                                                     | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       |                        | <b>LEÇON 1:</b> Préparons un gâteau au chocolat !<br><br><b>Activité :</b> Faites une recette indienne /française.                                                                   | Donner des ordres et des conseils<br>Exprimer la quantité                                                           | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      |                        | <b>LECON 2 :</b> Faisons les courses !<br><br><b>Activité :</b> Réalisez une publicité pour un produit de ton choix                                                                  | Faire les courses<br>Exprimer la quantité<br>Poser des questions Répondre aux questions Négatives.                  |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      |                        | <b>LEÇON 2 :</b> Faisons les courses !<br>(continuation)                                                                                                                             | Faire les courses<br>Exprimer la quantité<br>Poser des questions Répondre aux questions négatives                   | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      |                        | <b>LEÇON 3 :</b> Mes vacances<br><br><b>Activité :</b> Rédigez une carte postale à votre ami (e).                                                                                    | Rédiger des cartes postales<br>S'exprimer au futur proche<br>Faire des itinéraires<br>Décrire les lieux et le temps | <b>27<sup>th</sup> May:</b> Edi Al Adha (tentative)<br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                                 | -                                                                                                                   | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | -                      | <b>LEÇON 3 :</b> Mes vacances<br>(continuation)                                                                                                                                      | Rédiger des cartes postales<br>S'exprimer au futur proche<br>Faire des itinéraires<br>Décrire les lieux et le temps | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                                                                                                                                                                                                                     |
| 7             | 9/8/26<br>-<br>20/8/26  | 9 days                       |                        | <b>LEÇON 4 :</b> La crémaillère<br><b>Activité :</b> Rédigez une invitation pour, à votre choix, un mariage, une naissance, une soirée d'anniversaire, une pendaison de crémaillère. | Faire des invitations<br>Répondre aux invitations Décrire les personnes physiquement                                | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                                                                                                                                                                                                         |
| 8             | 23/8/26<br>-<br>3/9/26  | 7 days                       |                        | <b>LEÇON 5 :</b> Qu'est-ce que je ferai ?<br><br><b>Activité :</b> Rédigez un bulletin météo de votre pays .                                                                         | S'exprimer au futur                                                                                                 | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                                                                                                                                                                                                                                  |

|    |                           |         |   |                                                                                                                                                            |                                                                                                               |                                                                                                                                                                                                                                                                                                                               |
|----|---------------------------|---------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                           |         |   |                                                                                                                                                            |                                                                                                               |                                                                                                                                                                                                                                                                                                                               |
| 9  | 6/9/26<br>-<br>17/9/26    | 10 days |   | <b>LEÇON 5 :</b> Qu'est-ce que je ferai ?<br>( continuation)<br>REVISION                                                                                   | S'exprimer au futur                                                                                           | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12<br>(tentative)                                                                                                                                                                                                                                                            |
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | <b>Half Yearly Examination for Classes 6 to 12</b>                                                                                                         | -                                                                                                             |                                                                                                                                                                                                                                                                                                                               |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days |   | <b>LEÇON 6 :</b> Nous venons de déménager à Nice.<br><b>Activité :</b> Écrivez une lettre à ton ami(e) en décrivent une ville de votre choix.              | S'exprimer au passe récent<br>Comparer<br>Décrire une ville                                                   |                                                                                                                                                                                                                                                                                                                               |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days |   | <b>LEÇON 6 :</b> Nous venons de déménager à Nice.<br>(continuation)                                                                                        |                                                                                                               | <b>20<sup>th</sup> Oct:</b> Dusserrah                                                                                                                                                                                                                                                                                         |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  |   | <b>LEÇON 7 :</b> L'environnement<br><b>Activité :</b> La presse en France                                                                                  | Parler de l'environnement<br>Rédiger des articles de presse<br>Réaliser des affiches<br>S'exprimer au négatif | <b>8<sup>th</sup> Nov.:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                                           |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  |   | <b>LEÇON 7 :</b> L'environnement (continuation)<br><br><b>LEÇON 8 :</b> Léa a visité le Futuroscope.<br><b>Activité :</b> Présentez un film de votre choix | S'exprimer au passe<br>Faire une critique d'un film                                                           | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                                                                                                                                                                        |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days |   | <b>LEÇON 8:</b> Léa a visité le Futuroscope.<br>(continuation)                                                                                             |                                                                                                               | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9&11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class12<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                                                     |
| -  | -                         | -       | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                                | -                                                                                                             | -                                                                                                                                                                                                                                                                                                                             |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  |   | <b>LEÇON 9 :</b> Mon journal intime<br><b>Activité :</b> Choisissez une personne iconique et écrivez sa biographie                                         | Rédiger un journal intime<br>Rédiger un message<br>S'exprimer au passe                                        | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>th</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  |   | <b>LEÇON 9 :</b> Mon journal intime<br>(continuation)                                                                                                      |                                                                                                               | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                             |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days |   | <b>LEÇON 10 :</b> Parlons à une vedette !<br><b>Activité :</b> Préparez un questionnaire et interviewe une vedette de ton choix.                           | Préparer des questionnaires Mener un entretien                                                                | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                                    |
| 19 | 14/2/27<br>-<br>25/2/27   | 9 days  |   | REVISION                                                                                                                                                   |                                                                                                               | <b>14<sup>th</sup> Feb:</b> Annual Exam for Cl 9 & 11 begins.<br><b>24<sup>th</sup> Feb;</b> Oman Teachers' Day                                                                                                                                                                                                               |
| 20 | 28/2/27<br>-<br>18/3/27   | -       |   | <b>Annual Examination for Classes 6 to 8</b>                                                                                                               |                                                                                                               | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative)                                                                                                                                                                                                 |

Signature/s Subject Teacher/s: KundhaviDhinakarn

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*



# INDIAN SCHOOL AL GHUBRA

## Annual Syllabus Plan (2026 – 27)

### Department of English

**Class: 8**

**Subject: English**

**Subject Teachers:**

1<sup>st</sup> March 2026

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                        | Learning Outcomes<br>(in brief)                                                                                                                    | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        |                                                                                                                                                                                 |                                                                                                                                                    | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       |                        | <b>Literature:</b> Space Hunt Extraordinaire (Prose)<br><b>Grammar:</b> Subject-Verb Agreement<br><b>Writing:</b> E-mail Writing<br><b>Reading:</b> Worksheet 1 (Practice Book) | <ul style="list-style-type: none"> <li>Nurture scientific temper</li> <li>Creative imagination</li> <li>Rational thinking</li> </ul>               | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      |                        | <b>Literature:</b> The Lake Isle of Innisfree (Poem)<br><b>Grammar:</b> Determiners<br><b>Writing:</b> E-mail Writing<br><b>Reading:</b> Worksheet 2 (Practice Book)            | <ul style="list-style-type: none"> <li>Relation with nature and peace of mind</li> <li>Divergent Thinking</li> <li>Real-life situations</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      |                        | <b>Literature:</b> The Blue Carbuncle (Prose)<br><b>Grammar:</b> Past tense and its forms<br><b>Writing:</b> Message<br><b>Reading:</b> Worksheet 3 (Practice Book)             | <ul style="list-style-type: none"> <li>Problem solving skills</li> <li>Decipher and create codes</li> <li>Innovate and adapt</li> </ul>            | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      |                        | <b>Literature:</b> I Remember, I Remember (Poem)<br><b>Grammar:</b> Modals<br><b>Writing:</b> Message<br><b>Reading:</b> Worksheet 1/ 2/ 3 (continuation)                       | <ul style="list-style-type: none"> <li>Appreciating nature</li> <li>Poetic devices used</li> <li>Reflection on transition (life)</li> </ul>        | <b>27<sup>th</sup> May:</b> Edi Al Adha (tentative)<br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                            | -                                                                                                                                                  | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | -                      | <b>Literature:</b> My Dearest Lizzy (Prose)<br><b>Grammar:</b> Present tense and its forms<br><b>Writing:</b> Notice<br><b>Reading:</b> Worksheet 4                             | <ul style="list-style-type: none"> <li>Value of kindness</li> <li>Importance of staying true</li> <li>resilience</li> </ul>                        | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                                                                                                                                                                                                                     |
| 7             | 9/8/26<br>-<br>20/8/26  | 9 days                       |                        | <b>Literature:</b> The Shoemaker (Prose)<br><b>Grammar:</b> Relative Pronouns<br><b>Writing:</b> Notice<br><b>Reading:</b> Worksheet 5                                          | <ul style="list-style-type: none"> <li>historical fiction</li> <li>generational challenges</li> <li>importance of family ties</li> </ul>           | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                                                                                                                                                                                                         |
| 8             | 23/8/26<br>-<br>3/9/26  | 7 days                       |                        | <b>Literature:</b> The Microbe (Poem)<br><b>Grammar:</b> Future tense and its forms<br><b>Writing:</b> Letter of Complaint (Formal Letter)<br><b>Reading:</b> Worksheet 6       | <ul style="list-style-type: none"> <li>Health and Hygiene</li> <li>Explore microbes</li> <li>Natural curiosity</li> </ul>                          | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                                                                                                                                                                                                                                  |
| 9             | 6/9/26<br>-<br>17/9/26  | 10 days                      |                        | <b>Literature: Revision</b><br><b>Grammar: Revision</b><br><b>Writing: Revision</b><br><b>Reading: Revision</b>                                                                 |                                                                                                                                                    | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                                                                                                                                                                                                 |

|    |                           |         |   |                                                                                                                                                                                    |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                               |
|----|---------------------------|---------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | <b>Half Yearly Examination for Classes 6 to 12</b>                                                                                                                                 | -                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                               |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days |   | <b>Literature:</b> Scout Shows the Way (Prose)<br><b>Grammar:</b> Direct and Indirect Speech<br><b>Writing:</b> Letter of Complaint (Formal Letter)<br><b>Reading:</b> Worksheet 7 | <ul style="list-style-type: none"> <li>Human rights</li> <li>Basic rights</li> <li>Face challenges</li> </ul>                                                      |                                                                                                                                                                                                                                                                                                                               |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days |   | <b>Literature:</b> Older than History (Prose)<br><b>Grammar:</b> Direct and Indirect Speech<br><b>Writing:</b> Leave application (Formal Letter)<br><b>Reading:</b> Worksheet 8    | <ul style="list-style-type: none"> <li>Awareness of our culture</li> <li>Pride of India</li> <li>diversity</li> </ul>                                              | <b>20<sup>th</sup> Oct:</b> Dusserah                                                                                                                                                                                                                                                                                          |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  |   | <b>Literature:</b> If (Poem)<br><b>Grammar:</b> Active and Passive Voice<br><b>Writing:</b> Leave application (Formal Letter)<br><b>Reading:</b> Worksheet 9                       | <ul style="list-style-type: none"> <li>Making good choices</li> <li>Resilience and self-belief</li> <li>Personal growth</li> </ul>                                 | <b>8<sup>th</sup> Nov.:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                                           |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  |   | <b>Literature:</b> The Nightingale (Prose)<br><b>Grammar:</b> Active and Passive Voice<br><b>Writing:</b> Magazine Article<br><b>Reading:</b> Worksheet 10                         | <ul style="list-style-type: none"> <li>Culturally relevant skills</li> <li>Effectively express emotions</li> <li>Artistic pursuit</li> </ul>                       | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                                                                                                                                                                        |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days |   | <b>Literature:</b> The Nightingale (continuation)<br><b>Grammar:</b> Conjunctions<br><b>Writing:</b> Magazine article<br><b>Reading:</b> Worksheet 10                              | <ul style="list-style-type: none"> <li>Indian classical and Folk Music</li> <li>Music a part of social and cultural life</li> <li>Famous Indian singers</li> </ul> | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                                           |
| -  | -                         | -       | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                                                        | -                                                                                                                                                                  | -                                                                                                                                                                                                                                                                                                                             |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  |   | <b>Literature:</b> The Sower (Poem)<br><b>Grammar:</b> Position and order of adjectives<br><b>Writing:</b> Story<br><b>Reading:</b> Worksheet (continuation)                       | <ul style="list-style-type: none"> <li>Our country</li> <li>Respect for all</li> <li>Hard work and hope</li> </ul>                                                 | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>th</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  |   | <b>Literature:</b> The Sower (Poem)<br><b>Grammar:</b> Position and order of adjectives<br><b>Writing:</b> Essay<br><b>Reading:</b> Worksheet (continuation)                       | <ul style="list-style-type: none"> <li>Connection between man and nature</li> <li>Dignity and respect</li> <li>Perseverance</li> </ul>                             | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                             |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days |   | <b>Literature:</b> Julius Caesar (Role Play)<br><b>Grammar:</b> Articles<br><b>Writing:</b> Essay<br><b>Reading:</b> Worksheet (continuation)                                      | <ul style="list-style-type: none"> <li>script writing</li> <li>dialogue delivery</li> <li>team work</li> </ul>                                                     | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                                    |
| 19 | 14/2/27<br>-<br>25/2/27   | 9 days  |   | <b>Literature: Revision</b><br><b>Grammar: Revision</b><br><b>Writing: Revision</b><br><b>Reading: Revision</b>                                                                    |                                                                                                                                                                    | <b>14<sup>th</sup> Feb:</b> Annual Exam for Cl 9 & 11 begins.<br><b>24<sup>th</sup> Feb:</b> Oman Teachers' Day                                                                                                                                                                                                               |
| 20 | 28/2/27<br>-<br>18/3/27   | -       |   | <b>Annual Examination for Classes 6 to 8</b>                                                                                                                                       |                                                                                                                                                                    | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative)                                                                                                                                                                                                 |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*

**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of Physical Education****Class: VI / VII / VIII****Subject: Physical Education****Subject Teachers:****MUA, VJN, KPK,**

01/03/26

| <b>Fort night No</b> | <b>Period</b>           | <b>No. of Teaching Days (appr.)</b> | <b>No of Teaching Lessons</b> | <b>Unit / Chapter / Topic / Art Integration Activity<br/>(Just mention the Topic only. No need to elaborate)</b>                                                                                                                                                                                                                                 | <b>Learning Outcomes<br/>(in brief)</b>                                                                                                                                                                                                                   | <b>Remarks</b>                                                                                                                                                                                                                                                                                                                                                  |
|----------------------|-------------------------|-------------------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                    | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                        |                               | <ul style="list-style-type: none"> <li>• Introduction to physical fitness</li> <li>• March Past practice</li> </ul> 2-line formation & 3-line formation <ul style="list-style-type: none"> <li>• Warm up and Stretching Exercises</li> <li>• Basic jogging and Running Techniques</li> <li>• 50 Meters Sprint Practice</li> </ul>                | Introduction to physical fitness<br>Students will develop basic physical fitness, Discipline, Teamwork and understanding of game rules through drills exercise and physical activities.<br>Students will understand the importance of warm up and fitness | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2                    | 8/4/26<br>-<br>16/4/26  | 7 days                              |                               | <ul style="list-style-type: none"> <li>• March Past Practice-Basic commands</li> <li>• Importance of yoga in daily Life</li> <li>• Breathing Exercises</li> <li>• Coordination Activities</li> <li>• Fun games</li> </ul>                                                                                                                        | Develop discipline in basic commands, enhance physical coordination, and introduce yogic practices for overall wellness.                                                                                                                                  | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3                    | 19/4/26<br>-<br>30/4/26 | 10 days                             |                               | <ul style="list-style-type: none"> <li>• Introducing Basic yoga Pose- Sukhasana</li> <li>• Core Strength Exercises</li> <li>• Balance and Coordination Activity</li> <li>• Skipping Exercises</li> <li>• Optional Games – Select any game and give the guidelines &amp; rules.</li> </ul> *Basketball - Basic rules and Fundamental Ball holding | Enhances flexibility, core strength, balance, and coordination through yoga and physical exercises.<br>Develops teamwork and sports skills via optional games like basketball.                                                                            |                                                                                                                                                                                                                                                                                                                                                                 |
| 4                    | 3/5/26<br>-<br>14/5/26  | 10 days                             |                               | <ul style="list-style-type: none"> <li>• Personal Hygiene and Healthy Habits in day-to-day life</li> <li>• Push up and Sit Up</li> <li>• Standing Long Jump test</li> </ul>                                                                                                                                                                      | Develops consistent daily habits early rising, hydration, balanced diet, exercise, hygiene, and adequate sleep promoting overall wellness and energy. physical fitness tests, March Past practice with                                                    | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |

|   |                        |         |   |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                           |
|---|------------------------|---------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                        |         |   | <ul style="list-style-type: none"> <li>March Past Practice</li> <li>Left turn and Right turn About turn</li> <li>Endurance activity -400 M jogging</li> <li>Optional Games – Select any game and give the guidelines &amp; rules.</li> </ul> <p>*Kho Kho- Basic skills, Chasing and Dodging techniques</p>                                                                                                                              | turning commands, endurance training, and optional game skills, aiming to improve overall discipline, strength, endurance, and teamwork.                                                                                                                                                                                                                                         |                                                                                                                                                           |
| 5 | 17/5/26<br>-<br>4/6/26 | 12 days |   | <ul style="list-style-type: none"> <li>Introduction to Self-discipline</li> <li>Cardio Aerobics exercise</li> <li>Jumping Exercises</li> <li>Warm down/cool down exercise</li> <li>Optional Games – Select any game and give the guidelines &amp; rules.</li> </ul> <p>*Volleyball-Underarm Pass and receive</p>                                                                                                                        | Develops self-discipline, cardiovascular endurance, leg strength, and recovery skills through cardio aerobics, jumping exercises, and warm-down routines. Includes learning an optional game to improve teamwork and sport-specific techniques, promoting overall fitness and responsibility                                                                                     | <b>27<sup>th</sup> May: Edi Al Adha (tentative)</b><br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins |
| - | -                      | -       | - | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                  | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                    |
| 6 | 26/7/26<br>-<br>6/8/26 | 10 days |   | <ul style="list-style-type: none"> <li>Shuttle Run Agility Test</li> <li>Yoga-Tadasana/Mountain Pose</li> <li>Importance of Nutrition and Health</li> <li>March Past Practice</li> <li>Basic Posture-Body Position, Feet, Arms</li> <li>Sprint exercise-Short Distance</li> <li>Optional Games – Select any two game and give the guidelines &amp; rules.</li> </ul> <p>*Football -Passing and Dribbling<br/>*Throwball- Basic Rule</p> | Enhances agility, posture, and nutritional awareness via shuttle run tests, yoga, and nutrition lessons. Builds marching discipline, sprint speed, and basic posture skills. Adds optional games to foster teamwork and game-specific abilities, aiming for improved physical performance and health habits.                                                                     | <b>26<sup>th</sup> July: School reopens</b>                                                                                                               |
| 7 | 9/8/26<br>-<br>20/8/26 | 9 days  |   | <ul style="list-style-type: none"> <li>Explain Good Touch Bad Touch</li> <li>Team Building Games</li> <li>Flexibility Exercises</li> <li>Balance Exercises</li> <li>Physical Fitness Test-Cardiovascular Endurance</li> <li>Optional Games – Select any two game and give the guidelines &amp; rules.</li> </ul> <p>*Basketball- Shooting Techniques</p>                                                                                | Bad Touch/Good Touch: Teaches recognizing safe touches (hugs from trusted people) vs. unsafe touches (make you feel uncomfortable) encourages saying “no” & reporting to a trusted adult. Teamwork, flexibility, balance, cardiovascular fitness, and specific sport skills. It aims to improve physical abilities, safety knowledge, and cooperative spirit among participants. | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                   |

|    |                           |         |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                |                                                                                                              |
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|    |                           |         |   | *Football- Free Kick & Corner KickTechniques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                |                                                                                                              |
| 8  | 23/8/26<br>-<br>3/9/26    | 7 days  |   | <ul style="list-style-type: none"> <li>• Good Foot and Hand Habits</li> <li>• Push up and Sit Up</li> <li>• Sit and Reach Test</li> <li>• March Past Practice</li> </ul> <p>Attention (Savdhan) &amp; Stand at Ease (Vishram)</p> <ul style="list-style-type: none"> <li>• Spot Jump Exercise</li> <li>• Strength Training Exercises</li> <li>• Breathing And Relaxing Techniques</li> <li>• Optional Games – Select any Two game and give the guidelines &amp; rules.</li> </ul> <p>*Kho- Kho -Sitting position and Chasing techniques<br/>*Volleyball- Under arm Service</p> | Students will understand the importance of foot hygiene and proper footwear and develop healthy habits to prevent infections and sports injury. Physical fitness (push- ups, sit- ups, flexibility, spot jump), marching skills, and mental calm. Includes basketball & football skills via optional games, improving overall health & coordination.           | 26 <sup>th</sup> Aug: Thiruvonam<br>27 <sup>th</sup> Aug: Milad Un Nabi<br>4 <sup>th</sup> Sept: Janmashtami |
| 9  | 6/9/26<br>-<br>17/9/26    | 10 days |   | <ul style="list-style-type: none"> <li>• Strength, Speed, Endurance Flexibility Activities</li> <li>• Components of Physical Fitness</li> <li>• Healthy Eating Habits/ Balanced diet</li> <li>• Reaction Time Activities</li> <li>• Aerobic and Anaerobic Exercises</li> <li>• Yoga-Bhujangasana/Cobra pose</li> <li>• Optional Games – Select any Two game and give the guidelines &amp; rules.</li> </ul>                                                                                                                                                                    | Develops awareness of balanced nutrition, learns to make healthier food choices, and understands the impact of diet on physical & mental performance. Encourages mindful eating habits for overall wellness. Boosts physical fitness via activities & aerobic/anaerobic exercises. Bhujangasana strengthens the back, improves flexibility, and reduces stress | 17 <sup>th</sup> Sept: HYE begins for 6 to 12 (tentative)                                                    |
| 10 | 20/9/26<br>-<br>1/10/26   | -       | - | Half Yearly Examination for Classes 6 to 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | -                                                                                                                                                                                                                                                                                                                                                              |                                                                                                              |
| 11 | 04/10/26<br>-<br>15/10/26 | 10 days |   | <ul style="list-style-type: none"> <li>• Safety and Emergency First Aid in Sports</li> <li>• Calisthenic /Free Hands Exercise</li> <li>• Yoga -Vajrasana</li> <li>• March Past Practice</li> <li>• Practice Leg and Arm Action</li> <li>• German Drill and Shuttle Run</li> <li>• Endurance Test-15-minute walk</li> </ul>                                                                                                                                                                                                                                                     | Equips with skills to prevent injuries, respond to emergencies and provide basic care for sports-related issues. Boosts confidence in handling accidents till help arrives. Builds strength, agility, endurance, and stress management skills. Promotes overall wellness. Enhances shooting accuracy, ball control,                                            |                                                                                                              |

|    |                           |         |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |
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|    |                           |         |  | <ul style="list-style-type: none"> <li>Optional Games – Select any Two game and give the guidelines &amp; rules.<br/>*Basketball -Free Throw, Three Point<br/>*Football -Dribbling and Passing</li> </ul>                                                                                                                                                                                                                                                                                             | teamwork, and strategic play. Develops focus, coordination, and scoring skills.                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                   |
| 12 | 18/10/26<br>-<br>29/10/26 | 10 days |  | <ul style="list-style-type: none"> <li>Injury Prevention in Sports</li> <li>Mobility exercises</li> </ul> <p>Conditioning Exercises-Burpees, Mountain Climb, Plank Skaters</p> <ul style="list-style-type: none"> <li>March Past Practice-Forward March</li> <li>Agility Exercises-Sprint, Backward Run, Plyometric Jump</li> <li>Optional Games – Select any Two game and give the guidelines &amp; rules.<br/>*Hand Ball-Basic Rule, Ball Handling<br/>*Badminton-Scoring, Service Court</li> </ul> | Minimizes sports injury risk, promotes safe play, and teaches proper techniques for warm-ups, stretching, and cool-downs. Encourages listening to your body. Enhances physical fitness, agility, teamwork, and sports skills, boosts coordination & explosiveness. Promotes discipline and fun in sports.                                                                                                                 | 20 <sup>th</sup> Oct: Dussehra                                                                                                                                    |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  |  | <ul style="list-style-type: none"> <li>Importance of Teamwork in Sports</li> <li>Prevention of Sexual Abuse</li> <li>Yoga -Padmasana/Lotus Posture</li> <li>Mobility exercises -Hurdle jump, Box jump</li> <li>Strength Exercises-Squats, Launches</li> <li>Optional Games – Select any Two game and give the guidelines &amp; rules.<br/>*Basketball- Dribbling &amp; Passing<br/>*Throwball-Positioning (2-3-2 Formation) and playing Guidelines</li> </ul>                                         | Students will developed Teamwork fosters collaboration, communication, and problem-solving, enhancing performance, trust, and fun in sports. It promotes awareness, consent, and safety, teaching boundaries, respect, and support. Teamwork also boosts physical fitness, flexibility, agility, strength, and coordination, promoting overall well-being.                                                                | 8 <sup>th</sup> Nov.: Diwali<br>19 <sup>th</sup> Nov. Founder's Day (tentative)<br>12 <sup>th</sup> Nov: Last Date for completion of Syllabus for Classes 10 & 12 |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  |  | <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Peer and Social Pressures</li> <li>Strength and Conditioning Exercise-Plank, jump lunges, Step up</li> <li>March Past Practice-Halting</li> <li>Agility and Cardiovascular Exercise-10Yard Shuttle Run</li> <li>Optional Games – Select any Two game and give the guidelines &amp; rules.<br/>*Badminton- Game play and Fault<br/>*Cricket-Rules And guidelines</li> </ul>                                                         | Students will understand the importance of balanced nutrition and develop skills to make healthy choices. They will also learn to recognize peer pressure, set boundaries, and make informed decisions. Students will develop strength, agility, and coordination through exercises like plank, jump lunges, and shuttle runs, while learning teamwork and discipline via march past and games like badminton and cricket | 22 <sup>nd</sup> Nov. Pre Board-I begins for 10 & 12<br>25 <sup>th</sup> & 26 <sup>th</sup> Nov.: National Day Holidays                                           |

|    |                           |         |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                               |
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| 15 | 29/11/26<br>-<br>17/12/26 | 15 days |   | <ul style="list-style-type: none"> <li>Some Harmful Substance (Smoking, Alcohol, Paan and Paan Masala, Tea and Coffee, Drugs).</li> <li>Yoga -Hasta Uttanasana/Raised Hand Pose.</li> <li>Speed -50Meter Sprint and Backward Run.</li> <li>Track events For Annual Sports Meet</li> <li>Optional Games – Select any Two game and give the guidelines &amp; rules.<br/>*Basketball-Lay-up shoot.<br/>*Handball- Dribbling &amp; Movement.</li> </ul> | Students will gain awareness about the harmful effects of substances like smoking, alcohol, and drugs, and develop skills to resist peer pressure. They will also enhance physical fitness, speed, agility, and teamwork through sports and exercises, promoting overall well-being and a healthy lifestyle | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                                           |
| -  | -                         | -       | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                             | -                                                                                                                                                                                                                                                                                                                             |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  |   | <ul style="list-style-type: none"> <li>Protection of a Person and Social Health</li> <li>Stamina Test- 15 Minutes continue running</li> <li>March Past Practice-Turning Circuit training</li> <li>Optional Games – Select any Two game and give the guidelines &amp; rules.<br/>*Volleyball -playing tactics<br/>*Badminton- Positioning</li> </ul>                                                                                                 | Students will develop comprehensive skills for personal and social health, understanding protection strategies, building stamina and enhancing teamwork, while fostering healthy relationships, communication, and mental resilience, leading to improved overall well-being and a healthy lifestyle.       | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>th</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  |   | <ul style="list-style-type: none"> <li>Mental Health</li> <li>Stress Reduction Techniques</li> <li>Yoga -Trikonasana/Triangle Pose</li> <li>Agility Exercises-Latrel plyometric Jump</li> <li>High Knee Drill</li> <li>Optional Games – Select any Two game and give the guidelines &amp; rules.<br/>*Football-Fouls &amp; Misconduct<br/>*Cricket-Playing Guidelines</li> </ul>                                                                    | Students will develop mental resilience and stress management skills, enhancing emotional balance and overall well-being. They will improve agility, speed, and physical fitness through yoga, plyometric exercises, and team sports, promoting a healthy lifestyle                                         | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                             |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days |   | <ul style="list-style-type: none"> <li>Positive Use of Leisure Time</li> <li>Coordination and Agility-Dodging, Chasing</li> <li>Fun Fitness Games</li> <li>Ladder &amp; Hurdles Jump</li> <li>Optional Games – Select any Two game and give the guidelines &amp; rules<br/>*Basketball Playing Rules<br/>*Volleyball -Rotation movement</li> </ul>                                                                                                  | Students will develop coordination, agility, and balance, enhance physical fitness and promote positive use of leisure time. They will foster teamwork, social skills, and healthy lifestyle habits through fun fitness games and sports.                                                                   | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                                    |

|    |                         |        |  |                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                      |                                                                                                                               |
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| 19 | 14/2/27<br>-<br>25/2/27 | 9 days |  | <ul style="list-style-type: none"> <li>• Time Management</li> <li>• Yoga -Paschiomottanasana/Seated Forward Bend Pose</li> <li>• Beep Test</li> <li>• BMI Test</li> <li>• Endurance - Plank,</li> <li>• Optional Games – Select any Two game and give the guidelines &amp; rules</li> <li>*Handball- Basic Rules and Tips</li> <li>*Football-Playing Guidelines</li> </ul> | Students will master time management, prioritizing tasks and balancing academics with physical fitness. They will boost endurance, flexibility, and overall well-being through yoga, beep tests, and team sports, developing discipline and stress management skills | <b>14<sup>th</sup> Feb:</b> Annual Exam for CI 9 & 11 begins.<br><b>24<sup>th</sup> Feb:</b> Oman Teachers' Day               |
| 20 | 28/2/27<br>-<br>18/3/27 | -      |  | <b>Annual Examination for Classes 6 to 8</b>                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                      | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative) |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*



**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of Visual Arts****Class: 8****Subject: Visual Art****Subject Teachers: KNG,NMN,KVK,PZ,UKP**1<sup>st</sup> March 2026

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate) | Learning Outcomes<br>(in brief)                                                                                      | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        |                                                                                                          |                                                                                                                      | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       | 1                      | <b>INTRODUCTION</b><br><br><b>SEASONAL COLOURS</b>                                                       | <b>A sketch to be made using the colours of the 4 seasons 3.4.1.3</b>                                                | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      | 2                      | <b>PERSPECTIVE-1</b>                                                                                     | Students are to draw an outdoor scene using a one point perspective 3.4.1.2                                          |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      | 2                      | <b>PERSPECTIVE-2</b>                                                                                     | Students are to draw an outdoor scene using a 2 point perspective 3.4.1.5                                            | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      | 2                      | <b>ANIMAL DRAWING STUDY</b><br><b>Art Competition</b>                                                    | <b>Learning how to draw these animals anatomy from the reference worksheet 3.4.1.3</b>                               | <b>27<sup>th</sup> May:</b> Edi Al Adha (tentative)<br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                     | -                                                                                                                    | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | -2                     | <b>POSTER MAKING</b>                                                                                     | <b>Draw a poster on the given topics 4.1.3.1</b>                                                                     | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                                                                                                                                                                                                                     |
| 7             | 9/8/26<br>-<br>20/8/26  | 9 days                       | 1                      | <b>COLLAGE</b>                                                                                           | <b>Draw a portrait and complete it with collage using newspaper 3.4.1.4</b>                                          | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                                                                                                                                                                                                         |
| 8             | 23/8/26<br>-<br>3/9/26  | 7 days                       | 1                      | <b>MEDIUMS AND TECHNIQUES</b>                                                                            | <b>Drawing a picture and dividing in to four parts and using and four different mediums and techniques 4.1.1.1.8</b> | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                                                                                                                                                                                                                                  |
| 9             | 6/9/26<br>-<br>17/9/26  | 10 days                      | 2                      | <b>MEDIUMS AND TECHNIQUES</b>                                                                            | <b>Drawing a picture and dividing in to four parts and using and four different mediums and techniques 4.1.1.1.8</b> | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                                                                                                                                                                                                 |

|    |                           |         |   |                                                                             |                                                                                                                 |                                                                                                                                                                                                                                                                                                                               |
|----|---------------------------|---------|---|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | <b>Half Yearly Examination for Classes 6 to 12</b>                          |                                                                                                                 |                                                                                                                                                                                                                                                                                                                               |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days | 2 | STILL LIFE                                                                  | <b>Making a Still Life drawing from the composition displayed and rendering it with</b>                         |                                                                                                                                                                                                                                                                                                                               |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days | 2 | <b>STILL LIFE will continue</b>                                             | Making a Still Life drawing from the composition displayed and rendering it with                                | <b>20<sup>th</sup> Oct:</b> Dusserah                                                                                                                                                                                                                                                                                          |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 1 | LOGO DESIGN                                                                 | <b>Creating a new logo by using only 3 colours 4.1.1.1</b>                                                      | <b>8<sup>th</sup> Nov.:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                                           |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 1 | MEMORY DRAWING                                                              | <b>Memory drawing<br/>Creating a composition based on memory 4.1.5.3</b>                                        | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                                                                                                                                                                        |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 2 | <b>MEMORY DRAWING<br/>Art Exhibition</b>                                    | Memory drawing<br>Creating a composition based on memory 4.1.5.3                                                | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                                           |
| -  | -                         | -       | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b> | -                                                                                                               | -                                                                                                                                                                                                                                                                                                                             |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  | 1 | NATURE STUDY                                                                | <b>Studying nature – Differentiation on Landscape between Sea and Cities. Any medium can be used. 4.1.1.1.2</b> | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>th</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  | 1 | NATURE STUDY                                                                | <b>Studying nature – Differentiation on Landscape between Sea and Cities. Any medium can be used. 4.1.1.1.2</b> | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                             |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days | 2 | Photography                                                                 | <b>This lesson will use photographs to create a deeper understanding of the lives 4.1.3.1</b>                   | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                                    |
| 19 | 14/2/27<br>-<br>25/2/27   | 9 days  | 1 | Group discussion about artworks                                             |                                                                                                                 | <b>14<sup>th</sup> Feb:</b> Annual Exam for Cl 9 & 11 begins.<br><b>24<sup>th</sup> Feb;</b> Oman Teachers' Day                                                                                                                                                                                                               |
| 20 | 28/2/27<br>-<br>18/3/27   | -       |   | <b>Annual Examination for Classes 6 to 8</b>                                |                                                                                                                 | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative)                                                                                                                                                                                                 |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

. \*Exam Dates are tentative, and may be subject to change

**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of Music****Class: 8****Subject: Band****Subject Teacher: Jayarajan K**

1/3/2026

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity <i>(Just mention the Topic only. No need to elaborate)</i> | Learning Outcomes <i>(in brief)</i> | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        |                                                                                                              |                                     | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       | 1                      | <b>Instrument Practice—C Major Scale Two Octave.</b>                                                         |                                     | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      | 2                      | <b>Instrument Practic—National Anthem .</b>                                                                  |                                     |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      | 2                      | <b>Instrument Practice-- National Anthem.<br/>Sare Jahan Se Achcha .</b>                                     |                                     | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      | 2                      | Instrument Practice--- Vijay Bharath .<br>Bharath ke Jawan .                                                 |                                     | <b>27<sup>th</sup> May: Edi Al Adha (tentative)</b><br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                         | -                                   | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | 2                      | <b>Slow March Tune -- Scipio</b>                                                                             |                                     | <b>26<sup>th</sup> July: School reopens</b>                                                                                                                                                                                                                                                                                                                     |
| 7             | 9/8/26<br>-<br>20/8/26  | 9 days                       | 2                      | <b>Quick March Tune – Kadam kadam Badaye Jaa .</b>                                                           |                                     | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                                                                                                                                                                                                         |

|    |                           |         |   |                                                                                                |   |                                                                                                                                                                                                                                                                                                                              |
|----|---------------------------|---------|---|------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8  | 23/8/26<br>-<br>3/9/26    | 7 days  | 1 | Tune V I P Fanfare , Vijay Bharath Quick March.<br><br>Opening Fanfare<br><br>Auld Lang Syne , |   | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                                                                                                                                                                                               |
| 9  | 6/9/26<br>-<br>17/9/26    | 10 days | 2 | Tune Mere Vatan Ke Logom , Vande Matharam.                                                     |   | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                                                                                                                                                              |
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | <b>Half Yearly Examination for Classes 6 to 12</b>                                             | - |                                                                                                                                                                                                                                                                                                                              |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days | 2 | Tune Maa Thujhe Salam                                                                          |   |                                                                                                                                                                                                                                                                                                                              |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days | 2 | <b>Tune Vande Matharam</b>                                                                     |   | <b>20<sup>th</sup> Oct:</b> Dusserrah                                                                                                                                                                                                                                                                                        |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 2 | Instrument Practice . National Anthem .<br>Raag Yaman                                          |   | <b>8<sup>th</sup> Nov.:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                                          |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 1 | Instrument Practice –<br>Marching Tune- Sare Jahan Se Achcha .<br>Raag Sohini .                |   | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                                                                                                                                                                       |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 2 | <b>Marching Tune Practice—Sare Jehan Se Achcha .<br/>National Anthem .</b>                     |   | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                                          |
| -  | -                         | -       | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                    | - | -                                                                                                                                                                                                                                                                                                                            |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  | 2 | National Anthem .<br>Sare Jahan Se Achcha , and Sher E Jawan.                                  |   | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>h</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  | 2 | Slow March Tune – Scipio . and Rajasthan.<br>Raag Sohini .                                     |   | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                            |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days | 2 | Marching Tune –Kadam kadam Badaye Ja<br>Maa Thujhe Salaam .                                    |   | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                                   |

|    |                         |        |   |                                                                        |  |                                                                                                                               |
|----|-------------------------|--------|---|------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------|
| 19 | 14/2/27<br>-<br>25/2/27 | 9 days | 2 | Marching Tune—Kadam Kadam Badaye Ja Revision.<br>Mere Vatan Ke Logom . |  | <b>14<sup>th</sup> Feb:</b> Annual Exam for Cl 9 & 11 begins.<br><b>24<sup>th</sup> Feb;</b> Oman Teachers' Day               |
| 20 | 28/2/27<br>-<br>18/3/27 | -      |   | <b>Annual Examination for Classes 6 to 8</b>                           |  | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative) |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*

**INDIAN SCHOOL AL GHUBRA**  
**Annual Syllabus Plan (2026 – 27)**  
**Department of Mathematics**

**Class:** VIII

**Subject:** MATHEMATICS

**Subject Teachers:**

| Fort<br>night<br>No | Period                  | No. of<br>Teaching<br>Days (appr<br>.) | No<br>of<br>Teac<br>hing<br>Less<br>ons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate) | Learning Outcomes<br>(in brief)                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Remarks                                                                                                                                                                                                                                                                                                                                       |
|---------------------|-------------------------|----------------------------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                   | 15/3/26<br>-<br>2/4/26  | 14<br>days *                           |                                         | -----                                                                                                    | -----                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 15 <sup>th</sup> March: School reopens<br>for Classes 10 & 12 (only)<br><br>*20 <sup>th</sup> Mar. – Eid Al Fitr<br>(tentative)<br><br>5 <sup>th</sup> April – Easter                                                                                                                                                                         |
| 2                   | 8/4/26<br>-<br>16/4/26  | 7 days                                 | 10                                      | Rational Numbers (10)<br><br>Ex 1.1, Ex 1.2 and Ex1.3<br><br>Workout and Competency based<br>questions   | <ul style="list-style-type: none"> <li>•Recognize and recall rational numbers and extend the knowledge of operations on the closure, commutative, associative and distributive property on the rational numbers</li> <li>•Represent rational numbers on the number line.</li> <li>•Define additive and multiplicative identity as well as inverse of rational numbers.</li> <li>• Finding out as many rational numbers as possible between two given rational numbers.</li> </ul> | 8 <sup>th</sup> April: School reopens<br>for Cl. 4 to 9.<br>9 <sup>th</sup> Apr: School reopens for<br>Cl.11(tentative)<br>12 <sup>th</sup> Apr: School reopens<br>for Cl. 1 to 3<br>13 <sup>th</sup> Apr: School begins for<br>KG-I<br>14 <sup>th</sup> Apr: School begins for<br>KG-II<br>15 <sup>th</sup> Apr: School begins for<br>KG-III |
| 3                   | 19/4/26<br>-<br>30/4/26 | 10<br>days                             | 16                                      | Exponents (12)<br><br>Ex 2.1, Ex 2.2<br><br>Workout and Competency based questions                       | <ul style="list-style-type: none"> <li>•Define exponents with examples.</li> <li>•Understand the how to express small numbers as Powers with negative exponents.</li> <li>•Apply laws of exponents to simplify simple numerical expressions and evaluate the answer as a rational number and express small numbers &amp;</li> </ul>                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                               |

|   |                        |            |    |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                         |
|---|------------------------|------------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
|   |                        |            |    | Squares and Square Roots (4)<br>Ex 3.1                                                                                                                       | very large numbers in the standard form and hence compare the small and large numbers.                                                                                                                                                                                                                                    |                                                                                                                                         |
| 4 | 3/5/26<br>-<br>14/5/26 | 10<br>days | 16 | Squares and Square Roots (11)<br>Ex 3.2 to Ex 3.4<br>Workout and Competency based questions<br>ACTIVITY : Square root maze (1)<br><br>Revision for PT - 1(4) | <ul style="list-style-type: none"> <li>•Identify the square numbers, identify the properties of squares, know the triangular numbers.</li> <li>•Calculate square root by the prime factorization method and long division method.</li> <li>•Calculate square roots of decimals by the method of long division.</li> </ul> | 10 <sup>th</sup> May: PT-I for Classes 6 to 10 & 12 begins                                                                              |
| 5 | 17/5/26<br>-<br>4/6/26 | 12<br>days | 18 | Cubes and Cube Roots (12)<br>Ex 4.1 and Ex 4.2<br>Workout and Competency based questions<br><br>Linear Equations in One Variable ( 6)<br>Ex 8.1              | <ul style="list-style-type: none"> <li>•Identify cubic numbers, find cubic numbers by applying the prime factorization method, list the properties of cubes, calculate cube root of a perfect cube by prime factorization.</li> </ul>                                                                                     | 27 <sup>th</sup> May: Edi Al Adha (tentative)<br>4 <sup>th</sup> June: Last Working Day<br>5 <sup>th</sup> June: Summer Vacation begins |
| - | -                      | -          | -  | Summer Vacation ( 5 <sup>th</sup> June to 25 <sup>th</sup> July)                                                                                             |                                                                                                                                                                                                                                                                                                                           | 18 <sup>th</sup> June: Muharram*                                                                                                        |

|   |                             |            |    |                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                              |
|---|-----------------------------|------------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 6 | 26/7/26<br>6<br>-<br>6/8/26 | 10<br>days | 16 | <p>Linear Equations in One Variable (1 6)</p> <p>Ex 8.2</p> <p>Workout and Competency based questions</p>                                                                                                                    | <p>Framing linear equation, understand rules for solving linear equations, transpose the terms</p> <ul style="list-style-type: none"> <li>•Solve equation when variable lies on one side.</li> <li>•Solve equation when variable lies on both sides.</li> <li>•Understand process of cross multiplication and solving an equation</li> <li>•Understand application of linear equations through real life situations.</li> </ul> | 26 <sup>th</sup> July: School reopens                                                                                                        |
| 7 | 9/8/26<br>-<br>20/8/26      | 9 days     | 14 | <p>Quadrilaterals and its Basics (1 2)</p> <p>Ex 11.1 to Ex 11.4</p> <p>Workout and Competency based questions</p> <p>ACTIVITY – Angle Sum Property of a quadrilateral and Exterior Angle Sum Property of a Polygon. (2)</p> | <ul style="list-style-type: none"> <li>•Identify polygons, diagonals, interior and exterior regions, difference between concave and convex polygons.</li> <li>• List the properties of polygon, calculate the interior and exterior angles of a polygon.</li> <li>•Identify quadrilaterals and its types, list the properties of quadrilaterals.</li> </ul>                                                                     | <p>9<sup>th</sup> Aug: PT-I for Classes 11 &amp; PT-II for Class 10 &amp; 12 begin</p> <p>15<sup>th</sup> Aug: Independence Day of India</p> |
| 8 | 23/8/26<br>-<br>3/9/26      | 7 days     | 10 | <p>Data Handling (8)</p> <p>Ex 16.1 to Ex 16.3</p> <p>Workout and Competency based questions</p> <p>ACTIVITY - Representing given data using a pie chart. (2)</p>                                                            | <ul style="list-style-type: none"> <li>•Identify data and its types, identify class intervals, class limits</li> <li>•How to make grouped frequency table for given data.</li> <li>•Draw and interpret histogram and pie charts.</li> <li>•To understand the concept of chance and probability, equally likely outcomes.</li> <li>•Solve probability related sums using formula.</li> </ul>                                     | <p>26<sup>th</sup> Aug: Thiruvonam</p> <p>27<sup>th</sup> Aug: Milad Un Nabi</p> <p>4<sup>th</sup> Sept: Janmashtami</p>                     |



|    |                          |            |    |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                           |
|----|--------------------------|------------|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| 9  | 6/9/26<br>-<br>17/9/26   | 10<br>days | 16 | <p>Direct and Inverse Variations (8)</p> <p>Ex 10.1 to Ex 10.3</p> <p>Workout and Competency based questions</p> <p>REVISION FOR<br/>HALF YEARLY EXAMINATION (8)</p> | <p>•Understanding the concept of variation and define direct and inverse proportion. Learn constant of proportionality</p> <p>•Solve problems based on direct or inverse proportions in order to establish how one quantity depends on other.</p>                                                                                                                                                                                                         | 17 <sup>th</sup> Sept: HYE begins for 6 to 12 (tentative) |
| 10 | 20/9/28<br>-<br>1/10/26  | -          | -  | Half Yearly Examination for Classes 6 to 12                                                                                                                          | -                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                           |
| 11 | 4/10/26<br>-<br>15/10/26 | 10<br>days | 16 | <p>Comparing Quantities (16)</p> <p>Ex 9.1 to Ex 9.3</p>                                                                                                             | <p>•Recall the ratio and percentage and extend the knowledge to understand the estimation in percentage. Apply the concept of per cent in profit and loss situation. Apply the formula for discount and discount percentage in order to solve the given problem on discount.</p> <p>•Calculate discount % when marked price and actual discount are given or find profit or loss per cent when cost price and profit/loss in a transaction are given.</p> |                                                           |

|    |                           |         |    |                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                   |
|----|---------------------------|---------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12 | 18/10/26<br>-<br>29/10/26 | 10 days | 16 | <p>Comparing Quantities (14)</p> <p>Ex: 9.4 and Ex 9.5</p> <p>Workout and Competency based questions</p> <p>ACTIVITY- Converting half yearly marks to ratio and percentage (2)</p> | <ul style="list-style-type: none"> <li>• Find sales tax, VAT and GST.</li> <li>• Define the terms 'compounded annually', 'compounded half yearly' and give examples in order to differentiate between the two.</li> <li>• Apply compound interest formula for calculating compound interest annually and half yearly.</li> <li>• Apply the formula of compound interest to evaluate the growth of the population and depreciation of value of the items</li> </ul> | 20 <sup>th</sup> Oct: Dusserah                                                                                                                                                    |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 14 | <p>Algebraic Expressions (14)</p> <p>Ex 6.1 to Ex 6.4</p> <p>Workout and Competency based questions</p>                                                                            | <ul style="list-style-type: none"> <li>• Identify algebraic expressions, differentiate between monomials, binomials, trinomials and polynomials.</li> <li>• Identify like terms and unlike terms, add, subtract and multiply algebraic expressions.</li> <li>• learn standard identities and solve related sums.</li> </ul>                                                                                                                                        | <p>8<sup>th</sup> Nov.: Diwali</p> <p>19<sup>th</sup> Nov. Founder's Day (tentative)</p> <p>12<sup>th</sup> Nov: Last Date for completion of Syllabus for Classes 10 &amp; 12</p> |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 12 | <p>Factorisation (12)</p> <p>Ex: 14.1 to Ex 14.2</p>                                                                                                                               | <ul style="list-style-type: none"> <li>• Compute the factor of algebraic expressions, find the factors using method of common factors.</li> <li>• Determine the factors by the method of regrouping.</li> </ul>                                                                                                                                                                                                                                                    | <p>22<sup>nd</sup> Nov. Pre Board-I begins for 10 &amp; 12</p> <p>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.: National Day Holidays</p>                                           |

|    |                           |         |    |                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                   |
|----|---------------------------|---------|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 26 | <p>Factorisation (12)</p> <p>Ex: 14.3 and Workout and Competency based questions</p> <p>ACTIVITY- (2)</p> <p>Geometric representation of the identity <math>(a+b)^2</math>.</p> <p>Introduction to Graphs (10)</p> <p>Ex 15.1 and Ex 15.2</p> <p>Workout and Competency based questions</p> <p>ACTIVITY - To identify the position of a student in a class with the help of a row &amp; column. (2)</p> | <ul style="list-style-type: none"> <li>•Deduce the factors of algebraic expressions using the identities.</li> <li>•Understand how to find the factors of algebraic expression using the standard identities.</li> <li>•Understand how to divide two algebraic expression</li> <li>•Evaluate division of a polynomial by another polynomial.</li> <li>• Identify errors while evaluating algebraic expressions.</li> </ul> | <p>6<sup>th</sup> Dec.: PT-II begins for Classes 9 &amp; 11</p> <p>8<sup>th</sup> Dec.: Pre Board Practical for Class 12 begins</p> <p>15<sup>th</sup> Dec: Informal Farewell</p> <p>17<sup>th</sup> Dec: Last Working Day</p>                                                                                    |
| -  | -                         | -       | -  | Winter Break (18 <sup>th</sup> Dec. 2026 to 2 <sup>nd</sup> Jan. 2027)                                                                                                                                                                                                                                                                                                                                  | -                                                                                                                                                                                                                                                                                                                                                                                                                          | -                                                                                                                                                                                                                                                                                                                 |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  | 14 | <p>Mensuration (10)</p> <p>Ex 14.1 to Ex 14.2</p> <p>Revision for PT- 1 I (4)</p>                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>•Recall and apply the formula of Area and Perimeter on various geometrical shapes such as Circles, Rectangle, Square, Triangle and Parallelogram</li> <li>•Use appropriate methods to find the area of a polygon.</li> <li>•To know how to split the given polygon into different plane figures and calculate its area.</li> </ul>                                                  | <p>3<sup>rd</sup> Jan: School reopens</p> <p>3rd Jan: Pre Board-II for Classes 10 &amp; 12 begins</p> <p>5<sup>h</sup> Jan: Al Isra' Wal Miraj (tentative)</p> <p>10<sup>th</sup> Jan: PT-II for Classes 6 to 8 &amp; PT-III for Classes 9 &amp; 11 begins</p> <p>11<sup>th</sup> Jan: Sultan's Ascension Day</p> |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  | 14 | <p>Mensuration (12)</p> <p>Ex 14.3 to Ex 14.5</p> <p>Workout and Competency based questions</p>                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>•Find the area of trapezium, calculate area of quadrilateral, evaluate the area of rhombus.</li> <li>•Use appropriate formulae in order to find surface area and volume of cuboidal and cylindrical object.</li> </ul>                                                                                                                                                              | <p>26<sup>th</sup> Jan: Republic Day of India</p>                                                                                                                                                                                                                                                                 |

|    |                                        |                |    |                                                                                                                                          |                                                                                                                                                                                                                                                                                                                         |                                                                                                                            |
|----|----------------------------------------|----------------|----|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
|    |                                        |                |    | <p>ACTIVITY – (2)</p> <p>Convert 2 – D shape (rectangle) into 3– D shape (cylinder) and finding CSA and volume of cylinder obtained.</p> | <ul style="list-style-type: none"> <li>• Determine the surface areas of cuboid, cube and cylinder, measure the volume of cuboid, cube and cylinder.</li> </ul>                                                                                                                                                          |                                                                                                                            |
| 18 | <p>31/1/27</p> <p>-</p> <p>11/2/27</p> | <p>10 days</p> | 16 | <p>Construction of Quadrilaterals (16)</p> <p>Ex 12.1 and Ex 12.2</p> <p>Workout and Competency based questions</p>                      | <ul style="list-style-type: none"> <li>•Constructing quadrilateral on the basis of different parameters.</li> <li>•To understand how to construct a quadrilateral when 4 sides and one diagonal is given.</li> <li>•To understand how to construct a quadrilateral when 3 sides and two diagonals are known.</li> </ul> | <p>8<sup>th</sup> Feb: Ramadan month begins(tentative)</p>                                                                 |
| 19 | <p>14/2/27</p> <p>-</p> <p>25/2/27</p> | <p>9 days</p>  | 14 | <p>REVISION FOR</p> <p>ANNUAL EXAMINATION (14)</p>                                                                                       |                                                                                                                                                                                                                                                                                                                         | <p>14<sup>th</sup> Feb: Annual Exam for CI 9 &amp; 11 begins.</p> <p>24<sup>th</sup> Feb; Oman Teachers' Day</p>           |
| 20 | <p>28/2/27</p> <p>-</p> <p>18/3/27</p> | -              |    | <p>Annual Examination for Classes 6 to 8</p>                                                                                             |                                                                                                                                                                                                                                                                                                                         | <p>28<sup>th</sup> Feb: Annual Exam begins for 6 to 8 (tentative)</p> <p>9<sup>th</sup> March: Eid Al Fitr (tentative)</p> |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

\*Exam Dates are tentative, and may be subject to change.

**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of Social Science****Subject: GEOGRAPHY****Subject Teachers: BRD.NP, GG.MGU,****Class: VIII**1<sup>st</sup> March 2026

| Serial No. | Period                  | No. of Teaching Days (approx.) | No. of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                                                                                                                                                              | Learning Outcomes<br>(in brief)                                                                                                                                                                            | Remarks                                                                                                                                                                                                                                                                                                                         |
|------------|-------------------------|--------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1          | 15/3/26<br>-<br>2/4/26  | 14 days                        | -                       | —                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                            | 15 <sup>th</sup> March: School reopens for Classes 10 & 12 (only)<br>*20 <sup>th</sup> Mar – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                          |
| 2          | 8/4/26<br>-<br>16/4/26  | 7 days                         | 3+2                     | <b>Chapter 1 Natural Resources and Their Use</b><br>(Page no:1-19)                                                                                                                                                                                                                                                    | <b>The learner analyses uneven distribution of natural and human made resources on the earth.</b>                                                                                                          | 8 <sup>th</sup> April: School reopens for Cl. 4 to 9.<br>9 <sup>th</sup> Apr: School reopens for Cl. 11(tentative)<br>12 <sup>th</sup> Apr: School reopens for Cl. 1 to 3<br>13 <sup>th</sup> Apr: School begins for K.G-I<br>14 <sup>th</sup> Apr: School begins for K.G-II<br>15 <sup>th</sup> Apr: School begins for K.G-III |
| 3          | 19/4/26<br>-<br>30/4/26 | 10 days                        | 3+3                     | <b>Chapter 1 Natural Resources and Their Use</b><br>(Page no:1-19)<br><b>Activity: Poster Making</b><br><b>Topic: Depletion of natural resources</b>                                                                                                                                                                  |                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                 |
| 4          | 3/5/26<br>-<br>14/5/26  | 10 days                        | 3+3                     | <b>Chapter 1 Natural Resources and Their Use</b><br>(Page no:1-19)<br><b>REVISION FOR PT:1</b>                                                                                                                                                                                                                        |                                                                                                                                                                                                            | 10 <sup>th</sup> May: PT-1 for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                      |
| 5          | 17/5/26<br>-<br>4/6/26  | 12 days                        | 3+3+2                   | <b>Chapter 7 Factors of Production</b><br>(Page no:163-183)<br><b>Activity: Illustration on an A4 size craft paper</b><br><b>Suppose another restaurant opens in the neighbourhood.</b><br>• How will you attract and keep your customers?<br>• Will you improve your service, reduce prices, or offer something new? | <ul style="list-style-type: none"> <li>The learner understands the definitions and identify the various factors of production</li> <li>Analyze real world application used in everyday business</li> </ul> | 27 <sup>th</sup> May: Edi Al Adha (tentative)<br>4 <sup>th</sup> June: Last Working Day<br>5 <sup>th</sup> June: Summer Vacation begins                                                                                                                                                                                         |
| -          | -                       | -                              | -                       | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                                                                                                                                                                  | -                                                                                                                                                                                                          | 18 <sup>th</sup> June: Muharram*                                                                                                                                                                                                                                                                                                |

|    |                           |         |     |                                                                                                                                                                                                             |                                                                                                                                                      |                                                                                                                                                                                     |
|----|---------------------------|---------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | 25/7/26<br>-<br>6/8/26    | 10 days | 3+3 | <b>Chapter 7 Factors of Production</b><br><br>(Page no:163-183)                                                                                                                                             |                                                                                                                                                      | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                                         |
| 7  | 9/8/26<br>-<br>20/8/26    | 9 days  | 3+3 | <b>Chapter 7 Factors of Production</b><br><br>(Page no:163-183)                                                                                                                                             |                                                                                                                                                      | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                             |
| 8  | 23/8/26<br>-<br>3/9/26    | 7 days  | 3+3 | <b>PART-II</b><br><b>Chapter 1 World Geography: Some Glimpses</b><br>(Page no:1-32)                                                                                                                         | <b>Help students build a basic understanding of world geography and its influence on people, places, and the environment in different continents</b> | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Jannasharam                                                      |
| 9  | 6/9/26<br>-<br>17/9/26    | 10 days |     | <b>Chapter 1 World Geography: Some Glimpses</b><br>(Page no:1-32)<br><b>REVISION FOR HALF YEARLY EXAMINATION</b>                                                                                            |                                                                                                                                                      | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                     |
| 10 | 20/9/28<br>-<br>1/10/26   | -       | -   | <b>Half Yearly Examination for Classes 6 to 12</b>                                                                                                                                                          | -                                                                                                                                                    |                                                                                                                                                                                     |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days |     | <b>Chapter 1 World Geography: Some Glimpses</b><br>(Page no:1-32)                                                                                                                                           |                                                                                                                                                      |                                                                                                                                                                                     |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days |     | <b>Chapter 1 World Geography: Some Glimpses</b><br>(Page no:1-32)<br><b>Activity: Diorama of a rainforest</b>                                                                                               |                                                                                                                                                      | <b>20<sup>th</sup> Oct:</b> Dussehra                                                                                                                                                |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  |     | <b>Chapter 1 World Geography: Some Glimpses</b><br>(Page no:1-32)                                                                                                                                           |                                                                                                                                                      | <b>8<sup>th</sup> Nov.:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov.</b> Last Date for completion of Syllabus for Classes 10 & 12 |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  |     | <b>Chapter 1 World Geography: Some Glimpses</b><br>(Page no:1-32)                                                                                                                                           |                                                                                                                                                      | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                              |
| 15 | 29/11/26<br>-<br>22/12/26 | 15 days |     | <b>Chapter 6 Dynamics of Population</b><br>(Page no:167-189)<br><b>Population pyramid and India's Demographic Dividend not included</b><br><b>Activity sheet on population across Indian states in 2026</b> | <b>Define population and explain the concept of population dynamics</b>                                                                              |                                                                                                                                                                                     |

|    |                    |         |                                                                                                                              |                                                              |                                                                                                                                                                                                                                                                                                       |
|----|--------------------|---------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                    |         | Winter Break (18 <sup>th</sup> Dec. 2026 to 2 <sup>nd</sup> Jan. 2027)                                                       |                                                              |                                                                                                                                                                                                                                                                                                       |
|    | 3/1/27<br>14/1/27  | 9 days  | Chapter 6 Dynamics of Population<br>(Page no:167-189)<br>Population pyramid and India's Demographic<br>Dividend not included |                                                              | 3 <sup>rd</sup> Jan: School reopens<br>3 <sup>rd</sup> Jan: Pre Board-II for Classes 10 &<br>12 begins<br>5 <sup>th</sup> Jan: Al Isra' Wal Miraj (tentative)<br>10 <sup>th</sup> Jan: PT-II for Classes 6 to 8 &<br>PT-III for Classes 9 & 11 begins<br>11 <sup>th</sup> Jan: Sultan's Ascension Day |
| 17 | 17/1/27<br>28/1/27 | 9 days  | Chapter 6 Dynamics of Population<br>(Page no:167-189)<br>Population pyramid and India's Demographic<br>Dividend not included |                                                              | 26 <sup>th</sup> Jan: Republic Day of India                                                                                                                                                                                                                                                           |
| 18 | 31/1/27<br>11/2/27 | 10 days | Chapter 7 India's Urban Landscape<br>(Page no:191-193)                                                                       | Define urbanization and<br>explain its significance in India | 8 <sup>th</sup> Feb: Ramadan month<br>begins(tentative)                                                                                                                                                                                                                                               |
| 19 | 14/2/27<br>25/2/27 | 9 days  | REVISION FOR ANNUAL EXAMINATION                                                                                              |                                                              | 14 <sup>th</sup> Feb: Annual Exam for C19 & 11<br>begins<br>24 <sup>th</sup> Feb: Oman Teachers' Day                                                                                                                                                                                                  |
| 20 | 28/2/27<br>18/3/27 | -       | Annual Examination for Classes 6 to 8                                                                                        |                                                              | 28 <sup>th</sup> Feb: Annual Exam begins for 6 to 8<br>(tentative)<br>9 <sup>th</sup> March: Eid Al Fitr (tentative)                                                                                                                                                                                  |

Signature/s Subject Teacher/s:

1. NP : Nina Prasad
2. BRD : *[Signature]*
3. MGU : *[Signature]*
4. GG : Gargaghash

Signature of HoD/Coordinator:

*[Signature]*  
2/8





# INDIAN SCHOOL AL GHUBRA

## Annual Syllabus Plan (2026 – 27)

### Department of Physics

**Class: 8**

**Subject: Physics**

**Subject Teachers: SMJ,ASW, BNA**

March 17,2026

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                                                                                                                                                                                             | Learning Outcomes<br>(in brief)                                                                                                                                     | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                     | <b>15<sup>th</sup> March:</b> School reopens <b>for Classes 10 &amp; 12 (only)</b><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       |                        | CHAPTER 5: EXPLORING FORCES<br>5.1 What Is a Force?<br>5.2 What Can a Force Do to the Bodies on Which It Is Applied?<br>5.3 Are Forces an Interaction Between Two or More Objects?                                                                                                                                                                   | Learners will be able to,<br>Define force in terms of push or pull.<br>Describe what can a force do to the bodies on which it is applied                            | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      |                        | 5.4 What Are the Different Types of Forces?<br>5.4.1 Contact forces - Muscular force, Friction<br>5.4.2 Non-contact forces , Magnetic force, Electrostatic force, Gravitational force<br>5.5 Weight and Its Measurement<br>5.6 Floating and Sinking<br>Activity 5.12 – Measuring weight of different objects using spring balance<br>1.1.8 Pg(62-79) | Explain different types of force. Differentiate between Contact and Non-contact forces Calculate Weight of an object Understand the concept of floating and sinking |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      |                        | CHAPTER 6: PRESSURE, WINDS, STORMS, AND CYCLONES<br>6.1 Pressure<br>Do liquids also exert pressure?<br>6.2 Pressure Exerted by Air<br>Experiment - Property of pressure exerted by liquids and gases<br>1.1.8                                                                                                                                        | Learners will be able to,<br>Analyze the term pressure.<br>Understand the concept of pressure exerted by fluids                                                     | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      |                        | 6.3 Formation of Wind<br>6.4 High-Speed Winds Result in Lowering of Air Pressure                                                                                                                                                                                                                                                                     | Understand the wind formation<br>Demonstrate that increased wind speed is accompanied by reduced air pressure                                                       | <b>27<sup>th</sup> May: Edi Al Adha (tentative)</b><br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                                                                                                                                                                                                 | -                                                                                                                                                                   | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |

|    |                           |         |   |                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                      |                                                                                                                                                                                     |
|----|---------------------------|---------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6  | 26/7/26<br>-<br>6/8/26    | 10 days | - | 6.5 Storms, Thunderstorms, and Lightning<br>6.6 Cyclone<br>Pg(80-95)<br>CHAPTER 11: KEEPING TIME WITH THE SKIES<br>11.1 How Does the Moon's Appearance Change and Why<br>11.1.1 Phases of the Moon                                                                                                                      | Explain the formation of Lightning, Thunderstorm and Storms<br>Understand and explain the formation of Cyclones<br>Learners will be able to,<br>Acquire knowledge about the phases of the Moon                       | <b>26<sup>th</sup> July: School reopens</b>                                                                                                                                         |
| 7  | 9/8/26<br>-<br>20/8/26    | 9 days  |   | 11.1.2 Locating the Moon<br>11.1.3 Making sense of our observations<br>11.2 How Did Calendars Come into Existence?<br>11.2.1 Lunar calendars<br>11.2.2 Solar calendars                                                                                                                                                  | Analyze the location of the Moon<br>Discuss the Existence of Calendars.<br>Differentiate between Lunar and Solar calendars                                                                                           | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                             |
| 8  | 23/8/26<br>-<br>3/9/26    | 7 days  |   | 11.2.3 Luni-solar calendars<br>11.2.4 The Indian National Calendar<br>11.3 Are Festivals Related to Astronomical Phenomena?                                                                                                                                                                                             | Describe Luni -Solar calendar<br>Explain the role of Indian National Calendar in our country.<br>Explore the relation between Festivals and Astronomical phenomena                                                   | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                                                      |
| 9  | 6/9/26<br>-<br>17/9/26    | 10 days |   | 11.4 Why Do We Launch Artificial Satellites in Space?<br>Prepare a picture album of artificial satellites by different countries.<br>1.1.4 Pg(117-189)<br>Revision for Half yearly examination                                                                                                                          | Understand the importance of Artificial Satellites.                                                                                                                                                                  | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                     |
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | <b>Half Yearly Examination for Classes 6 to 12</b>                                                                                                                                                                                                                                                                      | -                                                                                                                                                                                                                    |                                                                                                                                                                                     |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days |   | CHAPTER 4: ELECTRICITY: MAGNETIC AND HEATING EFFECTS<br>4.1 Does an Electric Current Have a Magnetic Effect?<br>4.1.1 Electromagnets<br>4.1.2 Lifting electromagnets<br>4.2 Does a Current Carrying Wire Get Hot?<br>Activity: Construct an Electromagnet using electric cell , connecting wire and iron nail.<br>1.1.8 | Learners will be able to,<br>Describe the magnetic effects of electric current.<br>Construct an Electromagnet.<br>Understand the applications of Electromagnet.<br>Understand the heating effect of Electric current |                                                                                                                                                                                     |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days |   | 4.3 How Does a Battery Generate Electricity?<br>4.3.1 Voltaic cell<br>4.3.2 Dry cells<br>4.3.3 Rechargeable batteries<br>Pg(46-61)                                                                                                                                                                                      | Understand the working of a battery.<br>Compare the Voltaic cell and Dry cell.<br>Explain the advantages and types of Rechargeable batteries                                                                         | <b>20<sup>th</sup> Oct:</b> Dusserrah                                                                                                                                               |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  |   | CHAPTER 10: LIGHT: MIRRORS AND LENSES<br>10.1 What Are Spherical Mirrors?<br>Concave and Convex Mirrors                                                                                                                                                                                                                 | Learners will be able to,<br>Define Spherical Mirrors<br>Differentiate Convex and Concave Mirrors                                                                                                                    | <b>8<sup>th</sup> Nov.:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12 |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  |   | 10.2 What Are the Characteristics of Images Formed by Spherical Mirrors?<br>10.3 What Are the Laws of Reflection?<br>Activity: Measure angle of incidence and angle of reflection and prove the Laws of Reflection.1.1.8                                                                                                | List the characteristics of image formed by spherical mirrors<br>Explain Laws of Reflection                                                                                                                          | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                              |

|    |                           |         |   |                                                                                                                                                                                |                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                               |
|----|---------------------------|---------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days |   | 10.4 What Is a Lens?<br>Concave and Convex Lens<br>Characteristics of Concave and Convex Lens<br>Pg(150-169)                                                                   | Define Lens<br>Differentiate Concave and Convex Lens<br>Mention the characteristics of Concave and Convex Lens                                                            | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                                           |
| -  | -                         | -       | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                                                    | -                                                                                                                                                                         | -                                                                                                                                                                                                                                                                                                                             |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  |   | CHAPTER 13: OUR HOME: EARTH, A UNIQUE LIFE SUSTAINING PLANET<br>13.1 Why Is Earth a Unique Planet?                                                                             | Learners will be able to,<br>Recognize Earth is a Unique Planet                                                                                                           | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>th</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  |   | 13.2 What Do the Planets of Our Solar System Look Like?<br>Activity 13.2: Prepare a chart based on temperature, size and presence of atmosphere of different planets.<br>1.1.4 | Identify all the planets in the solar system                                                                                                                              | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                             |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days |   | 13.3 What Makes the Earth Suitable for Life to Exist?<br>13.3.1 Position of the Earth<br>13.3.2 Size of the Earth<br>13.3.3 Magnetic field of the Earth<br>Pg(210-217)         | Analyze the suitable conditions for life to exist on Earth<br>Understand how position, size and magnetic field of the Earth is related to the existence of Life on Earth. | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                                    |
| 19 | 14/2/27<br>-<br>25/2/27   | 9 days  |   | Revision For Annual Examination                                                                                                                                                |                                                                                                                                                                           | <b>14<sup>th</sup> Feb:</b> Annual Exam for Cl 9 & 11 begins.<br><b>24<sup>th</sup> Feb;</b> Oman Teachers' Day                                                                                                                                                                                                               |
| 20 | 28/2/27<br>-<br>18/3/27   | -       |   | <b>Annual Examination for Classes 6 to 8</b>                                                                                                                                   |                                                                                                                                                                           | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative)                                                                                                                                                                                                 |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*

**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of Music****Class: 8.****Subject: Music (Instrumental)****Subject Teachers: Mr. A Nadim / Mr. Amit**

1/3/2026

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate) | Learning Outcomes<br>(in brief)                                                                                                                                                                              | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        | -Nil-                                                                                                    |                                                                                                                                                                                                              | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br><b>*20<sup>th</sup> Mar.</b> – Eid Al Fitr (tentative)<br><b>5<sup>th</sup> April</b> – Easter                                                                                                                                                                            |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       | 1                      | <b>Introduction to all musical instruments</b>                                                           | <b>Recognition of Instruments &amp; Families</b><br>– Develops the ability to identify instruments (e.g., guitar, flute, tabla) and group them into families like strings, percussion, wind, and electronic. | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      | 2                      | <b>Explanation of basic notes and playing them on their instrument</b>                                   | <b>Basic Musical Understanding</b><br>– Learners gain a foundational knowledge of melody, rhythm, pitch, tone, and dynamics.                                                                                 |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      | 2                      | <b>Sargam and initial alankars and Basic patterns in 4/4 timing for rhythmic instruments.</b>            | <b>Motor Skills &amp; Coordination</b><br>– Playing or handling instruments builds fine motor skills, hand-eye coordination, and overall physical control.                                                   | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      | 2                      | <b>Alankars and Basic taals in various timings (Dugun/Chaugun)</b>                                       | <b>Confidence &amp; Discipline</b><br>– Learning to play an instrument builds patience, practice habits, and self-confidence over time.                                                                      | <b>27<sup>th</sup> May:</b> Edi Al Adha (tentative)<br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                     | -                                                                                                                                                                                                            | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | 2                      | <b>Composition: Hondge kamiyaab / We shall overcome</b>                                                  | <b>Teamwork &amp; Collaboration</b><br>– In group settings, learning instruments encourages listening to others and playing in sync (like in an ensemble or band).                                           | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                                                                                                                                                                                                                     |
| 7             | 9/8/26<br>-<br>20/8/26  | 9 days                       | 2                      | <b>Music activity – Word search</b>                                                                      | <b>Understanding Cultural Diversity</b><br>– Learning about music from different parts of the world fosters appreciation for global cultures and traditions.                                                 | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                                                                                                                                                                                                         |
| 8             | 23/8/26<br>-<br>3/9/26  | 7 days                       | 1                      | <b>Playing Honge kamiyaab song with rhythm (group performance)</b>                                       | <b>Teamwork &amp; Collaboration</b><br>– In group settings, learning instruments encourages listening to others and playing in sync (like in an ensemble or band)                                            | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                                                                                                                                                                                                                                  |
| 9             | 6/9/26<br>-<br>17/9/26  | 10 days                      | 2                      | <b>Advanced alankars for melody players and ¾ patterns for rhythm players.</b>                           | <b>Motor Skills &amp; Coordination</b><br>– Playing or handling instruments builds fine motor skills, hand-eye coordination, and overall physical control.                                                   | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                                                                                                                                                                                                 |

|    |                           |         |   |                                                                                                  |                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                               |
|----|---------------------------|---------|---|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | Half Yearly Examination for Classes 6 to 12                                                      | -                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                               |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days | 2 | Knowledge of all 12 swaras including Shuddha & Vikrut                                            | <b>Basic Musical Understanding</b><br>– Learners gain a foundational knowledge of melody, rhythm, pitch, tone, and dynamics.                                               |                                                                                                                                                                                                                                                                                                                               |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days | 2 | <b>Playing alankars with Vikrut swaras (Flat/Sharp notes).</b>                                   | <b>Confidence &amp; Discipline</b><br>– Learning to play an instrument builds patience, practice habits, and self-confidence over time.                                    | <b>20<sup>th</sup> Oct:</b> Dusserrah                                                                                                                                                                                                                                                                                         |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 2 | <b>Samall composition in ¾ timing (Dadara taal):<br/>S G P S N D M M G M - -</b>                 | <b>Creativity &amp; Self-Expression</b><br>– Encourages experimentation with sounds and personal expression through instruments.                                           | <b>8<sup>th</sup> Nov.:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                                           |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 1 | <b>Performing small composition together in a group with all instruments including rhythmic.</b> | <b>Creativity &amp; Self-Expression</b><br>– Encourages experimentation with sounds and personal expression through instruments.                                           | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                                                                                                                                                                        |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 2 | <b>Music fundamentals (Common terms in theory)</b>                                               | <b>Appreciation of Music Theory &amp; Structure</b><br>– Learning terms like rhythm, melody, harmony, tempo, etc., builds a foundational understanding of how music works. | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                                           |
| -  | -                         | -       | - | Winter Break (18 <sup>th</sup> Dec. 2026 to 2 <sup>nd</sup> Jan. 2027)                           | -                                                                                                                                                                          | -                                                                                                                                                                                                                                                                                                                             |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  | 2 | <b>Music activity 2 – Instrument drawing with details</b>                                        | <b>Boost in Memory and Cognitive Skills</b><br>– Remembering facts, timelines, or musical trivia helps strengthen memory and mental agility.                               | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>th</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  | 2 | <b>The national anthem of India</b>                                                              | <b>Teamwork &amp; Collaboration</b><br>– In group settings, learning instruments encourages listening to others and playing in sync (like in an ensemble or band).         | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                             |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days | 2 | <b>The national anthem of India</b>                                                              | <b>Teamwork &amp; Collaboration</b><br>– In group settings, learning instruments encourages listening to others and playing in sync (like in an ensemble or band).         | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                                    |
| 19 | 14/2/27<br>-<br>25/2/27   | 9 days  | 2 | <b>Revision &amp; Music Assessment</b>                                                           |                                                                                                                                                                            | <b>14<sup>th</sup> Feb:</b> Annual Exam for CI 9 & 11 begins.<br><b>24<sup>th</sup> Feb:</b> Oman Teachers' Day                                                                                                                                                                                                               |
| 20 | 28/2/27<br>-<br>18/3/27   | -       |   | Annual Examination for Classes 6 to 8                                                            |                                                                                                                                                                            | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative)                                                                                                                                                                                                 |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*

**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of****Class: 8****Subject: Dance****Teachers: Akshatha k**

1/3/2026

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching g g Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate) | Learning Outcomes<br>(in brief)                                                                                                                                              | Remarks                                                                                                                                                                                                                                                                                                                                                      |
|---------------|-------------------------|------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 | 2                          | - NIL -                                                                                                  |                                                                                                                                                                              | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                     |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       | 2                          | Introduction to the costume, jewellery, music, and instruments associated with the dance form            | They will be able to identify and describe the costume, jewellery, music and musical instruments associated with the dance form and explain their cultural significance.     | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9. <b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      | 2                          | Important personalities and gurus of the dance traditions                                                | They will be able to identify and explain the contributions of important personalities and gurus to the development preservation and propagation of Indian dance traditions. |                                                                                                                                                                                                                                                                                                                                                              |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      | 2                          | Head movement                                                                                            | They will be able to demonstrate controlled head movements in different directions using correct techniques.                                                                 | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                             |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      | 2                          | Free style dance                                                                                         | They will develop a strong sense of rhythm And learn how to dance to various beats.                                                                                          | <b>27<sup>th</sup> May: Edi Al Adha (tentative)</b> <b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                          | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                     | -                                                                                                                                                                            | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                       |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | 2                          | Fusion dance                                                                                             | To bring out the talent of artistic Creativity in them. They will able to Perform fusion dance.                                                                              | <b>26<sup>th</sup> July: School reopens</b>                                                                                                                                                                                                                                                                                                                  |
| 7             | 9/8/26<br>-<br>20/8/26  | 9 days                       | 2                          | Fusion dance                                                                                             | To bring out the talent of artistic Creativity in them. They will able to Perform fusion dance.                                                                              | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                                                                                                                                                                                                      |
| 8             | 23/8/26<br>-<br>3/9/26  | 7 days                       | 2                          | Dance Activity - 1                                                                                       | They will be able to identify and describe the main features of major classical dances of India.                                                                             | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                                                                                                                                                                                                                               |
| 9             | 6/9/26<br>-<br>17/9/26  | 10 days                      | 2                          | Revision & Assessment                                                                                    | Be able to show awareness of musicality through the performance of moderate movement sequences and dances.                                                                   | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                                                                                                                                                                                              |

|    |                           |         |   |                                                                        |                                                                                                            |                                                                                                                                                                                                                                                                                                |
|----|---------------------------|---------|---|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | Half Yearly Examination for Classes 6 to 12                            | -                                                                                                          |                                                                                                                                                                                                                                                                                                |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days | 2 | Leg movements                                                          | They will be able to demonstrate basic Leg movements with proper balance, Coordination and body control.   |                                                                                                                                                                                                                                                                                                |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days | 2 | Lavani folk dance                                                      | Provide them with an introduction of geographical and cultural aspects of the state of Maharashtra.        | 20 <sup>th</sup> Oct: Dusserrah                                                                                                                                                                                                                                                                |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 2 | Lavani folk dance                                                      | Give a video presentation on other folk-dance forms of India. [general knowledge, arts, music].            | 8 <sup>th</sup> Nov.: Diwali<br>19 <sup>th</sup> Nov. Founder's Day (tentative)<br>12 <sup>th</sup> Nov: Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                              |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 2 | Aerobics                                                               | Demonstrate the ability to create and present various aerobic activities.                                  | 22 <sup>nd</sup> Nov. Pre Board-I begins for 10 & 12<br>25 <sup>th</sup> & 26 <sup>th</sup> Nov.: National Day Holidays                                                                                                                                                                        |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 2 | Patriotic dance                                                        | They will be able to perform on Patriotism.                                                                | 6 <sup>th</sup> Dec.: PT-II begins for Classes 9 & 11<br>8 <sup>th</sup> Dec.: Pre-Board Practical for Class 12 begins<br>15 <sup>th</sup> Dec: Informal Farewell<br>17 <sup>th</sup> Dec: Last Working Day                                                                                    |
| -  | -                         | -       | - | Winter Break (18 <sup>th</sup> Dec. 2026 to 2 <sup>nd</sup> Jan. 2027) | -                                                                                                          | -                                                                                                                                                                                                                                                                                              |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  | 2 | Patriotic dance                                                        | They will be able to perform on Patriotism.                                                                | 3 <sup>rd</sup> Jan: School reopens<br>3 <sup>rd</sup> Jan: Pre-Board-II for Classes 10 & 12 begins<br>5 <sup>h</sup> Jan: Al Isra' Wal Miraj (tentative)<br>10 <sup>th</sup> Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br>11 <sup>th</sup> Jan: Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  | 2 | Dance Activity - 2                                                     | They will be able to identify and explain the relationship between rasa bhava, emotions and colour.        | 26 <sup>th</sup> Jan: Republic Day of India                                                                                                                                                                                                                                                    |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days | 2 | Aerobics                                                               | Demonstrate the ability to create and present various aerobic activities.                                  | 8 <sup>th</sup> Feb: Ramadan month begins(tentative)                                                                                                                                                                                                                                           |
| 19 | 14/2/27<br>-<br>25/2/27   | 9 days  | 2 | Revision & Assessment                                                  | Be able to show awareness of musicality through the performance of moderate movement sequences and dances. | 14 <sup>th</sup> Feb: Annual Exam for Cl 9 & 11 begins.<br>24 <sup>th</sup> Feb: Oman Teachers' Day                                                                                                                                                                                            |
| 20 | 28/2/27<br>-<br>18/3/27   | -       |   | Annual Examination for Classes 6 to 8                                  |                                                                                                            | 28 <sup>th</sup> Feb: Annual Exam begins for 6 to 8 (tentative)<br>9 <sup>th</sup> March: Eid Al Fitr (tentative)                                                                                                                                                                              |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*

# INDIAN SCHOOL AL GHUBRA

## Annual Syllabus Plan (2026 – 27)

### Department of Biology

Class: VIII

Subject: BIOLOGY

Subject Teachers: UR, JL, ASV, DSA

1<sup>st</sup> March 2026

| For<br>rt<br>nig<br>ht<br>No | Period                  | No. of<br>Teach<br>ing<br>Days<br>(appr.<br>) | No<br>of<br>Teac<br>hing<br>Less<br>ons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                                                                                                                                                                                                                                                                                                                                                                                            | Learning Outcomes<br>(in brief)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------|-------------------------|-----------------------------------------------|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                            | 15/3/26<br>-<br>2/4/26  | 14<br>days<br>*                               |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>15<sup>th</sup> March:</b> School reopens <b>for Classes 10 &amp; 12 (only)</b><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2                            | 8/4/26<br>-<br>16/4/26  | 7<br>days                                     | 4                                       | <b>CH:2 The Invisible Living World: Beyond Our Naked Eye</b><br>2.1 What Is a Cell?<br>2.1.1 Variation in shape and structure of cells<br>2.2 What Are the Levels of Organisation in the Body of a Living Organism?<br><b>(Pgs. 8-27)</b><br><b>Art Integration Activity</b><br><b>Microorganism 3D Shadow Box</b><br>Title: “A Hidden World Inside a Drop of Water”<br>Objective:<br>To creatively represent microorganisms living in water.<br>(Using paper, cardboard box, clay, thermocol, transparent plasticsheet or any materials available) | By the end of this chapter, students will be able to:<br><b>Identify</b> the different types of microorganisms (bacteria, fungi, protozoa, algae, and viruses) and their main characteristics.<br><b>Classify</b> microorganisms into useful and harmful categories based on their roles in nature and human life.<br><b>Explain</b> the importance of microorganisms in food production, medicine, agriculture, and environmental balance.<br><b>Describe</b> diseases caused by microorganisms and the ways they spread. | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3                            | 19/4/26<br>-<br>30/4/26 | 10<br>days                                    | 6                                       | <b>CH:2 The Invisible Living World: Beyond Our Naked Eye (Pgs. 8-27)</b><br>2.3 What Are Microorganisms?<br>Table 2.2: Organisms present in soil suspension<br>2.4 How Are We Connected to Microbes?<br>Our scientific heritage<br><b>Art Integration Activity</b><br><br><b>“Good Microbes vs Bad Microbes” Interactive Wheel</b><br>Title: “Helpful or Harmful?”<br><b>Concept:</b><br>Create a <b>spinning wheel</b> that explains the roles of microbes.<br><b>Materials Needed</b> -Two circular cardboard pieces, Split pin, Sketch pens      | By the end of this chapter, students will be able to:<br><b>Demonstrate</b> basic preventive measures to control the spread of harmful microorganisms.<br><br><b>Illustrate</b> the structure of microorganisms through diagrams or microscopic observations.<br><b>Relate</b> the role of microorganisms to real-life applications such as fermentation, nitrogen fixation, and antibiotics production.                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                 |



|   |                        |            |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                    |
|---|------------------------|------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | 3/5/26<br>-<br>14/5/26 | 10<br>days | 6 | <p><b>CH:2 The Invisible Living World: Beyond Our Naked Eye (Pgs. 8-27)</b><br/>2.4.2 Microorganisms and food<br/>2.4.3 Amazing microalgae: tiny helpers in water<br/>Why Is Cell Considered to Be a Basic Unit of Life?</p> <p><b>Revision for PT-I 3/05/26 to 7/05/26</b><br/><b>Short tests with objective and subjective questions.</b><br/><b>Diagram Tests</b><br/><b>PT-1 from 10/05/25 to 14/05/26</b></p> <p><b><u>Art Integration Activity-</u></b><br/>Clay models of different microorganisms like amoebae, paramecium (To learn about unicellular microorganisms, and all the functions that their bodies perform.)</p> | <p>By the end of this chapter, students will be able to:</p> <p><b>Analyse</b> the advantages and disadvantages of microorganisms in daily life.<br/><b>Apply</b> knowledge of hygiene and sanitation to prevent microbial infections.<br/><b>Develop</b> awareness of the unseen microbial world and its influence on human health and the environment.</p> | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                   |
| 5 | 17/5/26<br>-<br>4/6/26 | 12<br>days | 8 | <p><b>CH:3 Health: The Ultimate Treasure (Pages: 28-45)</b><br/>3.1 Health: Is It More Than Not Falling Sick<br/>3.2 How Can We Stay Healthy?<br/>3.2.1 Maintain a healthy lifestyle</p> <p><b><u>Art Integration Activity</u></b><br/><b>“Health Tree” Creative Model</b><br/>Title: “Tree of Good Health”<br/>Objective:<br/>To show how different habits contribute to a healthy life.</p>                                                                                                                                                                                                                                        | <p>By the end of this chapter, students will be able to:</p> <p><b>Define</b> the meaning of health and its importance in daily life.<br/><b>Differentiate</b> between physical, mental, and social health.<br/><b>Identify</b> the factors that influence good health, including nutrition, exercise, rest, and hygiene</p>                                 | <p><b>27<sup>th</sup> May:</b> Edi Al Adha (tentative)<br/><b>4<sup>th</sup> June:</b> Last Working Day<br/><b>5<sup>th</sup> June:</b> Summer Vacation begins</p> |
| - | -                      | -          | - | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -                                                                                                                                                                                                                                                                                                                                                            | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                             |
| 6 | 26/7/26<br>-<br>6/8/26 | 10<br>days | 6 | <p><b>CH:3 Health: The Ultimate Treasure (Pages: 28-45)</b><br/>3.2.2 Keep the environment clean<br/>3.3 How Do We Know That We Are Unwell?<br/>3.4 Diseases: What Are the Causes and Types?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Explain the role of balanced diet, personal cleanliness, and regular medical check-ups in maintaining health.<br/>Describe common lifestyle diseases and ways to prevent them.</p>                                                                                                                                                                        | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                        |
| 7 | 9/8/26<br>-<br>20/8/26 | 9<br>days  | 6 | <p><b>CH:3 Health: The Ultimate Treasure (Pages: 28-45)</b><br/>3.4.1 How are communicable diseases caused and spread?<br/>Table 3.1: Some common communicable diseases affecting humans<br/>Diseases spread through contaminated water and food</p>                                                                                                                                                                                                                                                                                                                                                                                 | <p>Demonstrate healthy habits and hygienic practices in day-to-day life.</p>                                                                                                                                                                                                                                                                                 | <p><b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 &amp; PT-II for Class 10 &amp; 12 begin<br/><b>15<sup>th</sup> Aug:</b> Independence Day of India</p>            |

|    |                          |            |   |                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                             |                                                                                                                                |
|----|--------------------------|------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 8  | 23/8/26<br>-<br>3/9/26   | 7<br>days  | 5 | <b>CH:3 Health:The Ultimate Treasure (Pages: 28-45)</b><br>3.4.2 How are non-communicable diseases caused?<br>3.5 How to Prevent and Control Diseases?<br>Ability of the body to fight diseases<br><b><u>Art Integration Activity</u></b><br><b><u>Objective: To create awareness</u></b><br>*Poster on Prevention is better than cure<br>*Spread of antibiotic-resistant bacteria in community<br>*Healthy Habits for a Healthy Life | Recognise the harmful effects of unhealthy lifestyle choices such as junk food, lack of exercise, and poor sleep.<br><br>Relate the importance of mental well-being and stress management to overall health.                                                                | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami |
| 9  | 6/9/26<br>-<br>17/9/26   | 10<br>days | 6 | <b>CH:3 Health:The Ultimate Treasure (Pages: 28-45)</b><br>3.5.1 Treatment of diseases<br>HOW ANTIBIOTIC RESISTANCE SPREADS IN THE COMMUNITY<br><br><b>Revision for Half-Yearly Exams 10/09/26 to 16/9/26</b><br>Short tests, objective and subjective questions ,Diagram Tests<br><br>CH:2 The Invisible Living World: Beyond Our Naked Eye<br>CH:3 Health:The Ultimate Treasure<br><b>Half-Yearly Exams from 17/09/26</b>           | Apply knowledge of first aid and basic safety measures in emergencies.<br>Develop a positive attitude towards maintaining one's own health and promoting health in the community.                                                                                           | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                |
| 10 | 20/9/28<br>-<br>1/10/26  | -          | - | <b>Half Yearly Examination for Classes 6 to 12</b>                                                                                                                                                                                                                                                                                                                                                                                    | -                                                                                                                                                                                                                                                                           |                                                                                                                                |
| 11 | 4/10/26<br>-<br>15/10/26 | 10<br>days | 6 | <b>CH:12 How Nature Works in Harmony (Pages: 190-209)</b><br>How Do We Experience and Interpret Our Surroundings?<br>12.2 Who All Live Together in Nature?<br>12.3 Does Every Organism in a Community Matter?<br><br><b><u>Art Integration Activity</u></b><br>Ecosystem provides many services to humans. (form of booklet -applying creative methods)<br>Ecology, Biodiversity and environment (chart, paper, cardboard cut outs)   | By the end of this chapter, students will be able to:<br><br>Explain the meaning of harmony in nature and how living and non-living components are interdependent.<br><br>Identify the roles of producers, consumers, and decomposers in maintaining balance in ecosystems. |                                                                                                                                |
| 12 | 18/10/2<br>-<br>29/10/26 | 10<br>days | 6 | <b>CH:12 How Nature Works in Harmony (Pages: 190-209)</b><br>12.4 What Are the Different Types of Interactions Among Organisms and their Surroundings?<br>Table 12.3: Interaction of biotic and abiotic components in a habitat                                                                                                                                                                                                       | Describe different types of ecosystems and their components.<br><br>Illustrate the flow of energy through food chains and food webs.                                                                                                                                        | <b>20<sup>th</sup> Oct:</b> Dusserrah                                                                                          |

|    |                           |            |   |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                              |
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| 13 | 1/11/26<br>-<br>12/11/26  | 9<br>days  | 6 | <b>CH:12 How Nature Works in Harmony (Pages: 190-209)</b><br>12.5 Who Eats Whom?<br>12.6 What Happens to Waste in Nature?<br><br><u><b>Art Integration Activity</b></u><br>Constructing a Simple 3D Food Chain<br>•Objective: To understand energy flow in nature.<br>•Materials: Chart paper, pictures of plants and animals, glue. | Analyse the importance of biodiversity for ecological stability.<br><br>Recognise human activities that disturb the balance of nature and their consequences.                                                                                                                                                                               | <b>8<sup>th</sup> Nov.:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                                          |
| 14 | 15/11/26<br>-<br>26/11/26 | 8<br>days  | 5 | <b>CH:12 How Nature Works in Harmony (Pages: 190-209)</b><br>12.7 How Does One Change Lead to Another?<br>12.8 How Do Interactions Maintain Balance in Ecosystems?                                                                                                                                                                   | Suggest measures for conserving natural resources and protecting the environment.<br><br>Relate natural cycles like the water cycle, carbon cycle, and nitrogen cycle to the maintenance of harmony in nature.                                                                                                                              | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                                                                                                                                                                       |
| 15 | 29/11/26<br>-<br>17/12/26 | 15<br>days | 8 | <b>CH:12 How Nature Works in Harmony (Pages: 190-209)</b><br>12.8 How Do Interactions Maintain Balance in Ecosystems?<br>12.9.1 Human-made ecosystems<br>12.9.2 How do healthy ecosystems serve our farms?                                                                                                                           | Demonstrate responsible behaviour towards environmental conservation in daily life.<br>Develop awareness and sensitivity towards the need for sustainable living.<br>By the end of this section, students will be able to:<br>Explain the concept of the biosphere and identify its main components—land, water, air, and living organisms. | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                                          |
| -  | -                         | -          | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                                                                                                                                                                                                          | -                                                                                                                                                                                                                                                                                                                                           | -                                                                                                                                                                                                                                                                                                                            |
| 16 | 3/1/27<br>-<br>14/1/27    | 9<br>days  | 6 | <b>CH: 13 Our Home: Earth, a Unique Life Sustaining Planet (Pages: 219-223)</b><br>13.4.3 Plants, animals, and microorganisms<br>13.4.4 The importance of balance<br><br><b>Revision PT-II</b><br><b>Short tests with objective and subjective questions, Diagram Tests</b><br><b>PT-II from 10/1/27</b>                             | Describe the interdependence of plants, animals, and microorganisms in maintaining life on Earth.<br>Differentiate between asexual and sexual reproduction in plants, animals, and microorganisms with suitable examples.<br>Illustrate the role of genes and genetic material in passing traits from parents to offspring.                 | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>h</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |

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| 17 | 17/1/27<br>-<br>28/1/27 | 9<br>days  | 6 | <b>CH: 13 Our Home: Earth, a Unique Life Sustaining Planet (Pages: 219-223)</b><br>What Keeps Life from Disappearing?<br>13.5.1 Asexual reproduction<br>Sexual reproduction<br>Sexual reproduction in plants<br><u><b>Art Integration Activity</b></u> Asexual reproduction -Budding in hydra/yeast- using cotton, paper, thread, clay etc.                    | Analyse how reproduction contributes to both similarity and variation in living beings.<br>Explain the processes of pollination, fertilisation, seed dispersal, and germination in plants.<br>Compare the reproductive strategies of egg-laying and live-bearing animals, including their advantages and disadvantages.<br>Recognise the importance of balance in nature for the survival of life on Earth.                                             | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                             |
| 18 | 31/1/27<br>-<br>11/2/27 | 10<br>days | 6 | <b>CH: 13 Our Home: Earth, a Unique Life Sustaining Planet (Pages: 219-223)</b><br>Sexual reproduction in animals<br><br><u><b>Art Integration Activity</b></u><br>Model of Sexual Reproduction in Flowering Plants<br>•Objective: To understand pollination and fertilisation in plants.<br>•Materials: Chart paper / 3D flower model, labels, coloured pens. | Identify major threats to life on Earth, including climate change, biodiversity loss, and pollution.<br><br>Evaluate the impact of human activities such as deforestation, fossil fuel burning, and habitat destruction on ecosystems.<br><br>Suggest measures to conserve biodiversity, reduce pollution, and slow down climate change.<br>Develop awareness and responsibility towards protecting Earth's life-support systems for future generations | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                    |
| 19 | 14/2/27<br>-<br>25/2/27 | 9<br>days  | 5 | <b>Revision for Annual Exam 1/02/27 to 8/02/27</b><br>CH:12 How Nature Works in Harmony<br>CH: 13 Our Home: Earth, a Unique Life Sustaining Planet<br><br>Short tests with objective and subjective questions ,Diagram Tests                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>14<sup>th</sup> Feb:</b> Annual Exam for Cl 9 & 11 begins.<br><b>24<sup>th</sup> Feb;</b> Oman Teachers' Day               |
| 20 | 28/2/27<br>-<br>18/3/27 | -          |   | <b>Annual Exams from 28/03/2027</b>                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative) |

Signature/s Subject Teacher/s: UR, JL,ASV, DSA

Signature of HoD /Coordinator: Mrs.Sheeba N Nair

*\*Exam Dates are tentative, and may be subject to change.*

**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of Arabic****Class: VIII****Subject: Arabic 3<sup>rd</sup> language****Subject Teachers: MrsJaseeda Muneer  
Mr.Abdul Rafeeq &Mr.Abdul Shakeer**1<sup>ST</sup> April 2026

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate) | Learning Outcomes<br>(in brief)                                                                                                                                      | Remarks                                                                                                                                                                                                                                                                                                                     |
|---------------|-------------------------|------------------------------|------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 | _____                  | _____                                                                                                    | _____                                                                                                                                                                | 15 <sup>th</sup> March: School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                          |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       | 4                      | الوحدة الأولى<br>الدرس الأول - البقرة والعجل                                                             | يقتدر الدّارس أن يفهم معنى الدرس جيدا.<br>يقتدر الدّارس على تعبير الفقرات. يفهم الدّارس الضمائر المنفصل والفعل الماضي                                                | 8 <sup>th</sup> April: School reopens for Cl. 4 to 9.<br>9 <sup>th</sup> Apr: School reopens for Cl.11(tentative)<br>12 <sup>th</sup> Apr: School reopens for Cl. 1 to 3<br>13 <sup>th</sup> Apr: School begins for KG-I<br>14 <sup>th</sup> Apr: School begins for KG-II<br>15 <sup>th</sup> Apr: School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      | 6                      | الدرس الثاني - أين صديقنا<br>الدرس الثالث - فى شاطئ النهر                                                | يتذوّق الدّارس اللغة العربية التواصلية ويمارنها فى الفصل بين زملائهم .<br>يقتدر الدّارس أن يبني الحوار فى اللغة العربية ويمارن بين الطلاب .<br>الفعل الماضي والمضارع |                                                                                                                                                                                                                                                                                                                             |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      | 6                      | الدرس الرابع - يا طفل<br>الإختبار الوحدة الأول<br>الوحدة الثاني<br>الدرس الأوّل - مدينة الثور            | ينشد الطلاب ويتذوّق النشيده .<br>يحاول أن يبني النشيده ويدرب بالأضداد.<br>يقتدر الدّارس أن يفهم الدرس جيدا.<br>يقتدر الدّارس على تعبير الفقرات.                      | 10 <sup>th</sup> May: PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                  |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      | 7                      | الوحدة الثاني<br>الدرس الثاني - الثور والدجاجة<br>الدرس الثالث - الديك الشجاع                            | يفهم الدّارس الفعل المضارع.<br>يفهم الدّارس الجملة الفعلية.<br>يفهم أسماء الحيوانات.                                                                                 | 27 <sup>th</sup> May: Edi Al Adha (tentative)<br>4 <sup>th</sup> June: Last Working Day<br>5 <sup>th</sup> June: Summer Vacation begins                                                                                                                                                                                     |
| -             | -                       | -                            | -                      | Summer Vacation (5 <sup>th</sup> June to 25 <sup>th</sup> July)                                          | -                                                                                                                                                                    | 18 <sup>th</sup> June: Muharram*                                                                                                                                                                                                                                                                                            |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | 6                      | الوحدة الثاني<br>الدرس الرابع - أنا أحبّ بابا                                                            | يتذوّق الدّارس اللغة العربية التواصلية ويمارنها فى الفصل بين زملائهم .<br>يدرب الدّارس الفعل المضارع وتصريفها .                                                      | 26 <sup>th</sup> July: School reopens                                                                                                                                                                                                                                                                                       |

|    |                           |         |   |                                                                                                                           |                                                                                                                                             |                                                                                                                                                                                                                                                                                                 |
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| 7  | 9/8/26<br>-<br>20/8/26    | 9 days  | 5 | الدرس الرابع - أنا أحبّ بابا                                                                                              | ينشد الطلاب ويتذوّق النشيدة .                                                                                                               | 9 <sup>th</sup> Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br>15 <sup>th</sup> Aug: Independence Day of India                                                                                                                                                                     |
| 8  | 23/8/26<br>-<br>3/9/26    | 7 days  | 4 | الأنشطة اللغة العربية<br>1. الحوار بين الصديق<br>2. غناء النشيدة<br>3. كتابة الفقرة فرديا عن أمهم وأبؤهم<br>ويلصق صورهم . | يتذوّق الدّارس اللغة العربية التواصلية.<br>يتذوّق الدّارس نشيدة اللغة العربية .<br>يقتدر الدّارس على تعبير الفقرات.                         | 26 <sup>th</sup> Aug: Thiruvonam<br>27 <sup>th</sup> Aug: Milad Un Nabi<br>4 <sup>th</sup> Sept: Janmashtami                                                                                                                                                                                    |
| 9  | 6/9/26<br>-<br>17/9/26    | 10 days | 4 | المراجعة للإمتحان                                                                                                         | يراجع الدروس السابق للإمتحان .                                                                                                              | 17 <sup>th</sup> Sept: HYE begins for 6 to 12 (tentative)                                                                                                                                                                                                                                       |
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | Half Yearly Examination for Classes 6 to 12                                                                               | -                                                                                                                                           |                                                                                                                                                                                                                                                                                                 |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days | 6 | الوحدة الثالثة<br>الدرس الأول - يوم الرياضة                                                                               | يدرّب الدّارس الفعل المضارع وتصريفها .<br>يفهم الدّارس الجملة الفعلية ويكتب التمرينات.                                                      |                                                                                                                                                                                                                                                                                                 |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days | 6 | الوحدة الثالثة<br>الدرس الثاني - شدّ الحبل<br>الدرس الثالث - ركوب الدراجة                                                 | يدرّب الدّارس الجملة الفعلية. يقتدر الطلاب أن يترجم الفقرة.<br>يقتدر الدّارس أن يفهم الدرس جيدا.<br>يتذوّق الدّارس اللغة العربية التواصلية. | 20 <sup>th</sup> Oct: Dusserrah                                                                                                                                                                                                                                                                 |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 6 | الوحدة الثالثة<br>الدرس الرابع - أكرموا البنين<br>بيتي                                                                    | يتذوّق الدّارس نشيدة اللغة العربية .<br>يقتدر الدّارس على تعبير الفقرات.                                                                    | 8 <sup>th</sup> Nov.: Diwali<br>19 <sup>th</sup> Nov. Founder's Day (tentative)<br>12 <sup>th</sup> Nov: Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                               |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 5 | الوحدة الرابعة<br>الدرس الأول - نم يا بني                                                                                 | يتذوّق الدّارس اللغة العربية التواصلية.<br>يدرّب الدّارس الفعل المضارع وتصريفها .                                                           | 22 <sup>nd</sup> Nov. Pre Board-I begins for 10 & 12<br>25 <sup>th</sup> & 26 <sup>th</sup> Nov.: National Day Holidays                                                                                                                                                                         |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 9 | الوحدة الرابعة<br>الدرس الثاني - الكلمات المتقاطعة                                                                        | يدرّب الدّارس مفرد والجمع والمترادف                                                                                                         | 6 <sup>th</sup> Dec.: PT-II begins for Classes 9 & 11<br>8 <sup>th</sup> Dec.: Pre Board Practical for Class 12 begins<br>15 <sup>th</sup> Dec: Informal Farewell<br>17 <sup>th</sup> Dec: Last Working Day                                                                                     |
| -  | -                         | -       | - | Winter Break (18 <sup>th</sup> Dec. 2026 to 2 <sup>nd</sup> Jan. 2027)                                                    | -                                                                                                                                           | -                                                                                                                                                                                                                                                                                               |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  | 5 | الوحدة الرابعة<br>الدرس الثاني - الأمّ الحنون                                                                             | يبنى البطاقات فى اللغة العربية .                                                                                                            | 3 <sup>rd</sup> Jan: School reopens<br>3 <sup>rd</sup> Jan: Pre Board-II for Classes 10 & 12 begins<br>5 <sup>th</sup> Jan: Al Isra' Wal Miraj (tentative)<br>10 <sup>th</sup> Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br>11 <sup>th</sup> Jan: Sultan's Ascension Day |

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| 17 | 17/1/27<br>-<br>28/1/27 | 9 days  | 5 | الوحدة الرابعة<br>الدرس الثاني - أمي جنان                                                        | يتذوق الدّارس نشيدة اللغة العربية . | 26 <sup>th</sup> Jan: Republic Day of India                                                                       |
| 18 | 31/1/27<br>-<br>11/2/27 | 10 days | 6 | الأنشطة اللغة العربية<br>1. يبني البطاقات في اللغة العربية .<br>2. جواب للأسئلة<br>3. نعد المعجم |                                     | 8 <sup>th</sup> Feb: Ramadan month begins(tentative)                                                              |
| 19 | 14/2/27<br>-<br>25/2/27 | 9 days  | 5 | المراجعة للإمتحان                                                                                | يراجع الدروس السابق للإمتحان .      | 14 <sup>th</sup> Feb: Annual Exam for Cl 9 & 11 begins.<br>24 <sup>th</sup> Feb; Oman Teachers' Day               |
| 20 | 28/2/27<br>-<br>18/3/27 | -       | - | Annual Examination for Classes 6 to 8                                                            |                                     | 28 <sup>th</sup> Feb: Annual Exam begins for 6 to 8 (tentative)<br>9 <sup>th</sup> March: Eid Al Fitr (tentative) |

Signature/s Subject Teacher/s: Mrs.Jaseeda Muneer ,Mr.Abdul Rafeeq &Mr.Abdul Shakeer

Signature of the Coordinator: Mrs. Jaseeda Muneer

*\*Exam Dates are tentative, and may be subject to change.*

**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of Computer Science****Class: 8****Subject: ICT****Subject Teachers: JRR/ADR/RPM***1<sup>st</sup> March 2026*

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                                                                                  | Learning Outcomes<br>(in brief)                                                                                                                                                                                                                                                                                                                         | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        | HTML Introduction to basic formatting tags<br><B> <I> <U> <FONT> <CENTER> <HR> etc                                                                                                                                                        | Students will understand how these tags affect the appearance of content and how to apply them for effective webpage design.                                                                                                                                                                                                                            | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       |                        | HTML Table Tags with its attributes of <TR>, <TD>, <BORDER><br>HTML –Table border,color,Cell padding, cellspacing,Insert picture in table <IMG> tag. HTML-RowSpan and ColSpan in HTML Table.                                              | Students will understand how to define rows with <tr>, insert data into cells with <td>, and apply the border attribute to control the table's appearance by adding borders around cells. Format tables by controlling borders, colors, padding, and spacing. Able to merge table cells both vertically (across rows) and horizontally (across columns) | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      |                        | Creating Forms in HTML<br><FORM> <TEXTFIELD> <TEXTAREA> <PASSWORD FIELD><br><SUBMIT> <CLEAR> tags.                                                                                                                                        | Students will learn how to create a simple HTML form to collect user data using various input fields like text, password, and text area, along with submit and reset buttons.                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      |                        | Creating Forms in HTML<br>Radiobuttons and check boxes in forms.                                                                                                                                                                          | Students will learn how to create and implement radio buttons and checkboxes in HTML forms to allow users to select options.                                                                                                                                                                                                                            | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      |                        | Creating Forms in HTML<br><SELECT> and <OPTION> tag.<br>Project:-Create a web page in HTML incorporating all the elements/tags learnt.                                                                                                    | Students will learn how to use the <select> tag to create dropdown menus.<br>Students will learn how to implement and use various HTML form elements including text inputs, radio buttons, checkboxes, dropdown lists .                                                                                                                                 | <b>27<sup>th</sup> May:</b> Edi Al Adha (tentative)<br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                                                                                      | -                                                                                                                                                                                                                                                                                                                                                       | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |
| 6             | 26/7/26<br>-<br>6/8/26  | 10 days                      | -                      | Introduction to Programming & Python.<br><ul style="list-style-type: none"> <li>What is programming?</li> <li>Uses of programming in daily life</li> <li>Introduction to Python</li> <li>Features of Python (simple, readable)</li> </ul> | Understand what programming means<br>Identify real-life uses of coding<br>Recognize Python as a beginner-friendly language                                                                                                                                                                                                                              | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                                                                                                                                                                                                                     |
| 7             | 9/8/26<br>-<br>20/8/26  | 9 days                       |                        | Getting Started with Python<br><ul style="list-style-type: none"> <li>Python environment (IDLE / online editor)</li> <li>Writing and running a simple program</li> <li>Syntax basics</li> </ul>                                           | Run a basic Python program<br>Understand simple syntax rules<br>Gain confidence in using a coding platform                                                                                                                                                                                                                                              | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                                                                                                                                                                                                         |
| 8             | 23/8/26<br>-<br>3/9/26  | 7 days                       |                        | Variables and Data Types<br><ul style="list-style-type: none"> <li>Variables and naming rules</li> <li>Data types: Integer, Float, String, Boolean</li> <li>Taking user input</li> </ul>                                                  | Store and use data in variables<br>Identify different data types<br>Write programs that take user input                                                                                                                                                                                                                                                 | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                                                                                                                                                                                                                                  |



|    |                           |         |   |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                               |
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| 9  | 6/9/26<br>-<br>17/9/26    | 10 days |   | Operators in Python <ul style="list-style-type: none"> <li>Arithmetic operators (+, -, ×, ÷)</li> <li>Comparison operators</li> <li>Logical operators (and, or, not)</li> </ul>                                                                                                           | Perform basic calculations using Python<br>Compare values and make simple decisions<br>Use logical thinking in programs                                                                                                                                                                                                                                               | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                                                                                                                                                               |
| 10 | 20/9/28<br>-<br>1/10/26   | -       | - | <b>Half Yearly Examination for Classes 6 to 12</b>                                                                                                                                                                                                                                        | -                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                               |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days |   | Conditional Statements<br>Topics:<br>Introduction to decision-making in programming <ul style="list-style-type: none"> <li>if statement</li> <li>if-else statement</li> </ul>                                                                                                             | Write programs that make decisions<br>Apply conditions to solve real-life problems                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                               |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days |   | <ul style="list-style-type: none"> <li>elif statement</li> <li>Multiple condition checking</li> <li>Simple decision-making programs</li> </ul>                                                                                                                                            | Students use elif to handle multiple conditions in a program. Students write programs with more than two possible outcomes. Students apply conditional logic to solve real-world scenarios.                                                                                                                                                                           | <b>20<sup>th</sup> Oct:</b> Dusserah                                                                                                                                                                                                                                                                                          |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  |   | Loops<br>Topics: <ul style="list-style-type: none"> <li>for loop</li> </ul>                                                                                                                                                                                                               | Use loops to repeat tasks. Develop logical thinking through patterns and repetition.                                                                                                                                                                                                                                                                                  | <b>8<sup>th</sup> Nov.:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                                           |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  |   | <b>Artificial Intelligence (CT/AI)</b> <ul style="list-style-type: none"> <li>How AI learns: Data vs. "Magic"</li> <li>Stages of AI Project Cycle: <ul style="list-style-type: none"> <li>➤ Defining the Problem</li> <li>➤ Data Collection</li> </ul> </li> </ul>                        | Students understand that AI learns by identifying patterns in data, not through magic or guessing. Students differentiate between data-driven learning and human intuition. Students identify and explain the first two stages of the AI project cycle. Students can sequence: Defining the problem → Data collection.                                                | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                                                                                                                                                                        |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days |   | <b>Building, Testing &amp; Completing the AI Cycle</b><br><b>Topics:</b> <ul style="list-style-type: none"> <li>Model Development</li> <li>Testing the Model</li> <li>Measuring Accuracy</li> <li>Deployment (Using the Model in real life)</li> </ul> Recap of complete AI Project Cycle | Students explain how AI models are developed using collected data. Students understand why testing and accuracy measurement are important. Describe how AI models are used in real-world applications. Students can correctly sequence the AI project cycle stages. Students recognize that evaluation helps improve AI performance.                                  | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day                                                                                           |
| -  | -                         | -       | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                                                                                                                                                               | -                                                                                                                                                                                                                                                                                                                                                                     | -                                                                                                                                                                                                                                                                                                                             |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  |   | <b>Artificial Intelligence (CT/AI)</b><br><b>Topics:</b> AI Applications in the Real World<br>AI in Environmental Protection, Healthcare (Chatbots & Risk Prediction), Smart Homes, Agriculture, Education (Personalized Learning), and No-Code Tools                                     | Explain how AI helps solve environmental issues (e.g., wildlife tracking, plastic detection). Describe AI use in healthcare (e.g., chatbots, diagnosis support using medical data). Differentiate traditional programming from no-code AI tools like Teachable Machine. Suggest AI solutions for community problems (e.g., waste sorting, water shortage prediction). | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>th</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  |   | <b>Artificial Intelligence (CT/AI)</b><br><b>Topic:</b> Image Classification, Data Curation, Training vs. Testing Datasets, Identifying Bias, and Improving Models through Re-curation                                                                                                    | Analyze how dataset size and balance affect model performance. Evaluate AI models using confidence scores. Improve fairness by balancing training data. Identify patterns in images (scale, background, position).                                                                                                                                                    | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                             |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days |   | <b>Artificial Intelligence (CT/AI)</b><br><b>Topics:</b> AI Ethics, Privacy, AI Bias, Misinformation, Accountability, and Human Supervision.                                                                                                                                              | Define key ethics terms: Privacy, Bias, and Misinformation. Recognize that biased or incomplete data leads to AI bias. Emphasize human oversight, especially in critical areas like healthcare. Practice responsible digital behavior (protect data, verify information before sharing).                                                                              | <b>8<sup>th</sup> Feb:</b> Ramadan month begins (tentative)                                                                                                                                                                                                                                                                   |

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| 19 | 14/2/27<br>-<br>25/2/27 | 9 days |  | <b>Topics:</b> <ul style="list-style-type: none"> <li>• Internet: safe and responsible use.</li> <li>• Ethics in computing.</li> <li>• Unethical practices and preventive measures.</li> </ul> | Students understand safe and responsible use of the internet.Students explain basic ethical principles in computing.Students identify common unethical practices in digital environments.Students suggest preventive measures to ensure safe and ethical computing behavior. | <b>14<sup>th</sup> Feb:</b> Annual Exam for CI 9 & 11 begins.<br><b>24<sup>th</sup> Feb;</b> Oman Teachers' Day               |
| 20 | 28/2/27<br>-<br>18/3/27 | -      |  | <b>Annual Examination for Classes 6 to 8</b>                                                                                                                                                   |                                                                                                                                                                                                                                                                              | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative) |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*

**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of Chemistry****Class: VIII****Subject: Chemistry****Subject Teachers: SAN,JIB,PRA,AJS,PRS**

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                                                                                                                    | Learning Outcomes<br>(in brief)                                                                                                                              | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        |                                                                                                                                                                                                                                                                             |                                                                                                                                                              | <b>15<sup>th</sup> March:</b> School reopens <b>for Classes 10 &amp; 12 (only)</b><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                                        |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       | 3/4                    | <b>Extra Chapter 1: Deriving Chemical Formulae</b> <ul style="list-style-type: none"><li>What is valency?</li><li>Metal-Valencies (+1,+2 &amp; +3)</li></ul> <b>W/S -1 PRS</b>                                                                                              | -Understand the concept of valency.<br>-Identify the valencies of different metals                                                                           | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      | 5/6                    | <b>Extra Chapter 1: Deriving Chemical Formulae</b> <ul style="list-style-type: none"><li>Non-metals-Valencies (-1,-2 &amp; -3)</li><li>Valency of 4</li><li>How to write chemical formulae using Criss-cross method?</li></ul> <b>W/S-2 PRS</b>                             | -Identify the valencies of non-metals.<br><br>-Differentiate between metals and non-metals based on their valencies.<br>-Deriving the chemical formulae      |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      | 5/6                    | <ul style="list-style-type: none"><li>Reactivity series of some metals.</li></ul> <b>Extra Chapter 2: Balancing Chemical Equations.</b> <ul style="list-style-type: none"><li>Find the number of atoms of each element in the given compound</li></ul> <b>REVISION_PT-1</b> | -Arrange metals in ascending and descending order based on their reactivity.<br>-Analyze the chemical compound and write the number of atom of each element. | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |

|   |                        |         |     |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                  |                                                                                                                                                           |
|---|------------------------|---------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                        |         |     |                                                                                                                                                                                                                                                                                                           | -Recall the valencies of metals and non-metals.                                                                                                                                                                  |                                                                                                                                                           |
| 5 | 17/5/26<br>-<br>4/6/26 | 12 days | 5/6 | <b>Extra Chapter 2: Balancing Chemical Equations.</b> <ul style="list-style-type: none"> <li>How to write a chemical equation by using chemical formulae and balance it</li> <li>Balancing chemical equations more examples.</li> </ul>                                                                   | -Correlate law of conservation of mass to balancing chemical equations.<br>-Calculates using the data given, such as, number of atoms in reactants and products<br>--Understand how to write a chemical reaction | <b>27<sup>th</sup> May: Edi Al Adha (tentative)</b><br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins |
| - | -                      | -       | -   | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                                                                                                                                                      |                                                                                                                                                                                                                  | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                    |
| 6 | 26/7/26<br>-<br>6/8/26 | 10 days | 5/6 | <b>Chapter 7</b><br><b>Particulate Nature of Matter.</b> <ul style="list-style-type: none"> <li>What are matter composed of?</li> <li>Activity 7.1&amp; 7.2</li> <li>What decides different states of Matter?</li> <li>Solid state (Activity 7.3)</li> </ul>                                              | -Understand the concept of matter<br>-Identify the three main states of matter<br>-Compare their shape, volume, compressibility, and particle arrangement.                                                       | <b>26<sup>th</sup> July: School reopens</b>                                                                                                               |
| 7 | 9/8/26<br>-<br>20/8/26 | 9 days  | 4/5 | <ul style="list-style-type: none"> <li>Liquid state (Activity 7.4)</li> <li>Gaseous state (Activity 7.5)</li> </ul> <b>WS NO: 3 PRA</b><br>AIA-1<br>4.1.3.1                                                                                                                                               | -Understand that gases are one of the three main states of matter.<br>-Understand the nature of gases<br>- Understand how the particle arrangement and movement differ in gases compared to solids and liquids   | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                   |
| 8 | 23/8/26<br>-<br>3/9/26 | 7 days  | 3/4 | <b>Chapter 7</b><br><b>Particulate Nature of Matter.</b> <ul style="list-style-type: none"> <li>How does the interparticle spacing differ in the three states of matter.</li> <li>Activity 7.6 and 7.7</li> <li>How particle move in different states of matter.</li> <li>Activity 7.8 and 7.9</li> </ul> | . -Understand how the particle arrangement and movement differ in gases compared to solids and liquids.<br>-To understand the particle movement in solids, liquids and gases.                                    | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                            |

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|    |                          |         |     | <ul style="list-style-type: none"> <li>Let's wrap up!</li> <li>Text book Exercise</li> <li><b>WS NO: 4 AJS</b></li> </ul>                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                        |                                                                                                                                                                                      |
| 9  | 6/9/26<br>-<br>17/9/26   | 10 days | 5/6 | <b>REVISION FOR HALF YEARLY EXAMINATION</b>                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                        | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                      |
| 10 | 20/9/28<br>-<br>1/10/26  | -       | -   | <b>Half Yearly Examination for Classes 6 to 12</b>                                                                                                                                                                                                                                                                                                                   | -                                                                                                                                                                                                                                                      |                                                                                                                                                                                      |
| 11 | 4/10/26<br>-<br>15/10/26 | 10 days | 5/6 | <b>Chapter 8</b><br><b>Nature of Matter: Elements, Compounds and Mixtures.</b> <ul style="list-style-type: none"> <li>What are mixtures?</li> <li>Is air a mixture? (Activity 8.1 and 8.2)</li> <li>Types of Mixtures</li> <li>Table 8.1 Different types of mixtures.</li> <li>What are pure substances?</li> </ul>                                                  | -Understand that a mixture is a combination of two or more substances that are not chemically combined.<br>-Identify components of mixtures<br>-Differentiate between types of mixtures<br>-Define pure substances                                     |                                                                                                                                                                                      |
| 12 | 18/10/2<br>-<br>29/10/26 | 10 days | 5/6 | <b>Chapter 8</b><br><b>Nature of Matter: Elements, Compounds and Mixtures.</b> <ul style="list-style-type: none"> <li>What are the types of pure substances?(Activity 8.3)</li> <li>Elements</li> <li>Compounds</li> <li>Activity 8.4 and 8.5.</li> <li>Table 8.2 Comparison of sample A &amp; B</li> <li>How do we use Elements, Compounds and Mixtures?</li> </ul> | - Understanding Elements<br>- Understanding Compounds<br>- Differentiate between elements and compounds<br>- Recognize that compounds have properties different from the elements they are made of.<br>- Identify elements and compounds in daily life | <b>20<sup>th</sup> Oct:</b> Dusserrah                                                                                                                                                |
| 13 | 1/11/26<br>-<br>12/11/26 | 9 days  | 4/5 | <b>Chapter 8</b><br><b>Nature of Matter: Elements, Compounds and Mixtures.</b> <ul style="list-style-type: none"> <li>What are Minerals?</li> <li>Our Scientific Heritage</li> </ul>                                                                                                                                                                                 | - Understand that minerals are naturally occurring, inorganic substances with a definite chemical composition and crystalline structure.                                                                                                               | <b>8<sup>th</sup> Nov..:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative)<br><b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12 |

|    |                           |         |     |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                     |
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|    |                           |         |     | <ul style="list-style-type: none"> <li>Text book Exercise</li> </ul> <b>WS NO: 5 SAN</b><br><b>Chapter 9</b><br><b>The Amazing World of Solutes, Solvents and Solutions.</b> <ul style="list-style-type: none"> <li>Introduction</li> </ul> What are Solute, Solvent and Solution?                                                                                                                                                | - To know about the uses of common minerals.<br>- Distinguish between solute and solvent in different types of solutions<br>- Identify examples of solutions in daily life                                                                 |                                                                                                                                                                                                                                     |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 3/4 | <b>Chapter 9</b><br><b>The Amazing World of Solutes, Solvents and Solutions.</b> <ul style="list-style-type: none"> <li>How much solute can a fixed amount of solvent dissolve? (Activity 9.1)</li> <li>Table 9.1</li> <li>Dissolution of salt in water.</li> <li>How does temperature affect the solubility of a solute? (Activity 9.2)</li> <li>Solubility of gases.</li> <li>Why do objects float or sink in water?</li> </ul> | -Describe the process of dissolution<br>- Identify the components in the process<br>-Understand factors affecting the rate of dissolution.<br>-Understand that floating or sinking depends on the density of the object compared to water. | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                                                                              |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 5/6 | <b>Chapter 9</b><br><b>The Amazing World of Solutes, Solvents and Solutions.</b> <ul style="list-style-type: none"> <li>What is density?</li> <li>Determination of Density.</li> <li>How to measure mass? (Activity 9.3)</li> <li>How to measure volume?</li> </ul> Activity 9.4 and Activity 9.5                                                                                                                                 | - Understand that density is the amount of mass in a given volume of a substance<br>- Understand how density affects floating and sinking<br>- Compare densities of different materials                                                    | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day |
| -  | -                         | -       | -   | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                                                                                                                                                                                                                                                                                                       | -                                                                                                                                                                                                                                          | -                                                                                                                                                                                                                                   |

|    |                         |         |     |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                              |
|----|-------------------------|---------|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16 | 3/1/27<br>-<br>14/1/27  | 9 days  | 4/5 | <b>Chapter 9</b><br><b>The Amazing World of Solutes, Solvents and Solutions.</b> <ul style="list-style-type: none"> <li>Determining volume of solid objects with regular shapes (Activity9.6)</li> <li>Determining volume of objects with irregular shapes (Table 9.2)</li> <li>Table 9.2 Volume of irregular solids.</li> <li>Let us calculate density.</li> <li>Let us dig deeper!</li> </ul> <b>AIA-2 4.1.3.1</b> | -Recognize irregular-shaped objects and regular shaped objects.<br>- Understand volume as the amount of space occupied by an object                                                                               | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>h</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27 | 9 days  | 4/5 | <b>Chapter 9</b><br><b>The Amazing World of Solutes, Solvents and Solutions.</b> <ul style="list-style-type: none"> <li>Effect of temperature on density.</li> <li>Effect of pressure on density.</li> <li>Text book exercise.</li> </ul> <b>WS NO: 6 JIB</b>                                                                                                                                                        | - Understand the relationship between temperature and density ie., increasing temperature decreases density.                                                                                                      | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                            |
| 18 | 31/1/27<br>-<br>11/2/27 | 10 days | 5/6 | <b>Chapter 13</b><br><b>Our Home: Earth, a Unique Life Sustaining Planet.</b> <ul style="list-style-type: none"> <li>What Allows Life to be Sustained on Earth</li> <li>Air, Water and Sunlight.</li> <li>Soil, rocks, and minerals</li> </ul>                                                                                                                                                                       | - Understand the importance of Earth's atmosphere (air)<br>- Explain the role of water in sustaining life<br>- Describe the importance of sunlight<br>- Recognize the interdependence of air, water, and sunlight | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                                   |
| 19 | 14/2/27<br>-<br>25/2/27 | 9 days  | 4/5 | <b>REVISION FOR ANNUAL EXAMINATION</b>                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                   | <b>14<sup>th</sup> Feb:</b> Annual Exam for Cl 9 & 11 begins.<br><b>24<sup>th</sup> Feb;</b> Oman Teachers' Day                                                                                                                                                                                                              |
| 20 | 28/2/27<br>-<br>18/3/27 | -       |     | <b>Annual Examination for Classes 6 to 8</b>                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                   | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative)                                                                                                                                                                                                |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*



**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of Social Science****Class: 8****Subject: History/ Civics****Subject Teachers:** RKu, RKh, PP, IB

1/3/2026

| <b>Fortnight No</b> | <b>Period</b>           | <b>No. of Teaching Days (appr.)</b> | <b>No of Teaching Lessons</b> | <b>Unit / Chapter / Topic / Art Integration Activity<br/>(Just mention the Topic only. No need to elaborate)</b>                                                                                                                                                | <b>Learning Outcomes<br/>(in brief)</b>                                                                                                                   | <b>Remarks</b>                                                                                                                                                                                                                                                                                                                                         |
|---------------------|-------------------------|-------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                   | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                        |                               |                                                                                                                                                                                                                                                                 |                                                                                                                                                           | <b>15<sup>th</sup> March:</b> School reopens <i>for Classes 10 &amp; 12 (only)</i><br>*20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)<br>5 <sup>th</sup> April – Easter                                                                                                                                                                               |
| 2                   | 8/4/26<br>-<br>16/4/26  | 7 days                              | 5                             | <b>History:</b><br>Ch.2 Reshaping India's Political Map. (Pgs.21-60)<br><br>Activity: a write up with a picture on any 1 of the following sets of architectural buildings.<br>i) Qutub Minar, Quwwat-ul-Islam Mosque,<br>ii) Virupaksha temple, Vitthala temple | Students will analyze key medieval historical events (11th-17th centuries) and their impact on territorial boundaries                                     | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9. <b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I <b>14<sup>th</sup> Apr:</b> School begins for KG-II <b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3                   | 19/4/26<br>-<br>30/4/26 | 10 days                             | 6                             | <b>History:</b><br>Ch.2 Reshaping India's Political Map. (Pgs.21-60)<br>Continue with the lesson.                                                                                                                                                               |                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                        |
| 4                   | 3/5/26<br>-<br>14/5/26  | 10 days                             | 6                             | <b>History:</b><br>Ch.2 Reshaping India's Political Map. (Pgs.21-60)                                                                                                                                                                                            |                                                                                                                                                           | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                       |
| 5                   | 17/5/26<br>-<br>4/6/26  | 12 days                             | 8                             | <b>Civics:</b><br>Ch.5: Universal Franchise & India's Electoral System. (Pgs.117-138)                                                                                                                                                                           | * Students learn the value of equality in democracy. This lesson helps reinforce key ideas about voting rights and fair elections in a democratic country | <b>27<sup>th</sup> May: Edi Al Adha (tentative)</b> <b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                 |
| -                   | -                       | -                                   | -                             | <b>Summer Vacation (5<sup>th</sup> June to 25<sup>th</sup> July)</b>                                                                                                                                                                                            |                                                                                                                                                           | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                 |
| 6                   | 26/7/26<br>-<br>6/8/26  | 10 days                             | 6                             | <b>Civics:</b><br>Ch.5: Universal Franchise & India's Electoral System. (Pgs.117-138)<br>Continue with the lesson.                                                                                                                                              |                                                                                                                                                           | <b>26<sup>th</sup> July:</b> School reopens                                                                                                                                                                                                                                                                                                            |
| 7                   | 9/8/26<br>-<br>20/8/26  | 9 days                              | 5                             | <b>History:</b><br>Ch. 103: The Rise of Marathas Pgs.62-82<br><br>Activity: The mighty Maratha women- draw a sketch/picture and write why they were famous                                                                                                      | To focus on understanding the factors that led to the Maratha Empire's emergence and its significance in Indian history.                                  | <b>9<sup>th</sup> Aug:</b> PT-I for Classes 11 & PT-II for Class 10 & 12 begin<br><b>15<sup>th</sup> Aug:</b> Independence Day of India                                                                                                                                                                                                                |

|    |                           |         |   |                                                                                                                                                                           |                                                                                                                                                                           |                                                                                                                                                                                                                                     |
|----|---------------------------|---------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8  | 23/8/26<br>-<br>3/9/26    | 7 days  | 4 | <b><u>History:</u></b><br>Ch. 103: The Rise of Marathas Pgs.62-82<br>Continue with the lesson.                                                                            | Students will learn about the geographical, social, and political conditions that contributed to the Marathas' rise                                                       | <b>26<sup>th</sup> Aug:</b> Thiruvonam<br><b>27<sup>th</sup> Aug:</b> Milad Un Nabi<br><b>4<sup>th</sup> Sept:</b> Janmashtami                                                                                                      |
| 9  | 6/9/26-<br>17/9/26        | 10 days | 6 | <b>Revision for Half Yearly Examination</b>                                                                                                                               |                                                                                                                                                                           | <b>17<sup>th</sup> Sept:</b> HYE begins for 6 to 12 (tentative)                                                                                                                                                                     |
| 10 | 20/9/28<br>- 1/10/26      | -       | - | <b>Half Yearly Examination for Classes 6 to 12</b>                                                                                                                        |                                                                                                                                                                           |                                                                                                                                                                                                                                     |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days | 6 | <b><u>Civics:</u></b><br><b>Ch.106:</b> Parliamentary System: Legislature and Executive Pgs. 140-162<br><b>Activity:</b> Design the Preamble of India                     | * Understand why India chose a parliamentary form of government.<br><br>* Gain a sense/rationale of the essential elements of the parliamentary form of government.       | <b>14<sup>th</sup> Oct:</b> Mock Elections                                                                                                                                                                                          |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days | 6 | <b><u>Civics:</u></b><br><b>Ch.106:</b> Parliamentary System: Legislature and Executive Pgs. 140-162<br>Continue with the lesson.                                         |                                                                                                                                                                           | <b>20<sup>th</sup> Oct:</b> Dusserah                                                                                                                                                                                                |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 5 | <b><u>History:</u></b><br>Ch.104: The Colonial Era in India Pgs. 84-116<br>Activity: Write a song on India/ design a flag/ Learn the song 'Sare jahan se achha' [4.2.2.2] | To focus on understanding the British East India Company's rule, its impact on Indian society, economy, and culture, and the various resistance movements that emerged.   | <b>8<sup>th</sup> Nov..:</b> Diwali<br><b>19<sup>th</sup> Nov.</b> Founder's Day (tentative) <b>12<sup>th</sup> Nov:</b> Last Date for completion of Syllabus for Classes 10 & 12                                                   |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 5 | <b><u>History:</u></b><br>Ch.104: The Colonial Era in India Pgs. 84-116<br>Continue with the lesson.                                                                      | Students should be able to analyze the changes brought about by British policies, identify key figures and events, and evaluate the long-term consequences of colonialism | <b>22<sup>nd</sup> Nov.</b> Pre Board-I begins for 10 & 12<br><b>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.:</b> National Day Holidays                                                                                              |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 9 | <b><u>History:</u></b><br>Ch.104: The Colonial Era in India Pgs. 84-116                                                                                                   |                                                                                                                                                                           | <b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 & 11<br><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br><b>15<sup>th</sup> Dec:</b> Informal Farewell<br><b>17<sup>th</sup> Dec:</b> Last Working Day |

|    |                      |         |  |                                                                                                                                                                                |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                           |
|----|----------------------|---------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                      |         |  | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                                                    |                                                                                                                                                                                                                                                                            | -                                                                                                                                                                                                                                                                                                                         |
| 16 | 3/1/27<br>- 14/1/27  | 9 days  |  | <u><b>Civics:</b></u><br>Ch. 4 (part II): The Role of the Judiciary in our Society<br>Pgs: 125-142<br><br>Activity: write the Preamble of the Constitution of India. Learn it. | Understanding the functions, independence, and structure of the court system.<br><br>Students learn how courts settle conflicts between citizens, citizens and the government, two state governments, and the center and state governments.                                | <b>3<sup>rd</sup> Jan:</b> School reopens<br><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 & 12 begins<br><b>5<sup>h</sup> Jan:</b> Al Isra' Wal Miraj (tentative) <b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day |
| 17 | 17/1/27<br>- 28/1/27 | 9 days  |  | <u><b>Civics:</b></u><br>Ch. 4 (part II): The Role of the Judiciary in our Society<br>Pgs: 125-142<br><br>Continue with the lesson.                                            | Students discover how the judiciary can strike down laws or executive actions if they violate the rules of the Constitution.<br><br>Students learn that the courts are separate from the legislature and the executive branches, preventing the misuse of political power. | <b>26<sup>th</sup> Jan:</b> Republic Day of India                                                                                                                                                                                                                                                                         |
| 18 | 31/1/27<br>- 11/2/27 | 10 days |  | <u><b>History:</b></u><br>Ch.2 India's long road to Freedom Pgs. 35-84<br><br>Will do a part of the lesson.                                                                    | Understanding how economic exploitation, social reforms, and diverse political ideologies united the country against colonial rule.                                                                                                                                        | <b>8<sup>th</sup> Feb:</b> Ramadan month begins(tentative)                                                                                                                                                                                                                                                                |
| 19 | 14/2/27<br>- 25/2/27 | 9 days  |  | Revision for annual examination                                                                                                                                                |                                                                                                                                                                                                                                                                            | <b>14<sup>th</sup> Feb:</b> Annual Exam for CI 9 & 11 begins.<br><b>24<sup>th</sup> Feb;</b> Oman Teachers' Day                                                                                                                                                                                                           |
| 20 | 28/2/27<br>- 18/3/27 | -       |  | <b>Annual Examination for Classes 6 to 8</b>                                                                                                                                   |                                                                                                                                                                                                                                                                            | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative)                                                                                                                                                                                             |

*\*Exam Dates are tentative, and may be subject to change.*

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

PP:

RKh.:

RKu.:

IB.:



# INDIAN SCHOOL AL GHUBRA

## Annual Syllabus Plan (2026 – 27)

### Department of HINDI

**Class: 8 (HINDI THIRD LANG)**

**Subject: HINDI**

**Subject Teacher Mrs Dimple sharma:**

1<sup>st</sup> March 2026

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                                                         | Learning Outcomes<br>(in brief)                                                                                                          | Remarks                                                                                                                                                                                                                                                                                                                                                         |
|---------------|-------------------------|------------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1             | 15/3/26<br>-<br>2/4/26  | 14 days<br>*                 |                        |                                                                                                                                                                                                                  |                                                                                                                                          | <b>15<sup>th</sup> March:</b> School reopens <b>for Classes 10 &amp; 12 (only)</b> *20 <sup>th</sup> Mar. – Eid Al Fitr (tentative)5 <sup>th</sup> April – Easter                                                                                                                                                                                               |
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       |                        | वर्णमाला , सयुक्ताक्षर, अनुनासिक, अनुस्वार का परिचय देना, र के विभिन्न रूप<br><b>पाठ 1 कागज़ की आत्मकथा</b>                                                                                                      | नए शब्दों का वाक्य में प्रयोग करके भाषा को और अधिक प्रभावशाली बनाएँगे  वाचन कौशल का विकास होगा वह नए शब्दों का प्रयोग करके वाक्य बनाएँगे | <b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br><b>15<sup>th</sup> Apr:</b> School begins for KG-III |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      |                        | विलोम शब्द , वचन, पर्यायवाची ,लिंग अनेकार्थी शब्द वाक्यांशों के लिए एक शब्द<br>संज्ञा का अभ्यास :from the text book Page No. 8<br><b>कविता 2: किताबें कुछ कहना चाहती हैं</b>                                     | बच्चे पुस्तकों को अपना मित्र बनाएँगे व पुस्तकालय का उचित उपयोग-कर अनुशासन का पालन भी करेंगे                                              |                                                                                                                                                                                                                                                                                                                                                                 |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      |                        | <b>P.T 1 PORTION</b><br><b>कागज़ की आत्मकथा, कविता किताबें कुछ कहना चाहती हैं पर्यायवाची शब्द अनेकार्थी शब्द वाक्यांशों के लिए एक शब्द वचन</b><br><b>व्याकरण : मुहावरे</b><br><b>सर्वनाम परिचय भेद एवं पहचान</b> | नए शब्दों का वाक्य में प्रयोग करेंगे   शब्द भंडार में वृद्धि होगी                                                                        | <b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 & 12 begins                                                                                                                                                                                                                                                                                                |
| 5             | 17/5/26<br>-<br>4/6/26  | 12 days                      |                        | <b>पाठ 3:दहाड़ नहीं पुकार , सर्वनाम का समापन</b><br>विलुप्त हुए जानवरों के चित्र लगाकर उनके बारे में जानकारी एकत्र करना   Activity-1 अपठित गद्यांश(कार्यपत्रिका)                                                 | बच्चे जानवरों व वनों की रक्षा के लिए समाज में जागरूकता फैलाएँगे व ज़िम्मेदार नागरिक बनेंगे                                               | <b>27<sup>th</sup> May:</b> Edi Al Adha (tentative)<br><b>4<sup>th</sup> June:</b> Last Working Day<br><b>5<sup>th</sup> June:</b> Summer Vacation begins                                                                                                                                                                                                       |
| -             | -                       | -                            | -                      | Summer Vacation (5 <sup>th</sup> June to 25 <sup>th</sup> July)                                                                                                                                                  | -                                                                                                                                        | <b>18<sup>th</sup> June:</b> Muharram*                                                                                                                                                                                                                                                                                                                          |

|    |                          |         |   |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                           |                                                                                                                                              |
|----|--------------------------|---------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 6  | 26/7/26<br>-<br>6/8/26   | 10 days | - | <p><b>4 कविता - माँ कह एक कहानी</b></p> <p>विशेषण का परिचय श्रुतिसमभिन्नार्थक शब्द</p> <p>श्रुतिसमभिन्नार्थक शब्द : <b>Practice</b> Page No. 51,52</p>                                                                                                                                                             | जीवन के हर क्षेत्र में सफलता प्राप्त करने के लिए मन लगाकर अभ्यास करेंगे, दूसरों की मदद करने के लिए सदा तत्पर रहेंगे और अनुशासन का कठोरता से पालन करेंगे । | 26 <sup>th</sup> July: School reopens                                                                                                        |
| 7  | 9/8/26<br>-<br>20/8/26   | 9 days  |   | <p><b>5 पाठ – कमली का कमाल</b></p> <p>अनुच्छेद : 1 <b>Term 1</b></p> <p>क्रिया : Page No. 12 Activity</p>                                                                                                                                                                                                          | बच्चे अपने मित्रों के गुणों की प्रशंसा करेंगे व उनके अवगुण दूर करने में सहायक बनेंगे ।                                                                    | <p>9<sup>th</sup> Aug: PT-I for Classes 11 &amp; PT-II for Class 10 &amp; 12 begin</p> <p>15<sup>th</sup> Aug: Independence Day of India</p> |
| 8  | 23/8/26<br>-<br>3/9/26   | 7 days  |   | <p><b>6 कविता - कोशिश करने वालों की हार नहीं होती</b></p> <p>अनुच्छेद : 2 <b>Term 1</b></p> <p><b>Activity _ 2</b> श्रुतार्थग्रहण</p>                                                                                                                                                                              | बच्चे प्रत्येक कार्य मन लगाकर व परिश्रम से करेंगे । जीवन में आने वाली कठिन परिस्थितियों से नहीं घबराएँगे ।                                                | <p>26<sup>th</sup> Aug: Thiruvonam</p> <p>27<sup>th</sup> Aug: Milad Un Nabi</p> <p>4<sup>th</sup> Sept: Janmashtami</p>                     |
| 9  | 6/9/26<br>-<br>17/9/26   | 10 days |   | <p><b>7 पाठः हेलन केलर</b> हेलेन केलर का चित्र लगाकर उनके बारे में जानकारी लिखेंगे</p> <p><b>Term 2 :</b> विलोम शब्द , वचन, पर्यायवाची , लिंग ,</p> <p><b>Activity _ 3</b> अर्थग्रहण</p>                                                                                                                           | बच्चे कठिन परिस्थितियों में अपनी बुद्धिमत्ता का परिचय देंगे व अपने कार्य क्षेत्र में सफल होंगे । भाषा ज्ञान में वृद्धि होगी ।                             | 17 <sup>th</sup> Sept: HYE begins for 6 to 12 (tentative)                                                                                    |
| 10 | 20/9/28<br>-<br>1/10/26  | -       | - | <p>Half Yearly Examination for Classes 6 to 12</p> <p>पाठ कागज की आत्मकथा , दहाड़ नहीं पुकार</p> <p>कविता: किताबें कुछ कहना चाहती हैं , माँ कह एक कहानी</p> <p>व्याकरण : संज्ञा , सर्वनाम , लिंग मुहावरे , विलोम ,</p> <p>अनुच्छेद , अर्थग्रहण श्रुतिसमभिन्नार्थक शब्द</p> <p><b>REVISION AND SAMPLE PAPER</b></p> | -                                                                                                                                                         |                                                                                                                                              |
| 11 | 4/10/26<br>-<br>15/10/26 | 10 days |   | <p><b>पाठः हेलन केलर का समापन</b></p> <p>अनुच्छेद : 1 <b>Term 2</b></p> <p><b>8 कविता : वादल कब जाओगे</b></p>                                                                                                                                                                                                      | बच्चे एक दूसरे की परेशानियों को समझकर परस्पर सहयोग करेंगे और सफलता के पथ पर अग्रसर होंगे । भावनात्मक क्षमता का विकास होगा                                 |                                                                                                                                              |

|    |                           |         |   |                                                                                                                                                    |                                                                                                                                             |                                                                                                                                                                                                                                                                                                 |
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| 12 | 18/10/26<br>-<br>29/10/26 | 10 days |   | <b>पाठ 9 – अधूरा घड़ा</b><br>Activity-4 अपठित गद्यांश(कार्यपत्रिका)<br>अनुच्छेद :2 <b>Term 2</b>                                                   | नए शब्दों का वाक्य में प्रयोग करके भाषा को और अधिक प्रभावशाली बनाएँगे ।                                                                     | 20 <sup>th</sup> Oct: Dusserrah                                                                                                                                                                                                                                                                 |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  |   | <b>पाठ – अधूरा घड़ा का समापन</b><br>कविता 10: पढ़कू की सूझ<br>वाक्यांशों के लिए एक शब्द                                                            | वाचन कौशल का विकास होगा वह नए शब्दों का प्रयोग करके वाक्य बनाएँगे ।                                                                         | 8 <sup>th</sup> Nov.: Diwali<br>19 <sup>th</sup> Nov. Founder's Day (tentative)<br>12 <sup>th</sup> Nov: Last Date for completion of Syllabus for Classes 10 & 12                                                                                                                               |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  |   | <b>पढ़कू की सूझ का समापन</b><br>Activity : विलोम शब्द की पहली को किताब के पेज नंबर 44 पर पूरा करेंगे ।                                             | नए शब्दों का वाक्य में प्रयोग करके भाषा को और अधिक प्रभावशाली बनाएँगे । वाचन कौशल का विकास होगा वह नए शब्दों का प्रयोग करके वाक्य बनाएँगे । | 22 <sup>nd</sup> Nov. Pre Board-I begins for 10 & 12<br>25 <sup>th</sup> & 26 <sup>th</sup> Nov.: National Day Holidays                                                                                                                                                                         |
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days |   | <b>TERM 2 TOPICS:</b> मुहावरे अनेकार्थी शब्द<br>काल सभेद : सामान्य वर्तमान सामान्य भूतकाल<br>अपूर्ण वर्तमान अपूर्ण भूतकाल सामान्य भविष्य           | बच्चे एक दूसरे की परेशानियों को समझकर परस्पर सहयोग करेंगे और सफलता के पथ पर अग्रसर होंगे ।<br>भावनात्मक क्षमता का विकास होगा                | 6 <sup>th</sup> Dec.: PT-II begins for Classes 9 & 11<br>8 <sup>th</sup> Dec.: Pre Board Practical for Class 12 begins<br>15 <sup>th</sup> Dec: Informal Farewell<br>17 <sup>th</sup> Dec: Last Working Day                                                                                     |
| -  | -                         | -       | - | <b>Winter Break (18<sup>th</sup> Dec. 2026 to 2<sup>nd</sup> Jan. 2027)</b>                                                                        |                                                                                                                                             | -                                                                                                                                                                                                                                                                                               |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  |   | <b>PERIODIC TEST : 2</b><br><b>पाठ : कमली का कमल कविता - कोशिश करने वालों की हार नहीं होती</b><br>विलोम शब्द , वचन, पर्यायवाची विशेषण              |                                                                                                                                             | 3 <sup>rd</sup> Jan: School reopens<br>3 <sup>rd</sup> Jan: Pre Board-II for Classes 10 & 12 begins<br>5 <sup>th</sup> Jan: Al Isra' Wal Miraj (tentative)<br>10 <sup>th</sup> Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins<br>11 <sup>th</sup> Jan: Sultan's Ascension Day |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  |   | Activity : Page No. 27<br>कारक चिह्न का परिचय : कर्ता कर्म करण सम्पदान<br>अपादान सम्बन्ध अधिकरण संबोधन सभेद<br><b>पाठ 11 गोपालदास पढ़ने के लिए</b> |                                                                                                                                             | 26 <sup>th</sup> Jan: Republic Day of India                                                                                                                                                                                                                                                     |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days |   | <b>REVISION FOR ANNUAL EXAMINATION<br/>SAMPLE PAPER AND REVISION WORKSHEETS</b>                                                                    |                                                                                                                                             | 8 <sup>th</sup> Feb: Ramadan month begins(tentative)                                                                                                                                                                                                                                            |

|    |                         |        |  |                                                                                                                                                                                                                                                                               |  |                                                                                                                                          |
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| 19 | 14/2/27<br>-<br>25/2/27 | 9 days |  | <p><b><u>Revision For Annual-Examination</u></b></p> <p>पाठ- हेलन केलर , अधूरा घड़ा</p> <p>कविता पढ़कू की सूझ कोशिश करने वालों की हार नहीं होती</p> <p>व्याकरणः काल सभेद कारक सभेद मुहावरे</p> <p>अनेकार्थी शब्द लिंग वाक्यांशों के लिए एक शब्द</p> <p>अनुच्छेद अर्थग्रहण</p> |  | <p><b>14<sup>th</sup> Feb:</b> Annual Exam for Cl 9 &amp; 11 begins.</p> <p><b>24<sup>th</sup> Feb;</b> Oman Teachers' Day</p>           |
| 20 | 28/2/27<br>-<br>18/3/27 | -      |  | Annual Examination for Classes 6 to 8                                                                                                                                                                                                                                         |  | <p><b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)</p> <p><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative)</p> |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator: Mrs : SUN ITA KUMAR

*\*Exam Dates are tentative, and may be subject to change.*



**INDIAN SCHOOL AL GHUBRA****Annual Syllabus Plan (2026 – 27)****Department of HINDI****Class:** VIII**Subject:** SECOND LANGUAGE**Subject Teachers:** Ms Sunita, Ms Purnima, Ms Seema, Ms Ritu1<sup>st</sup> March 2026

| Fort night No | Period                  | No. of Teaching Days (appr.) | No of Teaching Lessons | Unit / Chapter / Topic / Art Integration Activity<br>(Just mention the Topic only. No need to elaborate)                                                                                                                                                                                                                                                                                                                                                                                                                            | Learning Outcomes<br>(in brief)                                                                                                                                                                                                                                                                                                                                                                                                                            | Remarks                                                                                                                                                                                                                                                                                                                                                                     |
|---------------|-------------------------|------------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2             | 8/4/26<br>-<br>16/4/26  | 7 days                       | 7                      | <p>पुनरावृत्ति - वर्णमाला, वर्णों की ध्वनि के अंतर को समझाना ।<br/>अक्षर, मात्राएँ, संयुक्ताक्षर , वर्ण-विच्छेद की पुनरावृत्ति ।</p> <p>संयुक्ताक्षर, श्रृंखला, विध्वंस, राष्ट्रवाद, ईट , ऐंठन, आशीर्वाद ,<br/>पालनकर्ता, अंतर्राष्ट्रीय, कर्तव्य</p> <p>उपसर्ग/प्रत्यय, पर्यायवाची , वाक्यांशों के लिए एक शब्द<br/>(व्याकरण पुस्तक से)<br/>विराम चिह्न (अल्प,पूर्ण, अर्ध, योजक, उद्धरण, प्रश्न, विस्मय)</p> <p>पाठ-14 लाख की चूड़ियाँ (क्रमशः)<br/>अर्थग्रहण: 1</p> <p>ART INTEGRATION : ग्लोबल वार्मिंग पर PPT तैयार करवाना ।</p> | <p><b>LEARNING OUTCOME:</b><br/>भाषा ज्ञान में वृद्धि ।<br/>मूल शब्द से उपसर्ग और प्रत्यय पको अलग करना सीखेंगे ।</p> <p>विराम चिह्न का सही उपयोग करना सीखेंगे ।<br/><b>LEARNING OUTCOME:</b> देश के छोटे उद्योग किस प्रकार से लुप्त होते जा रहे हैं और उन्हें मशीनीकरण के फलस्वरूप किन-किन कठिनाइयों का सामना करना पड़ रहा है के विषय में कक्षा में विद्यार्थियों को अवगत करवाया जाएगा ।<br/><b>VALUE EDUCATION:</b> समय के साथ खुद को बदलना सीखेंगे ।</p> | <p><b>8<sup>th</sup> April:</b> School reopens for Cl. 4 to 9.<br/><b>9<sup>th</sup> Apr:</b> School reopens for Cl.11(tentative)<br/><b>12<sup>th</sup> Apr:</b> School reopens for Cl. 1 to 3<br/><b>13<sup>th</sup> Apr:</b> School begins for KG-I<br/><b>14<sup>th</sup> Apr:</b> School begins for KG-II<br/><b>15<sup>th</sup> Apr:</b> School begins for KG-III</p> |
| 3             | 19/4/26<br>-<br>30/4/26 | 10 days                      | 10                     | <p>पाठ-14 लाख की चूड़ियाँ (समापन)<br/>पाठ 5 कविता ओस (क्रमशः)</p> <p>सर्वनाम (सभेद)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>LEARNING OUTCOME:</b> पर्यावरण के प्रति जागरूक होना सिखाया जाएगा ।</p> <p><b>सर्वनाम</b> को समझना ,उसकी पहचान करना और उसका उपयोग करना विद्यार्थी सीखेंगे॥</p>                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                             |
| 4             | 3/5/26<br>-<br>14/5/26  | 10 days                      | 10                     | <p>पाठ 5 कविता ओस (समापन)</p> <p>विशेषण (सभेद)</p> <p>माँ की जगह (क्रमशः)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>LEARNING OUTCOME:</b> भाषा ज्ञान में वृद्धि ।<br/>विशेषण की पहचान करना आना और उनका सही प्रयोग करना सीखना ।</p> <p>PT- I कविता- ओस , पाठ- लाख की चूड़ियाँ सर्वनाम (सभेद), उपसर्ग/प्रत्यय, वाक्यांशों के लिए एक शब्द</p>                                                                                                                                                                                                                               | <p><b>10<sup>th</sup> May:</b> PT-I for Classes 6 to 10 &amp; 12 begins</p>                                                                                                                                                                                                                                                                                                 |

|   |                        |         |    |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                |                                                                                                                                               |
|---|------------------------|---------|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | 17/5/26<br>-<br>4/6/26 | 12      | 12 | <p>माँ की जगह (समापन)<br/>क्रिया (अकर्मक.सकर्मक, द्विकर्मक, प्रेरणार्थक)<br/>मुहावरे<br/>अनुच्छेद<br/>1) प्रकृति बनाम विज्ञान<br/>2) वसुधैव कुटुम्बकम्<br/>3) करत-करत अभ्यास के जड़मति होत सुज्ञान<br/>चित्र. सुलेख. पठन</p>                                  | <p><b>LEARNING OUTCOME:</b><br/>भाषा ज्ञान में वृद्धि।<br/><b>क्रिया</b> को समझना, उसकी पहचान करना<br/>विद्यार्थी सीखेंगे।</p> <p>मुहावरों को वाक्यों में प्रयोग करना सीखेंगे।<br/>अपने शब्दों में अनुच्छेद लिखना सीखेंगे।</p> | <p>27<sup>th</sup> May: Edi Al Adha (tentative)<br/>4<sup>th</sup> June: Last Working Day<br/>5<sup>th</sup> June: Summer Vacation begins</p> |
| - | -                      | -       | -  | Summer Vacation (5 <sup>th</sup> June to 25 <sup>th</sup> July)                                                                                                                                                                                               | -                                                                                                                                                                                                                              | 18 <sup>th</sup> June: Muharram*                                                                                                              |
| 6 | 26/7/26<br>-<br>6/8/26 | 10 days | 10 | <p>पाठ-11 अदल-बदल (क्रमशः)<br/><br/>संधि: दीर्घ, गुण, वृद्धि<br/>अर्थग्रहण : 2</p>                                                                                                                                                                            | <p><b>LEARNING OUTCOME:</b> आपस में प्रेम और सहयोग से रहने की प्रेरणा दी जाएगी।<br/><b>VALUE EDUCATION:</b> आपसी सद्भावना और मेलजोल से रहना सीखेंगे।<br/><b>LEARNING OUTCOME:</b> भाषाज्ञान में वृद्धि।</p>                    | 26 <sup>th</sup> July: School reopens                                                                                                         |
| 7 | 9/8/26<br>-<br>20/8/26 | 9 days  | 9  | <p>पाठ-11 अदल-बदल (समापन)<br/>श्रुत-अर्थग्रहण<br/><br/>औपचारिक पत्र<br/>1) प्रधानाचार्य को चरित्र-प्रमाण पत्र देने का अनुरोध करते हुए एक प्रार्थना पत्र लिखिए।<br/>2) नगर निगम अधिकारी को अपने इलाके में सफ़ाई व्यवस्था सुनियंत्रित करने हेतु पत्र लिखिए।</p> | औपचारिक पत्र लिखना सीखेंगे।                                                                                                                                                                                                    | <p>9<sup>th</sup> Aug: PT-I for Classes 11 &amp; PT-II for Class 10 &amp; 12 begin<br/>15<sup>th</sup> Aug: Independence Day of India</p>     |
| 8 | 23/8/26<br>-<br>3/9/26 | 7 days  | 7  | <p>तूफानों की ओर घुमा दो नाविक तुम पतवार (क्रमशः)<br/><br/>विज्ञापन लेखन - नए खुले कपड़ों के शो-रूम पर एक विज्ञापन तैयार कीजिए।</p>                                                                                                                           | <p><b>LEARNING OUTCOME:</b> साहस और दृढ़ता से मुसीबत का सामना करना सिखाया जाएगा।<br/><b>VALUE EDUCATION:</b> कठिनाइयों से डरकर हार ना मानना सीखेंगे।</p> <p>विद्यार्थी अपने शब्दों में विज्ञापन तैयार करेंगे।</p>              | <p>26<sup>th</sup> Aug: Thiruvonam<br/>27<sup>th</sup> Aug: Milad Un Nabi<br/>4<sup>th</sup> Sept: Janmashtami</p>                            |
| 9 | 6/9/26<br>-<br>17/9/26 | 10 days | 10 | <p>तूफानों की ओर घुमा दो नाविक तुम पतवार (समापन)<br/><br/>समास : तत्पुरुष, द्विगु, द्वंद्व, कर्मधारय (विशेषण-विशेष्य)<br/><br/>पुनरावृत्ति – HALFYEARLY EXAMINATION<br/>भाषण प्रतियोगिता (9 SEPTEMBER)</p>                                                    |                                                                                                                                                                                                                                | 17 <sup>th</sup> Sept: HYE begins for 6 to 12 (tentative)                                                                                     |

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| 10 | 20/9/28<br>-<br>1/10/26   | -       | -  | Half Yearly Examination for Classes 6 to 12                                                                                                                                                         | <p><b>HALF YEARLY SYLLABUS</b></p> <p>कविता- ओस , तूफानों की ओर घुमा दो<br/>नाविक तुम पतवार<br/>पाठ- लाख की चूड़ियाँ, माँ की जगह, अदल-बदल</p> <p>उपसर्ग/प्रत्यय, पर्यायवाची,सर्वनाम (सभेद)<br/>विशेषण (सभेद), क्रिया (अकर्मक.सकर्मक,<br/>द्विकर्मक, प्रेरणार्थक), विराम चिह्न (अल्प,पूर्ण,<br/>अर्ध, योजक, उद्धरण, प्रश्न, विस्मय), संधि<br/>(दीर्घ,गुण, वृद्धि),मुहावरे</p> <p>औपचारिक पत्र,विज्ञापन लेखन, अनुच्छेद</p> |                                                                                                                                                                             |
| 11 | 4/10/26<br>-<br>15/10/26  | 10 days | 10 | <p>कविता- स्वदेश (समापन)<br/>समास : तत्पुरुष, द्विगु, द्वंद्व,कर्मधारय(विशेषण-विशेष्य)</p> <p>अर्थग्रहण: 1</p>                                                                                      | <p><b>LEARNING OUTCOME:</b> देशभक्ति, मातृभूमि के प्रति समर्पण और निस्वार्थ प्रेम का पाठ सीखेंगे</p> <p><b>LEARNING OUTCOME:</b>भाषा ज्ञान में वृद्धि .<br/>समस्त-पद बनाना और विग्रह करना सीखेंगे ।</p>                                                                                                                                                                                                                  |                                                                                                                                                                             |
| 12 | 18/10/2<br>-<br>29/10/26  | 10 days | 10 | <p>अखबार में नाम (क्रमशः)<br/><b>POSTER MAKING : जल संरक्षण</b></p> <p>अनेकार्थी (सूची के अनुसार)<br/>काल भूत(सामान्य, पूर्ण, अपूर्ण, आसन्न)<br/>वर्तमान (सामान्य, अपूर्ण)<br/>भविष्य (सामान्य)</p> | <p><b>LEARNING OUTCOME:</b> आज के सोशल मीडिया के परिवेश में यह कहानी समझाई जाएगी ।महत्वाकांक्षा के परिणाम के बारे में बताया जाएगा ।</p> <p><b>LEARNING OUTCOME:</b> भाषाज्ञान में वृद्धि ।<br/>अनेकार्थी शब्दों से परिचय होगा । काल परिवर्तन से वाक्य की क्रिया में आने वाले परिवर्तन के बारे में जानेंगे ।</p>                                                                                                          | 20 <sup>th</sup> Oct: Dusserah                                                                                                                                              |
| 13 | 1/11/26<br>-<br>12/11/26  | 9 days  | 9  | <p>अखबार में नाम (समापन)</p> <p>श्रुतिसमभित्रार्थक शब्द (सूची के अनुसार)<br/>श्रुत अर्थग्रहण: 1</p>                                                                                                 | <p><b>श्रुतिसमभित्रार्थक शब्द</b> का अर्थ जानेंगे एवं उसे वाक्य में उपयोग करना सीखेंगे।</p>                                                                                                                                                                                                                                                                                                                              | <p>8<sup>th</sup> Nov.: Diwali<br/>19<sup>th</sup> Nov. Founder's Day (tentative)<br/>12<sup>th</sup> Nov: Last Date for completion of Syllabus for Classes 10 &amp; 12</p> |
| 14 | 15/11/26<br>-<br>26/11/26 | 8 days  | 8  | <p>अनमोल भेंट (क्रमशः)</p> <p>रचना के आधार पर वाक्य संरचना : सरल, संयुक्त, मिश्रित</p>                                                                                                              | <p><b>LEARNING OUTCOME:</b><br/>आशावादी दृष्टिकोण, सकारात्मक मानसिक विकास, हिम्मत, आत्मविश्वास और दूरदर्शिता में वृद्धि होगी ।</p> <p><b>VALUE EDUCATION:</b> त्याग, वफ़ादारी, विश्वास और संतोष करना सीखेंगे।</p> <p><b>LEARNING OUTCOME:</b> भाषा ज्ञान में वृद्धि ।<br/>वाक्य की पहचान करके उन्हें परिवर्तित करना सीखेंगे ।</p>                                                                                        | <p>22<sup>nd</sup> Nov. Pre Board-I begins for 10 &amp; 12<br/>25<sup>th</sup> &amp; 26<sup>th</sup> Nov.: National Day Holidays</p>                                        |

|    |                           |         |    |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                      |
|----|---------------------------|---------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15 | 29/11/26<br>-<br>17/12/26 | 15 days | 15 | <p>अनमोल भेंट (समापन)<br/>अव्यय योजक चिह्न- और, तथा, अथवा, या, लेकिन, किन्तु, परन्तु, इसलिए, क्योंकि<br/>अर्थग्रहण: 2<br/>अनुच्छेद<br/>1) सोशल मीडिया के दुष्परिणाम<br/>2) प्रदूषण : कारण और निवारण<br/>3) एक यादगार पारिवारिक छुट्टी</p> | <p>योजक चिह्नों से वाक्य बना कर उनका उपयोग सीखेंगे।</p> <p>अपने शब्दों में अनुच्छेद लिखना सीखेंगे।</p>                                                                                                                                                                                                                              | <p><b>6<sup>th</sup> Dec.:</b> PT-II begins for Classes 9 &amp; 11<br/><b>8<sup>th</sup> Dec.:</b> Pre Board Practical for Class 12 begins<br/><b>15<sup>th</sup> Dec:</b> Informal Farewell<br/><b>17<sup>th</sup> Dec:</b> Last Working Day</p>                                                                                                    |
| -  | -                         | -       | -  | Winter Break (18 <sup>th</sup> Dec. 2026 to 2 <sup>nd</sup> Jan. 2027)                                                                                                                                                                    | -                                                                                                                                                                                                                                                                                                                                   | -                                                                                                                                                                                                                                                                                                                                                    |
| 16 | 3/1/27<br>-<br>14/1/27    | 9 days  | 9  | <p>(कविता) कर्मवीर (क्रमशः)</p> <p>क्रिया-विशेषण (सभेद)</p> <p>अनौपचारिक पत्र<br/>1) छोटे भाई को समय का महत्त्व समझाते हुए पत्र लिखिए।<br/>2) अपने मित्र को परीक्षा में उत्तीर्ण आने पर एक बधाई-पत्र लिखिए।</p>                           | <p><b>LEARNING OUTCOME:</b> बाधाओं से बिना डरे साहस और परिश्रम से काम करना सीखेंगे।</p> <p>क्रिया-विशेषण शब्दों की पहचान करना एवं उनका सही उपयोग करना सीखेंगे।<br/>अनौपचारिक पत्र लिखना सीखेंगे।<br/><b>PT-II syllabus</b><br/>कविता – स्वदेश पाठ- अखबार में नाम काल, समास, अनेकार्थी<br/>औपचारिक पत्र, विज्ञापन लेखन, अनुच्छेद</p> | <p><b>3<sup>rd</sup> Jan:</b> School reopens<br/><b>3<sup>rd</sup> Jan:</b> Pre Board-II for Classes 10 &amp; 12 begins<br/><b>5<sup>th</sup> Jan:</b> Al Isra' Wal Miraj (tentative)<br/><b>10<sup>th</sup> Jan:</b> PT-II for Classes 6 to 8 &amp; PT-III for Classes 9 &amp; 11 begins<br/><b>11<sup>th</sup> Jan:</b> Sultan's Ascension Day</p> |
| 17 | 17/1/27<br>-<br>28/1/27   | 9 days  |    | <p>कर्मवीर (समापन)<br/>विज्ञापन लेखन<br/>शहर में होने वाली पुस्तक प्रदर्शनी पर एक विज्ञापन तैयार कीजिए।</p>                                                                                                                               | <p>विद्यार्थी अपने शब्दों में विज्ञापन तैयार करेंगे।</p>                                                                                                                                                                                                                                                                            | <p><b>26<sup>th</sup> Jan:</b> Republic Day of India</p>                                                                                                                                                                                                                                                                                             |
| 18 | 31/1/27<br>-<br>11/2/27   | 10 days |    | <p>चाँदी का चमचा (क्रमशः)</p> <p>मुहावरे (सूची के अनुसार)</p>                                                                                                                                                                             | <p><b>LEARNING OUTCOME:</b> समाज के विभिन्न पहलुओं और समस्याओं के बारे में विद्यार्थी जानेंगे।<br/><b>VALUE EDUCATION:</b> विद्यार्थी में प्रेम सहयोग और सौहार्द्र की भावना जागृत होगी।<br/>मुहावरों को वाक्यों में प्रयोग करना सीखेंगे।</p>                                                                                        | <p><b>8<sup>th</sup> Feb:</b> Ramadan month begins (tentative)</p>                                                                                                                                                                                                                                                                                   |
| 19 | 14/2/27<br>-<br>25/2/27   | 9 days  |    | <p>चाँदी का चमचा (समापन)</p> <p>पुनरावृत्ति for ANNUAL EXAMINATION</p>                                                                                                                                                                    | <p><b>ANNUAL EXAMINATION</b><br/>कविता – स्वदेश, कर्मवीर<br/>पाठ- अखबार में नाम, अनमोल भेंट, चाँदी का चमचा<br/>अनेकार्थी, मुहावरे, काल भेद, वाक्य भेद, समास, श्रुति सम भिन्नार्थक शब्द</p> <p>विज्ञापन, सम्वाद लेखन, औपचारिक पत्र,</p>                                                                                              | <p><b>14<sup>th</sup> Feb:</b> Annual Exam for Cl 9 &amp; 11 begins.<br/><b>24<sup>th</sup> Feb:</b> Oman Teachers' Day</p>                                                                                                                                                                                                                          |

|    |                         |   |  |                                       |                         |                                                                                                                               |
|----|-------------------------|---|--|---------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------|
|    |                         |   |  |                                       | विज्ञापन लेखन, अनुच्छेद |                                                                                                                               |
| 20 | 28/2/27<br>-<br>18/3/27 | - |  | Annual Examination for Classes 6 to 8 |                         | <b>28<sup>th</sup> Feb:</b> Annual Exam begins for 6 to 8 (tentative)<br><b>9<sup>th</sup> March:</b> Eid Al Fitr (tentative) |

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*\*Exam Dates are tentative, and may be subject to change.*