

Department of English

Subject Teachers: Juthika, Rakhi, Hendrita

Fort night No	Period	No. of Teaching Days (appr.)	No of Teachin g Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20th Mar. – Eid Al Fitr (tentative) 5th April – Easter
2	8/4/26 - 16/4/26	7 days		Literature – The House with the Golden Windows Activity – Gratitude Journal Language - Nouns – Common Noun, Proper Noun, Singular & Plural Nouns	Appreciating what we have, gratitude Improving reading comprehension, developing critical thinking	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days		Literature – The House with the Golden Windows Language - Nouns – Common Noun, Proper Noun, Singular & Plural Nouns		
4	3/5/26 - 14/5/26	10 days		Literature – Topsy – Turvy Land - Poem Activity – Art Project - mixed media/drawing - illustrate the concept of things being backward, upside down, or opposites. Vocabulary – Synonyms Assessment for Speaking & Listening – Pg 11 -12 Creative Writing - Sequential Writing - Sentences – Simple Sentence formation - Rearranging jumbled words to sentences - Arrange events in a sequential order using pictures & linking words - Write simple process paragraph	Importance of imagination, thinking out of the box Usage of Rhyming words and Imagery Grammar – - Basic sentences, Action Words, Daily routines - Action verbs - Simple present tense sentences - Usage of linking words for arranging events in sequential order - Writing sentences with linking words in present tense verbs - Finally paragraph formation	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days		Literature – My Early Home Activity – Post Card - vivid language and include some of the details from the prose (e.g., the garden, the simple life, the love and warmth of her home) Language - Pronouns - Personal, Possessive Creative Writing - Sequential Writing - Sentences – Simple Sentence formation - Rearranging jumbled words to sentences	Grammar – - Basic sentences, Action Words, Daily routines - Action verbs - Simple present tense sentences - Usage of linking words for arranging events in sequential order - Writing sentences with linking words in present tense verbs Finally, paragraph formation	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins

				- Arrange events in a sequential order using pictures & linking words - Write simple process paragraph		
-	-	-	-	Summer Vacation (5 th June to 25 th July)	-	18 th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	Literature – Choosing their Names - Poem Activity – Acrostic Poem with student name Vocabulary - Antonyms, Prefixes, Homophone Assessment for Speaking & Listening – Pg 24 -25 Creative Writing - Descriptive Writing - Objects Learning Outcome Describe an object using <i>sensory details</i> (look, feel, smell, etc.) Organize ideas in a <i>logical sequence</i> - Basics – Guessing mystery objects - Introducing 5 senses chart with help of mind map - Writing sensory details in phrases and then making simple sentences - Arranging the sentences in order using linking words and adding adjectives to give vivid picture of the object	Importance of childhood memories in shaping our world and role of nature Making inferences based on the information given in text, thinking critically Grammar - Adjectives – sensory chart - Parts of a sentence - Simple Present tense while making simple sentences. Sentence structure: Subject +Verb + description - Articles	26 th July: School reopens
7	9/8/26 - 20/8/26	9 days		Literature – The Most Important Day Activity – Sign Language - A sentence with sign language Language - Articles - A, An, the Countable and Uncountable Nouns Gender of Nouns Creative Writing - Descriptive Writing - Objects Learning Outcome Describe an object using <i>sensory details</i> (look, feel, smell, etc.) Organize ideas in a <i>logical sequence</i> - Basics – Guessing mystery objects - Introducing 5 senses chart with help of mind map - Writing sensory details in phrases and then making simple sentences - Arranging the sentences in order using linking words and adding adjectives to give vivid picture of the object	Overcoming challenges, Role of teachers in a student's life, Understanding Empathy Identify key events in a character's life in the lesson, Importance of communication, Learn and Use New Vocabulary Grammar - Adjectives – sensory chart - Parts of a sentence - Simple Present tense while making simple sentences. Sentence structure: Subject +Verb + description - Articles	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days		Literature – The Most Important Day Language - Simple Present, Past Tense (focus on Verbs) Conjunctions Vocabulary - Multiple Meanings of words, Suffix, phrasal verbs Binomials, Onomatopoeia, Associated words Assessment for Speaking & Listening – Pg 43, 57 Creative Writing - Descriptive Writing - Objects Learning Outcome		26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami

				Describe an object using <i>sensory details</i> (look, feel, smell, etc.) Organize ideas in a <i>logical sequence</i> - Basics – Guessing mystery objects - Introducing 5 senses chart with help of mind map - Writing sensory details in phrases and then making simple sentences - Arranging the sentences in order using linking words and adding adjectives to give vivid picture of the object	Grammar - Adjectives – sensory chart - Parts of a sentence - Simple Present tense while making simple sentences. Sentence structure: Subject +Verb + description - Articles	
9	6/9/26 - 17/9/26	10 days		Revision – Summative Assessment – 1 Language - Simple Past Tense - Affirmative & Negative Forms Vocabulary- commonly confused words Assessment for Speaking & Listening – Pg 73-75 Creative Writing - Descriptive Writing - Objects Learning Outcome Describe an object using <i>sensory details</i> (look, feel, smell, etc.) Organize ideas in a <i>logical sequence</i> - Basics – Guessing mystery objects - Introducing 5 senses chart with help of mind map - Writing sensory details in phrases and then making simple sentences - Arranging the sentences in order using linking words and adding adjectives to give vivid picture of the object	Grammar - Adjectives – sensory chart - Parts of a sentence - Simple Present tense while making simple sentences. Sentence structure: Subject +Verb + description - Articles	17 th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Summative Assessment -I Literature: The House with the Golden Windows My Early Home The Most Important Day Topsy – Turvy Land - Poem Choosing their Names - Poem Language - Common Noun, Proper Noun, Singular & Plural Nouns Pronouns - Personal, Possessive Articles - A, An, the Countable and Uncountable Nouns Gender of Nouns Simple Past Tense - Affirmative & Negative Forms	-	24 th Sept : Summative Assessment-1 begins for Classes 3 to 5(tentative)
11	4/10/26 - 15/10/26	10 days		Literature – Irah becomes a Flower Gardener – Prose Activity – Flower Garden Collage / Life Cycle of a Flower Language - Prepositions - Time, position Creative Writing - Descriptive Writing - Person Learning Outcome Describe a person using appropriate adjective – include appearance, actions, feelings Organize ideas into a descriptive paragraph - Basics – Guessing mystery person - Using 5 senses chart & mind map make an outline of the person	Following dreams, Value of patience Understand and describe character traits, Sequence events, Use Descriptive language Grammar - Adjectives – sensory chart - Pronouns - Simple Present tense while making simple sentences. Sentence structure: Subject +Verb + description	6 th Oct: Summative Assessment-1 ends for Classes 3 to 5

				- Writing sensory details in phrases and then making simple sentences - Arranging the sentences in order using linking words and adding adjectives to give vivid picture of the person		
12	18/10/2 - 29/10/26	10 days		Literature – Irah becomes a Flower Gardener – Prose Vocabulary - phrasal Verbs Assessment for Speaking & Listening – Pg 10-12 Creative Writing - Descriptive Writing - Person Learning Outcome Describe a person using appropriate adjective – include appearance, actions, feelings Organize ideas into a descriptive paragraph - Basics – Guessing mystery person - Using 5 senses chart & mind map make an outline of the person - Writing sensory details in phrases and then making simple sentences Arranging the sentences in order using linking words and adding adjectives to give vivid picture of the person	Grammar - Adjectives – sensory chart - Pronouns - Simple Present tense while making simple sentences. Sentence structure: Subject +Verb + description	20 th Oct: Dusserah
13	1/11/26 - 12/11/26	9 days		Literature – Trees – Poem Activity - Tree - drawing /collage - then write a short story or poem from the tree's perspective. Creative Writing - Descriptive Writing - Place Learning Outcome Describe a place using sensory details and feelings about a place Organize ideas into a descriptive paragraph - Using 5 senses chart & mind map make an outline of the place - Writing sensory details in phrases and then making simple sentences - Arranging the sentences in order using linking words and adding adjectives to give vivid picture of the place	Importance of Trees Analyzing Imagery & Personification Grammar - Adjectives – sensory chart - Prepositions - Simple Present tense while making simple sentences. Sentence structure: Subject +Verb + description	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		Literature – The Olympic Games – Prose Activity – Create your own Olympic Sport - Name, Rules, Equipment needed Language - Simple Future Tense Creative Writing - Descriptive Writing - Place Learning Outcome Describe a place using sensory details and feelings about a place Organize ideas into a descriptive paragraph - Using 5 senses chart & mind map make an outline of the place - Writing sensory details in phrases and then making simple sentences - Arranging the sentences in order using linking words and adding adjectives to give vivid picture of the place	The impact of sports Research and Information gathering Creativity & innovation Grammar - Adjectives – sensory chart - Prepositions - Simple Present tense while making simple sentences. Sentence structure: Subject +Verb + description	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays

15	29/11/26 - 22/12/26	18 days		Literature – The Olympic Games – Prose Vocabulary - Synonyms, Antonyms Assessment for Speaking & Listening – Pg 23, 24		6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec; Annual Day(Tentative) 22nd Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days		Literature – A Fairy with Horns – Prose Language – Adjectives, Adverbs - Manner , Time Creative Writing - Narrative Writing Learning Outcome Write short narrative with beginning, middle and ending Include descriptive details in the story Organise events logically using sequence words - Using 5 senses chart & mind map make an outline of the narrative - Writing narrative using beginning, middle & end from the mind map - Arranging the sentences in order using linking words and integrating the above into a good narrative	- Showing kindness, do not judge others by their appearance Story-telling, summarise events in sequential order	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days		Literature – The Rum Tum Tugger – Poem Activity - Soundtrack (group activity)- Choose a modern song that fits the Rum Tum Tugger's personality and explain why Vocabulary – Simile, Compound Nouns Assessment for Speaking & Listening – Pg 41, 42 Creative Writing - Narrative Writing Learning Outcome Write short narrative with beginning, middle and ending Include descriptive details in the story Organise events logically using sequence words - Using 5 senses chart & mind map make an outline of the narrative - Writing narrative using beginning, middle & end from the mind map - Arranging the sentences in order using linking words and integrating the above into a good narrative	Poem shows how human personalities relate to behaviours Usage of humour Grammar - Adjectives – sensory chart - Pronouns - Simple Past tense while making simple sentences. Sentence structure: Subject +Verb + description - Conjunctions – and, because, so but	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		Literature – Divide and Eat – Prose Activity - Character Portraits - illustrate main character based on story Language - Present , Past continuous tense Vocabulary – Compound Adjectives Assessment for Speaking & Listening – Pg 54, 55 Creative Writing - Narrative Writing Learning Outcome	Lessons on fairness, and significance of sharing Story telling - character, setting, plot development - conflict & resolution Grammar	8th Feb: Ramadan month begins(tentative)

				Write short narrative with beginning, middle and ending Include descriptive details in the story Organise events logically using sequence words - Using 5 senses chart & mind map make an outline of the narrative - Writing narrative using beginning, middle & end from the mind map - Arranging the sentences in order using linking words and integrating the above into a good narrative	- Adjectives – sensory chart - Pronouns - Simple Past tense while making simple sentences. Sentence structure: Subject +Verb + description - Conjunctions – and, because, so but	
19	14/2/27 - 25/2/27	9 days		Literature – Birbal and the Washerman – Play Activity – Role Play Language - Degrees of comparison, Abstract Nouns Vocabulary – Collocations with Verbs and Adverbs, Multiple meaning of words Assessment for Speaking & Listening – Pg 6 Creative Writing - Narrative Writing Learning Outcome Write short narrative with beginning, middle and ending Include descriptive details in the story Organise events logically using sequence words - Using 5 senses chart & mind map make an outline of the narrative - Writing narrative using beginning, middle & end from the mind map - Arranging the sentences in order using linking words and integrating the above into a good narrative	The importance of fairness, being wise in decision-making, understanding the truth before judging others. Role play, Identify characters and their traits, Comprehend and sequence events, Analyzing Problem Solving Techniques Grammar - Adjectives – sensory chart - Pronouns - Simple Past tense while making simple sentences. Sentence structure: Subject +Verb + description - Conjunctions – and, because, so but	14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb; Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8 Literature: Irah becomes a Flower Gardener The Olympic Games A Fairy with Horns Divide and Eat Trees - Poem The Rum Tum Tugger - Poem Language - Prepositions - Time, position Simple Future Tense Adjectives Adverbs - Manner , Time Present , Past continuous tense Degrees of comparison, Abstract Nouns Creative Writing - Descriptive Writing		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*Exam Dates are tentative, and may be subject to change.

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Hindi****Class: IV****Subject: Hindi (2nd Language)****Subject Teacher: Harsh Pahuja***1st March 2026*

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days		पुनरावृत्ति - स्वर, व्यंजन ,मात्राएँ, संयुक्ताक्षर, संयुक्त व दवित्व व्यंजन , अनुस्वार व अनुनासिक, र का प्रयोग कविता - एक किरण (Reading)	बच्चे नए शब्दों का ज्ञान प्राप्त करेंगे।	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days		कविता - एक किरण पाठ्यपुस्तक से - शब्दार्थ, प्रश्नोत्तर, वाक्य प्रयोग अर्थ ग्रहण(Reading) and श्रुतभाव गद्यांश(Listening) (worksheet will be given) - Practice of कविता प्रतियोगिता	बच्चे नए शब्दों का ज्ञान प्राप्त करेंगे। कविता में सूरज की पहली किरण को एक चंचल खिलती किरण के रूप में दर्शाया है। जो धरती पर खुशियां लाती है। एक नई आशा, एक नई शुरुआत और प्रकृति के महत्व को बच्चे जानेंगे। Drawing of Rainbow	
4	3/5/26 - 14/5/26	10 days		पाठ- 8 महक और चिड़िया का घोंसला पाठ्यपुस्तक से – शब्दार्थ ,खाली जगह भरिए, सही व गलत ,किसने किससे कहा, प्रश्नोत्तर, वाक्य प्रयोग Practice of कविता प्रतियोगिता संज्ञा ज्ञान सुधा - सच्ची वीरता Activity: Teaching of any motivational story (write on A4 page in own words)	Activity: Drawing of different types of nest घोंसला बनाने पर चर्चा।जानवरों के घरों के बारे में जानकारी,, भारतीय पक्षियों की सूची,,जीव जंतुओं के प्रति करुणा, प्रकृति से लगाव, जिज्ञासा और रुचि। इस पाठ के माध्यम से कैसे बच्चे अपनी छुट्टियों का सदुपयोग करें? कैसे वह पक्षियों का रख-रखाव कर सकते हैं यह सब जानेंगे। Activity: Drawing of different types of nest	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days		लालची मिठाई वाला पाठ्यपुस्तक से – शब्दार्थ ,खाली जगह भरिए, सही व गलत ,किसने किससे कहा, प्रश्नोत्तर, वाक्य प्रयोग आनेक शब्दों के लिए एक शब्द अनुच्छेद - वसंत ऋतु	Sketching of different type of sweets लालच और धोखेबाजी के दुष्परिणाम। ईमानदारी, न्याय के महत्व और अच्छाई की जीत। बच्चे पाठ से मिली सीख को अपने शब्दों में बताएं और ईमानदारी के गुण को समझेंगे।	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins

-	-	-	-	Summer Vacation (5 th June to 25 th July)	-	18 th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	<u>पाठ - 12 भारत के विभिन्न त्यौहार</u> पाठ्यपुस्तक से -शब्दार्थ ,खाली जगह भरिए किसने किससे कहा, प्रश्नोत्तर, वाक्य प्रयोग, सही व गलत Formative test	त्योहारों पर चर्चा, पारंपरिक भोजन बनाने की विधि। संस्कृति और परंपराओं से जुड़ाव। रचनात्मकता अनेकता में एकता। बच्चे त्योहारों के माध्यम से भारत की संस्कृति को जानेंगे।	26 th July: School reopens
7	9/8/26 - 20/8/26	9 days		व्याकरण- पर्यायवाची शब्द ,विलोम शब्द , लिंग बदलिए, वचन बदलो हमारे त्योहार (अनुच्छेद), सर्वनाम Hand Writing Competition Dictation Competition ज्ञान सुधा - मौके की सहायता (open bk. assignment)	बच्चे नए शब्दों का ज्ञान प्राप्त करेंगे।	9 th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15 th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days		सर्वनाम (क्रमशः) कविता- 13 अपनी- अपनी समझ कविता के पीछे का अभ्यास कराना Portion for summative assessment (लालची मिठाई वाला, एक किरण, भारत के विभिन्न त्यौहार)	खेती के तरीकों पर चर्चा, परिश्रम के फल पर आए भोजन को बचत में चर्चा।पौधा उगाना,, सकारात्मक सोच,,धैर्य का भाव ,,कर्म का महत्त्व। मेहनत करना सफलता की कुंजी है।बच्चे इस विषय पर चर्चा करेंगे।	26 th Aug: Thiruvonam 27 th Aug: Milad Un Nabi 4 th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days		ज्ञान सुधा - माँ का हृदय (open bk. assignment) विशेषण की परिभाषा व पहचान अपनी- अपनी समझ कविता के पीछे का अभ्यास कराना पुनरावृत्ति - अर्ध वार्षिक परीक्षा अर्ध वार्षिक परीक्षा	खेती के तरीकों पर चर्चा, परिश्रम के फल पर आए भोजन को बचत में चर्चा।पौधा उगाना,, सकारात्मक सोच,,धैर्य का भाव ,,कर्म का महत्त्व। मेहनत करना सफलता की कुंजी है।बच्चे इस विषय पर चर्चा करेंगे।	17 th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Revision for Half yearly Time for summative one विशेषण की परिभाषा व पहचान (क्रमशः)	विशेषण के माध्यम से बच्चे नए नए शब्दों का ज्ञान प्राप्त करेंगे।	24 th Sept : Summative Assessment-1 begins for Classes 3 to 5(tentative)

11	4/10/26 - 15/10/26	10 days		ज्ञान सुधा - विवेक और साहस <u>पाठ- ईमानदारी का फल</u> पाठ्यपुस्तक से - शब्दार्थ ,MCQ,खाली जगह भरिए, सही व गलत Reading Test	ईमानदारी, दूसरों के प्रति करुणा। धैर्य, कड़ी मेहनत का ज्ञान इस कहानी के माध्यम से बच्चे सीख पाएंगे कैसे एक बच्चा अपनी ईमानदारी से राजा का उत्तराधिकारी बन जाता है।	6 th Oct: Summative Assessment-1 ends for Classes 3 to 5
12	18/10/26 - 29/10/26	10 days		<u>कविता - Page no 82 कोशिश करने वालों की हार नहीं होती।</u> पाठ्यपुस्तक से - खाली जगह भरिए, प्रश्नोत्तर, वाक्य प्रयोग	सफलता पर तर्क। कविता के कथन पर चर्चा , हार ना माना। लगन और मेहनत, असफलता से सीखना आत्मविश्वास ,धैर्य के गुण सीखेंगे। बच्चे कविता के माध्यम से आत्मविश्वास, मेहनत,धैर्य के गुण सीखेंगे।	20 th Oct: Dusserah
13	1/11/26 - 12/11/26	9 days		<u>अनुच्छेद - राष्ट्रीय झंडा</u> <u>पाठ- गैलिलियो की खोज</u> पाठ्यपुस्तक से -शब्दार्थ ,खाली जगह भरिए किसने किससे कहा, प्रश्नोत्तर, वाक्य प्रयोग, सही व गलत व्याकरण- कारक चिन्ह (ने ,को ,से ,) पर वाक्य बनवाना । Activity -To give some knowledge of other Scientist and making of model	गैलिलियो के योगदान व जीवन स्तर पर चर्चा।नए आविष्कारों के नाम,,मदद करने पर चर्चा, कविता निर्माण, विज्ञान की जिज्ञासा। नई खोज विज्ञान में तरक्की का महत्व।	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		व्याकरण- लिंग बदलिए पर्यायवाची शब्द ,विलोम शब्द , वचन बदलो, काल व उनके भेद <u>पाठ- गैलिलियो की खोज (क्रमशः)</u>	बच्चे नए शब्दों का ज्ञान प्राप्त करेंगे।	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 22/12/26	18 days		Activity - अर्थ ग्रहण(Reading) and श्रुतभाव गद्यांश(Listening) (worksheet will be given) <u>कविता- इतना तो तुम रखो याद</u> पाठ्यपुस्तक से - शब्दार्थ ,MCQ,खाली जगह भरिए, कविता के पीछे का अभ्यास कराना	जल संरक्षण के तरीके।काल्पनिक वाक्यों को बनाना जल संरक्षण का महत्व।प्रकृति के प्रति जिम्मेदारी, घोंसला बनाने पर चर्चा। जानवरों के घरों के बारे में जानकारी भारतीय पक्षियों की सूची।जीव जंतुओं के प्रति करुणा।प्रकृति से लगाव। जिज्ञासा और रुचि। इत्यादि।	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec; Annual Day(Tentative) 22nd Dec: Last Working Day
-	-	-	-	Winter Break (18 th Dec. 2026 to 2 nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days		<u>पाठ- भागो मत</u> पाठ्यपुस्तक से -शब्दार्थ ,खाली जगह भरिए किसने किससे कहा, प्रश्नोत्तर, वाक्य प्रयोग सही व गलत रचना - रचना - अनेक शब्दों के लिए एक शब्द Activity -Poster Making	डर पर विजय, आत्मविश्वास, साहस, निर्भिकता का ज्ञान	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5th Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day

17	17/1/27 - 28/1/27	9 days		ज्ञान सुधा - तीर्थयात्रा , Activity - अर्थ ग्रहण and श्रुतभाव गद्यांश(Listening (worksheet will be given) अनुच्छेद - मेरी नई साईकल । रचना - श्रुतिसम भिन्नार्थक शब्द	बच्चे नए शब्दों का ज्ञान प्राप्त करेंगे।	26 th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		पाठ - 04 गुलाब और नागफनी पाठ्यपुस्तक से - शब्दार्थ , एक शब्द में उत्तर ,खाली जगह भरिए, सही या गलत । पुनरावृत्ति - वार्षिक परीक्षा	दो पौधों गुलाब और नागफनी के बीच संबंधों को दर्शाती यह कहानी भीतरी सुंदरता, दया, क्षमाशीलता, नैतिकता, हृदय परिवर्तन का भाव देती है।	8 th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days		राधिका की डायरी गर्मी की छुट्टियों के बाद (डायरी लेखन) ज्ञान सुधा - बालक का प्रण पुनरावृत्ति - वार्षिक परीक्षा	दोस्ती पर चर्चा। व्यायाम के लाभ।सवस्थ जीवन परिवार की सहायता पर सुझाव।कविता, लेखा, शिक्षा, स्वच्छता, दोस्ती का महत्व व अनुशासन।	14 th Feb: Annual Exam for CI 9 & 11 begins. 24 th Feb; Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28 th Feb: Annual Exam begins for 6 to 8 (tentative) 9 th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA
ANNUAL SYLLABUS PLAN (2026 – 27)
DEPARTMENT OF MALAYALAM

Class: IV	Subject: Malayalam (Second Language)	Subject Teachers: 1. Ms Lini.S.Lal 2. Ms. Deepa Girish 3. Ms. Subhisha V.P
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Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days		അക്ഷരമാല പരിശീലിപ്പിക്കുന്നു. എന്റെ തോണി - വി. എ. കേശവൻ നമ്പൂതിരി (പദ്യം) കവി ഉണ്ടാക്കിയ മനോഹരമായ, ഒരിക്കലും മുങ്ങാത്ത കടലാസ് തോണിയെയാണ് ഈ കവിതയിൽ പ്രതിപാദിക്കുന്നത്. ആസ്വാദനക്കുറിപ്പ് തയ്യാറാക്കുന്നു.	- കവിതയുടെ ആശയം, പ്രയോഗഭംഗി എന്നിവ തിരിച്ചറിഞ്ഞ് ആസ്വദിക്കുന്നു. - കവിതകൾ ഈണത്തിൽ ചൊല്ലുന്നതിനുള്ള കഴിവു നേടുന്നു.	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days		എന്റെ തോണി - (തുടരുന്നു) ലഘുപന്യാസം - വായനാശീലം		
4	3/5/26 - 14/5/26	10 days		ഒളിമ്പിക്സ് മത്സരങ്ങൾ (ഗദ്യം) - പ്രാചീനഗ്രീക്കുകാരുടെ ഏറ്റവും പ്രധാനപ്പെട്ട കായികമത്സരമായ ഒളിമ്പിക്സിനെക്കുറിച്ച് പ്രതിപാദിക്കുന്നതാണ് ഈ പാഠഭാഗം. പാഠഭാഗങ്ങൾ ആവർത്തിക്കുന്നു. പത്രവാർത്ത തയ്യാറാക്കുന്നു	- വായനയുടെ പ്രാധാന്യത്തെ മനസ്സിലാക്കുന്നു. - ഗദ്യപാഠങ്ങളിലെ ആശയങ്ങൾ ഉൾക്കൊണ്ട് ഒഴുക്കോടെ, ഉച്ചാരണ ശുദ്ധിയോടെ വായിക്കുന്നു	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days		ഒളിമ്പിക്സ് മത്സരങ്ങൾ (ഗദ്യം) (തുടർച്ച) വ്യാകരണം - കർത്താവ്, ക്രിയ		27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5 th June to 25 th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	കുത്തുകാണാൻ. (പദ്യം). അക്കിത്തം അച്യുതൻ നമ്പൂതിരിയുടെ രസകരമായ കവിതയാണിത്. അഞ്ചു വയസ്സായ ഉണ്ണി തനിയെ അല്ലിമലർക്കാവിൽ കുത്തുകാണാൻ പോയതാണ് കവിതയിലെ പ്രതിപാദ്യം.	കഥാപാത്രങ്ങളുടെ മാനസികാവസ്ഥയും, കവിതയിലെ സ്ഥാനവും മനസ്സിലാക്കുന്നു.	26th July: School reopens

7	9/8/26 - 20/8/26	9 days		കുത്തുകാണാൻ - (തുടരുന്നു) ലഘുപന്യാസം - വായനാശീലം സമാനകവിതകൾ കണ്ടെത്തുന്നു	ആസ്വാദനക്കുറിപ്പുകൾ തയ്യാറാക്കാൻ പരിശീലിക്കുന്നു.	9 th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15 th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days		സ്വാർത്ഥനായ രാക്ഷസൻ (ഗദ്യം) മനോഹരമായ ഒരു നാടോടിക്കഥയാണിത്. രാക്ഷസനും കുട്ടികളും തമ്മിൽ ഉണ്ടായ സൗഹൃദത്തിന്റെ കഥയാണിത്. കഥയരങ്ങ് നടത്തുന്നു.	കഥ ഉചിതമായ ഭാവത്തോടെ വായിച്ച് അവതരിപ്പിക്കുന്നതിനുള്ള കഴിവു നേടുന്നു.	26 th Aug: Thiruvonam 27 th Aug: Milad Un Nabi 4 th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days		സ്വാർത്ഥനായ രാക്ഷസൻ (ഗദ്യം)-(തുടരുന്നു) പാഠഭാഗങ്ങളെല്ലാം ആവർത്തിച്ചു പഠിപ്പിക്കുന്നു. പരീക്ഷയ്ക്കുള്ള തയ്യാറെടുപ്പു നടത്തുന്നു. പാഠഭാഗം നാടകരൂപത്തിൽ അവതരിപ്പിക്കുന്നു.	ലഘുകഥകൾ വായിച്ച് ആസ്വദിക്കുന്നു.	17 th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days		പരിക്കേറ്റ കുട്ടി- കുമാരനാശാൻ (പദ്യം) അമ്മയും കുഞ്ഞും തമ്മിലുള്ള ആത്മബന്ധം സൂചിപ്പിക്കുന്ന കവിതയാണിത്. ഉദാത്തമായ മാതൃസ്നേഹവും വാത്സല്യവും കവിതയിൽ ഉടനീളം കാണാനാവുന്നു. സംഭാഷണരൂപത്തിൽ എഴുതിക്കുന്നു.	സന്ദർഭോചിതമായ ഈണം, താളം, ഭാവം, ശബ്ദക്രമീകരണം ഇവ പാലിച്ചുകൊണ്ട് വായിക്കാൻ ശീലിക്കുന്നു	
12	18/10/2 - 29/10/26	10 days		പരിക്കേറ്റ കുട്ടി (തുടരുന്നു) ലഘുപന്യാസം - വിദ്യാർത്ഥികളും അച്ചടക്കവും	കവിതകൾ ഈണത്തിൽ ചൊല്ലുന്നതിനുള്ള കഴിവു നേടുന്നു.	20 th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days		നല്ല സ്വപ്നം (ഗദ്യം) - മുല്ല നസ്റുദ്ദീൻ കേന്ദ്രകഥാപാത്രമായി വരുന്ന രസകരമായ ഒരു നാടോടിക്കഥയാണിത്. നാടോടിക്കഥകൾ വായിക്കുന്നു.	ഗദ്യഭാഗങ്ങൾ ആശയം ഉൾക്കൊണ്ട് ഭാവാത്മകമായി വായിച്ചുവതരിപ്പിക്കുന്നു.	8 th Nov.: Diwali 19 th Nov. Founder's Day (tentative) 12 th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		നല്ല സ്വപ്നം (തുടരുന്നു) വ്യാകരണം - കർത്താവ്, കർമ്മം. ചിത്രകഥകൾ വായിക്കുന്നു	ഗദ്യപാഠങ്ങളിലെ ആശയങ്ങൾ ഉൾക്കൊണ്ട് ഉച്ചാരണ ശുദ്ധിയോടെ വായിക്കുന്നു	22 nd Nov. Pre Board-I begins for 10 & 12 25 th & 26 th Nov.: National Day Holidays

15	29/11/26 - 17/12/26	15 days		തോറ്റോടിയ പട - കുഞ്ചൻ നമ്പ്യാർ (പദ്യം) ജനപ്രിയകവിയും തുള്ളൽപ്രസ്ഥാനത്തിന്റെ ഉപജ്ഞാതാവുമായ കുഞ്ചൻ നമ്പ്യാരുടെ ഘോഷയാത്രയിൽ നിന്നും എടുത്തതാണ് പ്രസ്തുത പാഠഭാഗം. കാവ്യവായന നടത്തുന്നു.	ആസ്വാദനക്കുറിപ്പുകൾ തയ്യാറാക്കാൻ പരിശീലിക്കുന്നു.	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18 th Dec. 2026 to 2 nd Jan. 2027)		-
16	3/1/27 - 14/1/27	9 days		തോറ്റോടിയ പട - കുഞ്ചൻ നമ്പ്യാർ (തുടർച്ച) വ്യാകരണം - കർത്താവ്, കർമ്മം. ജീവചരിത്രക്കുറിപ്പെഴുതുക	പദങ്ങൾ, പ്രയോഗങ്ങൾ, ശൈലികൾ തുടങ്ങിയവ സന്ദർഭാനുസരണം ഉൾപ്പെടുത്താനുള്ള ശേഷി നേടുന്നു.	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5th Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days		ബകവധം - (ഗദ്യം) മഹാഭാരതകഥയിലെ പഞ്ചപാണ്ഡവരുമായി ബന്ധപ്പെട്ട കഥയാണ് ബകവധം. ഒറ്റക്കെട്ടായി നിന്നാൽ എത്ര വലിയ ആപത്തും സഭൈര്യം നേരിടാം എന്ന് ഈ കഥ നമ്മെ പഠിപ്പിക്കുന്നു. കഥയരങ്ങ് നടത്തുന്നു.	- വായിച്ച കഥകൾ വ്യത്യസ്ത വ്യവഹാരരൂപത്തിൽ അവതരിപ്പിക്കുന്നു. - വായനയുടെ പ്രാധാന്യത്തെ മനസ്സിലാക്കുന്നു.	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		ബകവധം - (തുടരുന്നു) വ്യാകരണം - കർത്താവ്, കർമ്മം. ചിത്രകഥകൾ വായിക്കുന്നു		8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days		പാഠഭാഗങ്ങളെല്ലാം ആവർത്തിച്ചു പഠിപ്പിക്കുന്നു. പരീക്ഷക്കുള്ള തയ്യാറെടുപ്പു നടത്തുന്നു.		14th Feb: Annual Exam for CI 9 & 11 begins. 24th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Name & Signature/s Subject Teacher/s: 1. Ms Lini.S.Lal 2. Ms. Deepa Girish

Name & Signature of HOD: Dr. Jitheesh

**Exam Dates are tentative, and may be subject to change.* 3. Ms. Subhisha V.P

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Mathematics****Class: 4****Subject: Mathematics****Subject Teachers: LKS, LMJ, DMU, SBB, JYR***1st March 2026*

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	10	Ch-1 <u>Number System</u> Introduction 5- digit and 6-digit numbers Place Value Chart Face Value Expanded Form and Short Form Comparing Numbers Activity- Caterpillar Expanded Form (Cross Curriculum)	- Read and write 5- and 6-digit numbers in the Indian system and use them in daily life. - Use place-value to write 5- and 6-digit numbers in the expanded form and vice versa. - Compare 5- and 6-digit numbers and arrange them in ascending/descending order	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	16	Forming Largest and Smallest Numbers Rounding Off Numbers Roman Numerals Activity 2 – Model making- Roman Numerals (Cross Curriculum)	- Make the greatest and the smallest number with the given digits. - Round numbers to the nearest 10, 100 and 1000 - Represent numbers up to 39 in the Roman number system	
4	3/5/26 - 14/5/26	10 days	16	Ch-2 <u>Addition and Subtraction</u> Addition of 5- and 6-digit numbers Adding three or more numbers Properties of Addition Activity - Treasure Hunt Math - Addition Subtracting 5- or 6-digit numbers Properties of Subtraction	- Add and subtract up to 5-digit numbers with and without grouping. - Apply the skill of addition and subtraction to solve real-life problems.	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	17/18	Checking Subtraction Using Addition Word Problems Activity - Shopping Challenge - Subtraction Ch-3 <u>Multiplication</u> Mental Tables (2 to 10) Multiplying a 3-digit Number by a 3-digit Number Multiplying a 4-digit Number Multiplication by 10, 100, 1000 Activity - Bingo Game - Multiplication	- Multiply up to 4-digit number. - Multiply by 10, 100, 1000	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	16	Word Problems Ch-4 <u>Division</u> Dividing a 3 and 4-digit Number by 1 and 2- digit number Word Problems Division by 10, 100, 1000 Activity - Sharing is Caring- Division	- Apply multiplication to solve real-life problems - State the properties of division - Divide up to 4-digit by 1 and 2- digit number - Apply division to solve real-life problems	26th July: School reopens
7	9/8/26 - 20/8/26	9 days	14/15	Ch-5 <u>Multiples and Factors</u> Multiples, Properties Activity – Clap for Multiples Even and Odd Numbers Factors, Properties Prime and Composite Numbers	- List the multiples and factors of a number - List the properties of multiples and factors Know Prime and Composite numbers	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India

				Activity – Factor Rainbows		
8	23/8/26 - 3/9/26	7 days	7/10	Divisibility Rules Activity– Model Making- Divisibility Rule Challenge Common Factors Common Multiples Prime Factorisation – Factor Tree Method Ch-6 <u>Geometry</u> Drawing a Line segment Curves Polygon	• Check divisibility of a number by 2, 3,4,5,9 and 10. • Find the common factors and common multiples of two numbers • Make the factor tree of a number • Define simple geometrical concepts such as point, line, ray and line segment. • Measure a line segment and draw a line segment of given length. - Identify different kinds of curves.	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days	16	Circle – Drawing and measurement Activity – Shape City – Build your Own Town (Inter Disciplinary) Revision for SA -I	• Draw a circle of given radius	17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	4 days	5	Revision for SA -I Summative Assessment -I		24th Sept : Summative Assessment-1 begins for Classes 3 to 5(tentative)
11	4/10/26 - 15/10/26	10 days	16	Ch-1 <u>Fractions</u> Introduction Types of Fractions Converting mixed numbers to improper fractions Converting improper fractions to mixed numbers Equivalent Fractions Activity– Fraction Pizza Party (Cross Curriculum)	• Know the type of fractions • Change an improper fraction to a mixed number and vice versa. • Find equivalent fractions of a given fraction.	
12	18/10/2 - 29/10/26	10 days	15/16	Like and Unlike Fractions Comparison of Fractions Addition of Like Fractions Subtraction of Like Fractions Activity –Sorting Challenge – Like and Unlike Fractions Word Problems	• Distinguish between like and unlike fractions. • Compare like fractions and arrange them in ascending / descending order. • Add and subtract like fractions.	20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days	14/15	Ch-2 <u>Decimals</u> Introduction to decimals Tenths, Hundredths and Thousandths Expanded Form Converting Decimals to Fractions Converting Fractions to Decimals Activity – Shading Squares Ch-3 <u>Patterns and Symmetry</u> Natural and Man-made Patterns	• Write fractions with 10 and 100 as denominators, as decimal numbers. • Write decimals in the place-value chart and write their expanded form. • Change decimals to fractions and vice versa • Know about different patterns	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	10/12	Number Pattern Number Tower Tessellations Symmetry Mirror Halves	• Define tessellations and recognize shapes that can and cannot tessellate. • Recognize symmetry in shapes.	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays

				Activity – Number Tower Activity - Nibble, Add Back Tessellation (Cross Curriculum) Activity - Mirror Halves		
15	29/11/26 - 22/12/26	18 days	28	Ch-4 <u>Metric Measures</u> Lengths Weights Capacity Four Operations on Measurement Activity - Metric Measurement Activity - Story of King Harry	- State the units for measuring length, weight and capacity in the metric system and state the relationship between the units. - Add, subtract, multiply and divide length, weight and capacity in the metric system.	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 22nd Dec: Last Working Day
-	-	-	-	Winter Break 23rd Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days	10/12	Ch-5 <u>Money</u> Conversion of Rupee and Paise Addition-Subtraction Involving Money Word Problems Activity - Display Chart	- Conversion of money - Addition, subtraction of decimals - Real life examples	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days	11/12	Multiplication-Division Involving Money Word Problems Bills Activity-- Samples of Bills Ch-6 <u>Perimeter and Area</u> Perimeter Area Activity- Perimeter using String Activity –Area using letters	- Multiplication and division - Understand about bills. - Define perimeter and area, and state their units. - Find the perimeter of a shape from its sides. - Find the area of a shape by counting unit squares	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days	16	Ch-7 <u>Time</u> Reading Time to the Exact Minute a.m. and p.m. 24-Hour Clock Time and 12-Hour Clock Time Duration of Time Duration of Days Leap Year Writing dates Activity- Clock faces on card Activity- Observing the Time Line	- Tell the time on a clock to the exact minute. - Use a.m. and p.m. to write the time of day. - Calculate 24-Hour clock time, 12-Hour clock time, duration of time, duration of days. - Know about leap year and writing dates	8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days	11/12	Ch-7 <u>Data Handling</u> Bar Graph Activity - Weather Data Analysis - Bar Graph (Inter Disciplinary) Revision for SA -II	- Collect raw data and represent it in a bar graph - Interpret data represented in a bar graph.	14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Summative Assessment -II		28th Feb: Summative Assessment-II begins for Classes 3 to 5(tentative) 28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA

Annual Syllabus Plan (2026 – 27)

Department of CHEMISTRY

Class: IV

Subject: SCIENCE

Subject Teachers: Meenaz Ma'am, Sreelakshmi Ma'am, Riba Ma'am.

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days*				15th March: School reopens for Classes 10 & 12 (only) *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days		CHAPTER 1: GREEN PLANTS Structure of a Leaf: Activity: Leaf rubbing How Leaves Help in Making Food for Plants: Activities: I. Draw and label activity (Refer t.bk.pg no.210) II. Photosynthesis Chain Game How to Play: Each student says one part: - “Sunlight” → “Water” → “Carbon dioxide” → “Leaf” → “Food” Goal: Build the full process step-by-step.	Understand and label the structure of a simple leaf. Understand photosynthesis.	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days		CHAPTER 1: GREEN PLANTS(Continuation) Food prepared by Plants: Activities: - Starch Detective with a potato (Pg No: 218) Interdependence Among Plants and Animals: - Role Play: "The Web of Life" Some Amazingly Different Organisms:	Recognizing the role of Chlorophyll and other conditions for photosynthesis. Understand the interdependence between plants and animals.	

				Presenting videos that showcase a variety of unique and extraordinary plants. Activity: Fungi grow on decaying material. (Pg No: 214) Worksheet1 and Assessment1: Teacher: Meenaz Ma'am	Understand about some unusual plants.	
4	3/5/26 - 14/5/26	10 days		CHAPTER: 2 HOW PLANTS SURVIVE • Adaptation in Plants: Activity: Concept map on adaptation in plants with examples.	Understand the need and importance of adaptations in plants. Classify plants according to their habitat.	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days		CHAPTER: 2 HOW PLANTS SURVIVE (Continuation) Importance of Plants for Humans: Activity: Poster making: How are plants useful to us? Worksheet2 and Assessment2: Teacher: Riba Ma'am CHAPTER: 4 DIGESTION AND ROLE OF MICROBES Teeth: Sets of Teeth, Types of teeth, Structure of a Tooth Activity: • Teeth Model using paper and clay • Demonstrate utilizing the Tooth model	Understand the need and importance of adaptations in plants. Classify plants according to their habitat. Understand the importance of plants in human life. Understand about the types, their functions and	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July.)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	CHAPTER: 4 DIGESTION AND ROLE OF MICROBES (Continuation) Care of Teeth Provide tips for dental care using videos Digestion, Healthy Eating Habits: Using digestive system chart or model Activity • To show that digestion starts in the mouth.	Understand tips to take care of teeth. Understand the process of digestion and different organs of digestive system.	26th July: School reopens

				Providing tips for healthy eating habits in the form of rhymes/ videos.	Understand the importance of healthy eating habits	
7	9/8/26 - 20/8/26	9 days		CHAPTER: 4 DIGESTION AND ROLE OF MICROBES (Continuation) Microbes: Provide an explanation through videos Worksheet3 and Assessment3: Teacher: Sreelakshmi Ma'am CHAPTER: 7 AIR, WATER AND WEATHER Weather Ask children to evaluate the changes in temperature over a one-week period. The Sun Connection	Classify different types of microbes and identify the useful and harmful microbes. Learn about the different weather conditions due to the effect of Sun	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 6 - 3/9/26	7 days		CHAPTER: 7 AIR, WATER AND WEATHER (Continuation) More About Air Explain Sea and Land Breeze through an activity More About Water Activity: Lab Visit	Understand the formation of sea breeze and land breeze. Explain the process of evaporation, condensation and precipitation. Understand the factors affecting the process of evaporation.	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days		CHAPTER: 7 AIR, WATER AND WEATHER Water Cycle Making Water Fit for Use Real Life Activities Worksheet4 and Assessment4: Teacher: Meenaz Ma'am Revision for Half Yearly Examination	Explain the process of water cycle along with Identify the different forms of precipitation. Learn the different methods by which water can be purified and made clean for use.	17th Sept: HYE begins for 3 to 12(tentative)
10	20/9/26 - 1/10/26	-	-	Half Yearly Examination for Classes 3 to 12	-	

11	4/10/26 - 15/10/26	10 days		CHAPTER: 1 ANIMALS AND THEIR YOUNG ONES Egg Laying Animals: • Structure of an egg Explanation using a boiled egg • Life cycle Activity: Paper Plate Activity	Understand the importance of reproduction in animals. Identify the metamorphosis in different animals.	
12	18/10/26 - 29/10/26	10 days		CHAPTER: 1 ANIMALS AND THEIR YOUNG ONES(Continuation) • Reptiles • Animals that give birth to young ones • Mammals Take Care of their Young Ones Activity: Sticking Pictures Worksheet5 and Assessment5: Teacher: Riba Ma'am	Recognize the various ways in which animals reproduce and taking care of their young ones.	20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days		CHAPTER: 2 HOW ANIMALS SURVIVE • Adaptation To Habitat Terrestrial Animals Activity: Role Play	Classify the animals according the different habitats.	8th Nov..: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		CHAPTER: 2 HOW ANIMALS SURVIVE (Continuation) • Adaptation for Food Activity: Fold and Twist Card • Adaptation for Protection • Adaptation in behaviour and danger Activity: Carryout research on Endangered Animals Worksheet6 and Assessment6: Teacher: Sreelakshmi Ma'am	Classify the animals according the different feeding habits, protection, behavoiur and danger	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days		CHAPTER:4 SOLIDS, LIQUIDS and GASES • Matter Activity: Molecular Arrangement • Changing States of Matter Activity: Real Life Examples	Understand about matter and three states of matter. Recognize the matter can be changed from one state to another.	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins

						15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2025 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14 14/1/27	9 days		CHAPTER:4 SOLIDS, LIQUIDS and GASES (Continuation) Solute, Solvent and Solution Activity: Real Life Examples Worksheet7 and Assessment7: Teacher: Meenaz Ma'am CHAPTER:5 FORCE, WORK and ENERGY Force, Types of force Work Activity: Showing Real Life Examples	Understand solute, solvent and solution. Discuss about the solids that dissolve in liquids to form a solution. Recognize the different kinds of forces. Understand whether work is done or not	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days		CHAPTER:5 FORCE, WORK and ENERGY (Continuation) Simple Machines Activity: Showing Real Life Examples (Pg No: 244) Energy Activity: Collage Making Worksheet8 and Assessment8: Teacher: Riba Ma'am	Understand and recognize different types of simple machines. Recognize the different sources and forms of energy.	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		CHAPTER:6 THE SOLAR SYSTEM The Solar System Activity: Model of Solar System Role Play Worksheet9 and Assessment9: Teacher: Sreelakshmi Ma'am	Understand planets, their features and the sequence in the solar system	8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days		Revision for Annual Examination		14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb;: Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA
Annual Syllabus Plan (2026 – 27)
Department of

Class: IV

Subject: Social Science

Subject Teachers:

SUS, LD

1st March 2026

Fort nigh t No	Period	No. of Teac hing Days (appr .)	No of Teac hing Less ons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens for Classes 10 & 12 (only) *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days		Chapter - 3 - My Country and its Landscape: ACTIVITY : Colour a physical map of India marking mountains, plains, deserts, plateaus, and coasts	By the end of the lesson, students will be able to: 1. Identify India's location on the world map and describe its position in Asia. 2. Locate and name India's neighboring countries 3. Recognise and label the water bodies. 4. Develop map reading skills.	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III

					5. Recall and apply knowledge by creating a simple map of India.	
3	19/4/26 - 30/4/26	10 days		Chapter - 3 - My Country and its Landscape: ACTIVITY : Colour a physical map of India marking mountains, plains, deserts, plateaus, and coasts		
4	3/5/26 - 14/5/26	10 days		Chapter- 4- • The Northern Mountains and The Northern Plains <u>Northern Mountains</u> ACTIVITY – I – Map Work: 1.Label the Greater Himalayas and Shiwalik Range on a map of India 2.Mark Mount Everest and Kanchenjunga 3.Mark hill stations — Shimla and Darjeeling	By the end of the lesson, students will be able to: 1. Identify and locate the Northern Mountains and Northern Plains on a map of India. 2.Explain the significance and importance of the Himalayas for India. 3.Identify the three parallel ranges of the Himalayas — Himadri, Himachal, and Shiwalik — and distinguish between them 4.Understand the role of the Himalaya in protecting India from cold winds and acts as a natural barrier. 5.Discuss the significance of the mountains in terms of agriculture, tourism, and hydroelectric power	10th May: PT-I for Classes 6 to 10 & 12 begins

					6. Recognize the major passes (e.g., Nathula, Rohtang, and Khyber Passes) and their importance in trade and transportation.	
5	17/5/26 - 4/6/26	12 days		Chapter- 4 • The Northern Mountains and The Northern Plains <u>Northern Mountains</u> Activity : Oral Quiz		27th May: Eid Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	Chapter- 5 - The Plateaus and the Desert Regions <u>The Plateaus</u> Activities I Picture Discussion Show pictures of plateau regions and ask students to identify minerals, animals, and plants. OR Activities II Group Discussion Talk about how people work in mines and farms in plateau regions. <u>The Desert Region</u> Activities I <u>Creative Drawing</u> Students draw /paste a desert scene including camels, cactus plants, and sand dunes.	By the end of the lesson, students will be able to: The Plateaus 1. Understand what a plateau is (a flat land raised above the surrounding area). 2. Identify major plateaus such as the Deccan Plateau in India. 3. Describe the climate, vegetation, and wildlife found on plateaus. 4. Understand why plateaus are rich in minerals and natural resources. 5. Explain how people living in plateau regions earn their livelihood (mining, farming, animal rearing). The Desert Region	26th July: School reopens

					1.Understand what a desert is (very little rainfall and extreme temperatures). 2.Identify the Thar Desert in India. 3.Describe the climate, plants, and animals found in deserts.	
7	9/8/26 - 20/8/26	9 days		Chapter- 6 - The Coastal Plains and Islands ACTIVITY -1 - Map Activity Students locate the Arabian Sea, Bay of Bengal, and coastal plains on a map of India.	By the end of the lesson, students will be able to: 1.Identify and locate the coastal plains and islands of India on a map. 2.Describe the major coastal plains of India-Eastern Coastal Plain and Western Coastal Plain. 3.Name important islands of India, such as the Andaman and Nicobar Islands and Lakshadweep Islands. 4.Explain the significance of coastal regions in terms of trade. tourism, and fishing. 5. Recognize the importance of protecting marine life and beaches.	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - -	7 days		Revision for Half Yearly Examination		26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami

	3/9/26					
9	6/9/26 - 17/9/26	10 days		Revision for Half Yearly Examination		17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days		Chapter - 7- Soils of India ACTIVITY - I - Match the Soil and Crop	By the end of the lesson, students will be able to: 1. Identify different types of soils found in India such as Alluvial soil, Black soil, Red soil, Laterite soil, Desert soil, and Mountain soil. 2. Understand the basic characteristics of each type of soil (colour, texture, fertility). 3. Recognize where these soils are found in different parts of India. 4. Understand which crops grow best in different types of soils (example: cotton in black soil, rice in alluvial soil). 5. Develop awareness about the importance of soil for farming and plant growth.	

12	18/10/ 2 - 29/10/ 26	10 days		Chapter- I -The Climate of Our Country ACTIVITY - 2 - Seasons Wheel (Craft/Activity)	By the end of the lesson, students will be able to: 1.How docs climate affect our daily life? 2.Mark different climate regions of India. 3.Make a chart on different seasons in India. 4.Describe the basic characteristics of each season (temperature, rainfall, wind, clothing, food). 5.Share experiences of different weather conditions	20th Oct: Dusserrah
13	1/11/2 6 - 12/11/ 26	9 days		Chapter - 6 – Our Agriculture ACTIVITY - I - Farming Process Sequencing Activity	By the end of the lesson, students will be able to: 1.Understand the meaning of agriculture and why it is important for our country. 2.Identify different types of crops grown in India such as food crops, cash crops, and plantation crops. 3. Recognize the main crops of India like rice, wheat, cotton, tea, coffee, and sugarcane.	8th Nov..: Diwali 19th Nov. Founder’s Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12

					4.Understand the role of farmers and the importance of farming in our daily life. 5.Learn the basic steps of farming such as ploughing, sowing, watering, harvesting, and storing. 6.Develop respect and appreciation for farmers and their hard work	
14	15/11/26 - 26/11/26	8 days		Chapter - 6 – Our Agriculture ACTIVITY - I - Farming Process Sequencing Activity	By the end of the lesson, students will be able to: 1.Understand the meaning of industries and how goods are produced in factories. 2.Identify different types of industries such as cottage industries, small-scale industries, and large-scale industries. 3.Recognize common industries in India like textile, food processing, and handicrafts. 4.Understand the importance of industries in providing jobs and making useful products. 5.Identify products we use in daily life that come from industries (clothes, sugar, paper, etc.).	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays

					6.Develop awareness of how industries help in the economic development of the country.	
15	29/11/26 - 17/12/26	15 days		Chapter- 7- Our Industries ACTIVITY - I - Product Identification Activity		6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days		Chapter- 7- Our Industries ACTIVITY - I - Match the Raw Material with the Product		3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days		Chapter 10 : Rights & Duties ACTIVITY- I : Classroom Rules Activity ACTIVITY II : Poster Making Activity		26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		Revision for Annual Examination on Annual Examination		8th Feb: Ramadan month begins(tentative)
19	14/2/27 - -	9 days		Revision for Annual Examination on Annual Examination		14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb; Oman Teachers' Day

	25/2/2 7					
20	28/2/2 7 - 18/3/2 7	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA
Annual Syllabus Plan (2026 – 27)
Department of Tamil

Class: 4

Subject: Tamil (2nd Language)

Subject Teacher: Mrs. N. Deivanai / Mrs.Meenakshi

1st March 2026

Fort night No.	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/03/26 - 2/04/26	14 days				15 th March: School reopens for Classes 10 & 12 (only) *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/04/26 - 16/04/26	7 days	7	திருப்புதல் 1. உயிர், மெய் எழுத்துக்கள் 2. உயிர், மெய் எழுத்துக்கள் 3. பாடம் - 1 அன்னைத்தமிழே	* தமிழ் மொழியின் செழுமையையும், அழகையும் மாணவர்கள் புரிந்துகொள்வர். * உச்சரிப்பு மற்றும் சொல் உருவாக்கத்தில் திறமையை மேம்படுத்துவர்.	8 th April: School reopens for Cl. 4 to 9. 9 th Apr: School reopens for Cl.11(tentative) 12 th Apr: School reopens for Cl. 1 to 3 13 th Apr: School begins for KG-I 14 th Apr: School begins for KG-II 15 th Apr: School begins for KG-III
3	19/04/26 - 30/04/26	10 days	10	1. பாடம் - 2 பனைமரச்சிறப்பு 2. தமிழக அரசு சின்னங்கள் 3. இலக்கணம் - பால் 4. பயிற்சித்தாள்	* பனைமரத்தின் சுற்றுச்சூழல் மற்றும் கலாச்சார முக்கியத்துவத்தை தெரிந்து கொள்வர். * சுற்றுச்சூழல் பாதுகாப்பின் அவசியத்தையும், தமிழ் மரபின் பெருமையையும் மாணவர்கள் உணர்வர். * இலக்கணம், திணை, பால் பற்றி அறிந்து கொள்வர்.	
4	03/05/26 - 14/05/26	10 days	10	1. பாடம் - 5 விடியும் வேளை 2. நிறுத்தக் குறியீடுகள் 3. பாடம் - 6 கரிகாலன் கட்டிய கல்லணை 4. உரைநடைப் பகுதி	* மாணவர்கள் தங்கள் வர்ணனை சொற்களைப் பயன்படுத்தி தங்கள் எழுத்து திறனை வெளிப்படுத்துவர். * கல்லணையின் வரலாற்றினைப் பற்றி மாணவர்கள் அறிந்துகொள்வர். * உரைநடைப் பகுதியைப் படிக்கவும், அதில் உள்ள வினாக்களுக்குப் பதில் அளிக்க தெரிந்துகொள்ளுதல்.	10 th May: PT-I for Classes 6 to 10 & 12 begins
5	17/05/26 - 04/06/26	12 days	12	1. பாடம் - 7 வெற்றிவேற்கை 2. பாடம் - 8 காவல்காரன் 3. மொழியோடு விளையாடு (Activity)	* மாணவர்கள் சிறு உதவிகள் மூலம் கிடைக்கின்ற நன்மைகளை எண்ணிப்பார்ப்பர். * காவல்காரர்களின் பணியின் சிறப்புகளை அறிவார்கள்.	27 th May: Edi Al Adha (tentative) 4 th June: Last Working Day 5 th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18 th June: Muharram*

6	26/07/26 - 06/08/26	10 days	10	1. பாடம் - 10 பனிமலைப் பகுதி 2. பாடம் - 12 எழில் கொஞ்சம் அருவி	* கதைகளைத் தங்கள் சொந்த நடையில் கூறும் திறனை வளர்த்துக் கொள்ள முயற்சிப்பார்கள். * அருவிகளைப் பற்றியும், ஒகேனக்களின் சிறப்புகளையும் அறிவார்கள்	26 th July: School reopens
7	09/08/26 - 20/08/26	9 days	9	1. பாடம் - 13 அன்பின் வழி 2. பாடம் - 14 நன்னெறி 3 கலையும் கைவண்ணமும் (Activity)	* மாணவர்கள் எல்லா உயிர்களிடத்திலேயும் அன்பு செலுத்தவேண்டும் என்பதை புரிந்து கொள்வர். * மாணவர்கள் இன்சொல் மற்றும் வன்சொல் ஆகியவற்றின் முக்கியத்துவத்தை புரிந்து கொள்வர்.	9 th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15 th Aug: Independence Day of India
8	23/08/26 - 03/09/26	7 days	7	1. பாடம் - 16 மாசில்லாத உலகம் 2. இலக்கணம் - பெயர்ச்சொல், அதன் வகைகளும்	* மாணவர்கள் சுற்றுச்சூழல் பாதுகாப்பின் முக்கியத்துவத்தை வலியுறுத்துவர் * பெயர் சொல் மற்றும் அதன் வகைகளைப் பற்றி அறிவர்.	26 th Aug: Thiruvonam 27 th Aug: Milad Un Nabi 4 th Sept: Janmashtami
9	06/09/26 - 17/09/26	10 days	10	1. பாடம் - 17 காட்டுக்குள்ளே பாட்டுப் போட்டி 2. அரையாண்டுத் தேர்வுக்கான திருப்புதல்	* மாணவர்கள் முயற்சி மற்றும் தன்னம்பிக்கையுடன் வாழ்க்கையை முன்னேற்ற முனைவர். * தேர்வுக்கான ஆயத்தங்களில் ஈடுபடுவர்.	17 th Sept: HYE begins for 6 to 12 (tentative)
10	20/09/26 - 01/10/26	-	-			
11	04/10/26 - 15/10/26	10 days	10	1. பாடம் - 19 மலையும் எதிரொலியும் 2. எழுவாய், பயனிலை	* எதிரொலி அறிவியல் மற்றும் வாழ்க்கைத் தத்துவத்தை புரிந்து கொள்வர்.	
12	18/10/26 - 29/10/26	10 days	10	1. பாடம் - 20 திருக்குறள் கதைகள் 2. சொல் உருவாக்குதல் 3. தாளில் கரடி செய்வோம் (Activity)	* பொறுமை, நாவைக் காத்தல் மற்றும் சினத்தை கட்டுப்படுத்துதல் போன்ற பண்புகளை வளர்த்துக் கொள்ளுவர். * மாணவர்கள் திருக்குறளின் கருத்துக்களை ஆழமாக புரிந்து கொள்வர்.	20 th Oct: Dusserah
13	01/11/26 - 12/11/26	9 days	9	1. பாடம் - 17 உலா வரும் செயற்கைக் கோள் 2. மொழியோடு விளையாடு	* செயற்கைக் கோள்களின் பயன்பாடுகளை புரிவர். * மாணவர்கள் குழு செயல்பாடுகளில் ஈடுபடுவர்.	8 th Nov.: Diwali 19 th Nov. Founder's Day (tentative) 12 th Nov: Last Date for completion of Syllabus for Classes 10 & 12

14	15/11/26 - 26/11/26	8 days	8	1. பாடம் - 18 இனிமை நிறைந்த பூமி 2. அட்டவணை - படமும், பெயரும்	* மாணவர்கள் இந்தியாவின் பெருமைகளை அறிந்து கொள்வர். * பாரத தேசத்தின் சிறப்புகளை பற்றி பேசுவர்.	22 nd Nov. Pre Board-I begins for 10 & 12 25 th & 26 th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	15	1. பாடம் - 21 விளையாட்டு விழா 2. கடிதம் - அறிமுகம்	* மாணவர்கள் பாரம்பரிய விளையாட்டுகளைப் பற்றி அறிவர். * கடிதம் எழுதுவதைப் பற்றி புரிந்து கொள்வர்.	6 th Dec.:PT-II begins for Classes 9 & 11 8 th Dec.: Pre Board Practical for Class 12 begins 15 th Dec: Informal Farewell 17 th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	03/01/27 - 14/01/27	9 days	9	1. பாடம் - 22 கல்வி அழகே அழகு 2. கலையும் கைவண்ணமும் (Activity)	* மாணவர்கள் கல்வியே அழகு என்பதை புரிந்து கொள்வர்.	3 rd Jan: School reopens 3 rd Jan: Pre Board-II for Classes 10 & 12 begins 5 th Jan: Al Isra' Wal Miraj (tentative) 10 th Jan: PT-II for Classes 6 to 8 & PT- III for Classes 9 & 11 begins 11 th Jan: Sultan's Ascension Day
17	17/01/27 - 28/01/27	9 days	9			26 th Jan: Republic Day of India
18	31/01/27 - 11/02/27	10 days	10	பாடம் - 9 யானையும் பானையும்	* கதையின் மூலம் மொழி திறன்களை வளர்ப்பர். * மாணவர்கள் நீதியின் மகத்துவத்தை உணர்வர்.	8 th Feb: Ramadan month begins(tentative)
19	14/02/27 - 25/02/27	9 days	9	முழு ஆண்டுத் தேர்வுக்கான திருப்பதல்	* தேர்வுக்கான ஆயத்தங்களில் ஈடுபடுவர்.	14 th Feb: Annual Exam for CI 9 & 11 begins. 24 th Feb; Oman Teachers' Day
20	28/02/27 - 18/03/27	-				28 th Feb: Annual Exam begins for 6 to 8 (tentative) 9 th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HOD: Dr. R. Narayanan

**Exam Dates are tentative, and may be subject to change.*