

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Sanskrit****Class: IX****Subject: Sanskrit (II Language)****Subject Teachers: DRN, BRK**1st March 2026

Fort night No.	Period	No. of Teaching Days (appr.)	No. of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (In brief)	Remarks
1	15/3/26 - 2/4/26	14 days	--	--	--	15 th March: School reopens for Classes 10 & 12 (only) *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	8	शब्दरूपाणि पुनःस्मरणं (पुं-स्त्री-नपुं/सर्वनामशब्दाः), पाठः 11 - वर्णोच्चारण-शिक्षा (वर्णोच्चारण-स्थानानि)	Fluently write/memorise the noun forms and able to identify Pronunciation origins of Sanskrit alphabet.	8 th April: School reopens for Cl. 4 to 9. 9 th Apr: School reopens for Cl.11(tentative) 12 th Apr: School reopens for Cl. 1 to 3 13 th Apr: School begins for KG-I 14 th Apr: School begins for KG-II 15 th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	11/12	परस्मैपद-धातुरूपाणि पुनःस्मरणं (पञ्चलकारेषु), सन्धिः - स्वरसन्धिः। पाठः 1 - सत्यं शिवं सुन्दरं संस्कृतम्।	Fluently write/memorise the verb forms. Appreciating the greatness and beauty Sanskrit language.	
4	3/5/26 - 14/5/26	10 days	11/12	सन्धिः - व्यञ्जनसन्धिः, कारक-उपपदविभक्तिः - 2-4 पर्यन्तम्। प्रत्ययाः - क्त्वा तुमुन् ल्यप्।	To be able to learn the meanings and usage of Kaaraka-Upapada with corresponding Vibhaktis.	10 th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	13/14	पाठः 2 - सुखस्य मूलं धर्मः, धर्मस्य मूलम् अर्थः। समासः - तत्पुरुषः (विभक्ति-नञ्)। प्रश्ननिर्माणम्।	Understanding the value-based chapter, and note down the grammatical details of new words.	27 th May: Edi Al Adha (tentative) 4 th June: Last Working Day 5 th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5 th June to 25 th July)	-	18 th June: Muharram*
6	26/7/26 - 6/8/26	10 days	11/12	सन्धिः - विसर्गसन्धिः। प्रत्ययाः - क्त क्तवतु शतृ शानच्	Ability to apply Sandhi rules and split/join words accordingly.	26 th July: School reopens
7	9/8/26 - 20/8/26	9 days	10/11	आत्मनेपद-धातुरूपाणि - लट्-लृट्-लङ् लकारेषु, पाठः 3 - आत्मवत्सर्वभूतेषु यः पश्यति सः पण्डितः।	Practising the virtue of 'Empathy' and 'Vishva bandhutvam', and note down the grammatical details of new words learnt in the chapter.	9 th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15 th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days	8	उभयपद-धातुरूपाणि - केवलं लट् लकारे। समासः - तत्पुरुषः (उपपद-कर्मधारय)	Making and dissolving compound words.	26 th Aug: Thiruvonam 27 th Aug: Milad Un Nabi 4 th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days	11/12	अव्ययानि-स्थान-काल-प्रश्नबोधकानि अन्यानि च। संख्या 1-100 पुनरावृत्तिः। प्रथमसत्रोया परीक्षा।	Usage of avyaya words in sentences by understanding the context rightly.	17 th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	

11	4/10/26 - 15/10/26	10 days	11/12	पाठ 4 - न खलु वयस्तेजसो हेतुः । पत्रलेखनम् । चित्रवर्णनम् ।	Ability to draft formal and informal Letters and to describe any given pictures in simple words.	
12	18/10/2 - 29/10/26	10 days	11/12	पाठ 5 - एषा सा कृतकबुद्धिः मानवबुद्धेः सहकारी । नूतनशब्दरूपाणि - राजन् भवत् विद्वस् गुणिन् च ।	Fluently write/memorise the new noun forms.	20 th Oct: Dusserah
13	1/11/26 - 12/11/26	9 days	10/11	पाठ 6 - मनःपूर्तं समाचरेत् । अन्वयः/भावार्थः । कारक-उपपदविभक्तिः - 5-7 पर्यन्तम् ।	To be able to read and understand a Sloka and rearrange its words in prose order.	8 th Nov.: Diwali 19 th Nov: Founder's Day (tentative) 12 th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	9/10	पाठ 7 - उपायं चिन्तयेत् प्राज्ञस्तथापायं च चिन्तयेत् । नूतनशब्दरूपाणि - पितृ मातृ धेनु च ।	Fluently write/memorise the new noun forms.	22 nd Nov. Pre Board-I begins for 10 & 12 25 th & 26 th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	17/18	पाठ 8 - अन्नाद आनन्दं प्रति । नूतनशब्दरूपाणि - वारि जगत् मनस् चक्षुष च । संवाद/कथापूर्तिः ।	Appreciating the chapter based on the greatness of "From food to happiness", and note down the grammatical details of new words	6 th Dec.: PT-II begins for Classes 9 & 11 8 th Dec.: Pre Board Practical for Class 12 begins 15 th Dec: Informal Farewell 17 th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days	10/11	पाठ 9 - कृतं प्रतिकृतं भूयादेष धर्मः सनातनः । प्रसङ्गानुकूलम् अर्थचयनम् ।	Developing the vocabulary by learning more synonyms for the words learnt from the chapter	3 rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5 th Jan: Al Isra' Wal Miraj (tentative) 10 th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11 th Jan: Sultan's Ascension Day 26 th Jan: Republic Day of India
17	17/1/27 - 28/1/27	9 days	10/11	पाठ 10 - नमो अरिहन्ताय । पाठाधारित-कथापूर्तिः ।	Ability to rearrange the given storylines and complete it in the correct timeline/order.	
18	31/1/27 - 11/2/27	10 days	11/12	अपठितावबोधनम् / गद्यांश-पद्यांश-नाट्यांशप्रश्नाः - एतदर्थम् उदाहरणसहितः अभ्यासः । पुनरावृत्तिः - पूर्वपाठित साहित्य/व्याकरणांशानां पुनःस्मरणम् ।	Practice for test of language and comprehension based questions.	8 th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days	-	वार्षिकी परीक्षा ।	To be able to recollect all the prose, poetry and grammar portions learnt and try to solve practice/sample questions	14 th Feb: Annual Exam for Cl 9 & 11 begins. 24 th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-	-	-	-	28 th Feb: Annual Exam begins for 6 to 8 (tentative) 9 th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

*Exam Dates are tentative, and may be subject to change.

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Visual Arts****Class: 9****Subject: Visual Arts****Subject Teachers: KNG, NMN, UKP***1st March 2026*

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	1*	Introduction		8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	2	Medium and techniques	Experimenting with different art materials 4.1.1.1.8	
4	3/5/26 - 14/5/26	10 days	2	Medium and techniques (Will continue with batch 3)	C–3.1 Practise colour exercises using a variety of materials and mediums	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	3*	Photography Art competition	Leaflet making/4.1.3.1/Learning the basics of the photography. Knowing about camera and lenses. Creating a leaflet with prints of own clicked photos.	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	2	Photography(Will continue with batch 3)		26th July: School reopens
7	9/8/26 - 20/8/26	9 days	2	Calligraphy	Creating greeting card using calligraphy pen 4.1.1.1.5	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days	2*	Introduction art education (Madhurima)	Journal their interests, observations, and experiences through visuals and notes	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days	2	Chapter 14: Exploring the Fundamentals of Visual Arts	Practise basic Visual Arts processes regularly (for example, the student spends 10–15 minutes every day to create a drawing from observation)	17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	

11	4/10/26 - 15/10/26	10 days	2	Essentials for a Visual Artist (Theory)	Demonstrate familiarity with the use and maintenance of materials and tools used in Visual Arts	
12	18/10/26 - 29/10/26	10 days	2	Art Journal (Theory)		20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days	2	Practical	Activity 14.1 artists' journals in groups Activity 14.2 the elements of art	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	2*	Practical will continue...	Activity 14.3 Daily sketching	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	3	Practical will continue... Art exhibition		6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days	2	Mediums and Techniques in Visual Art	Clay modeling/ 4.1.2.1/ Knowing the different between two dimensional and three dimensional artwork. Making a projected mural artwork with clay	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5th Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days	2	Mediums and Techniques in Visual Art		26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days	2	Practical: Indian sculptural crafts/Make a mixed media colour wheel/	Activity 15.1/ Activity 15.2/ Activity 15.3	8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days	-	Annual Examination		14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of****Class: 9****Subject: PHYSICS****Subject Teachers: CPR, RBJ, GMU, ASV**1st March 2026

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
2	8/4/26 - 16/4/26	7 days	3/4	Ch:8 Motion Introduction - Distance and displacement. - Speed - Velocity - Average speed and average velocity Numerical.	Physical quantities -scalar quantities and vector quantities with examples Differentiate between distance and displacement speed and velocity. Express displacement velocity in terms of appropriate units. Understand conversion from one unit to another.	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	6/7	Ch:8 Motion - Uniform and non-uniform motion - Acceleration/Deceleration - Uniform acceleration, non-uniform acceleration - Numerical - Graphical representation of motion for an object moving in a straight line in one direction -Position Time graphs Velocity Time graphs	Understand the concept of uniform motion and non-uniform motion Understand the concept of acceleration, its unit. Plot and interpret position-time graphs and velocity -time graph to describe the motion of an object moving in straight line with constant acceleration. Calculate average velocity from position time graph and average acceleration and displacement from velocity time graph.	
4	3/5/26 - 14/5/26	10 days	4/5	Ch:8 Motion - Revision for PT-I - Equations for motion in a straight line with constant acceleration (by graphical method) - Numerical on equations of motion LAB ACTIVITY- Speed of pulse in a slinky	Derive kinematic equations for motion in a straight line with constant acceleration using graphical method. Calculate the value of unknown physical quantities from given physical quantities using kinematic equations.	10th May: PT-I for Classes 6 to 10 & 12 begins

5	17/5/26 - 4/6/26	12 days	4/5	Ch:8 Motion - Numerical on equations of motion - Elementary idea of uniform circular motion - Exercise numerical	Calculate the value of unknown physical quantities from given physical quantities using kinematic equations. Understand the concept of uniform circular motion as accelerated motion. Derive the expression for speed for uniform circular motion	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	6/7	Ch : 9 Force and Laws of Motion - Balanced and unbalanced force - Force of friction - Newton's Ist Law of motion –application - Newton's IInd Law of motion –derivation, applications LAB ACTIVITY: Plot distance time graph and velocity time graph of body rolling down an inclined plane.	Understood the concept of force and that force has magnitude and direction. Differentiate balanced and unbalanced force and identify the situations in which balance and unbalanced forces are acting on an object. Explain the role of friction on the motion of objects. Recognize that for an object with constant velocity, net force is zero whereas a change in velocity is caused by a force State and explain Newton's first law of motion. second law of motion and their applications	26th July: School reopens
7	9/8/26 - 20/8/26	9 days	5/6	- Newton's IInd Law of motion-numerical - Newton's IIIrd Law and applications - Text book exercise questions LAB ACTIVITY: Plot distance time graph and velocity time graph of body rolling down an inclined plane.	Understand to apply Newton's second law in solving numerical Newton's third law of motion and their applications in everyday life.	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days	3	Work , Energy and Simple Machines - Work done by a constant force - Types of work - Energy - Forms of energy LAB ACTIVITY:	Define work done by a constant force and its SI unit. Equation for work done .Explain the concept of energy and its SI uit. Name forms of energy and identify their interconversions in surroundings.	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days	6/7	Work , Energy and Simple Machines - Kinetic energy –derivation. - Numerical. - Gravitational potential energy-derivation - Numerical on gravitational potential energy LAB ACTIVITY:	Define kinetic energy of a moving object and derive its mathematical expression. Define potential energy of an object raised to a height and derive its mathematical expression. Calculate kinetic energy and potential energy using mathematical expressions.	17th Sept: HYE begins for 6 to 12 (tentative)

10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days	6/7	Work , Energy and Simple Machines - Energy transformations - Law of conservation of energy.	Energy conversion explained with different examples. Law of conservation of energy explained for freefall and in simple pendulum	
12	18/10/2 - 29/10/26	10 days	6/7	Work , Energy and Simple Machines - Power - Commercial unit of energy	Define power and its unit. Calculate power using mathematical expressions.	20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days	5/6	Simple machines and their mechanical advantage (pulley, inclined plane, lever)	Identify simple machines. Define mechanical advantage and calculate its value for simple machines Demonstrate and explain mechanical advantages of simple machines	8th Nov..: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	3/4	Sound - Production of sound - Propagation of sound (as longitudinal wave through a medium) - Graphical representation of sound waves	Demonstrate production of sound in multiple ways. Explain sound is produced by vibrations-sound as longitudinal wave Explain how sound wave can be graphically represented.	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	9/10	- Characteristics of sound wave- - Terms related to wave- wavelength, frequency, time period, amplitude, intensity, speed. - Propagation of sound in different media	Describe the characteristics of sound. Write relation connecting time period and frequency of wave. Derive mathematical expression for the speed of sound.	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days		Sound - Human perception of sound-pitch loudness, quality. - Multiple reflection of sound - Echo and reverberation	Explain human perception of sound. Define reflection of sound and apply it to echo and reverberations in the surroundings.	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days		- Range of sound - Ultrasound reflection of sound - Applications of ultrasound	Explain infrasonic audible range and ultrasonic sounds Applications of ultra sound .	26th Jan: Republic Day of India

18	31/1/27 - 11/2/27	10 days		REVISION FOR ANNUAL EXAMINATION		8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days				14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb; Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of****Class: 9 & 10****Subject: PHYSICAL EDUCATION****Subject Teachers:****Mr. Ganesh KPK****Mr. Murugan S****Mr. Vijayan***1st March 2026*

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days		• March Past Practice • Injury prevention • Hydration • Protective equipment • Strengthening Exercises • Shuttle Run Agility Test Optional games- select 2 games and training and understand the guidelines & rules	Inter house competitions	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days		• March Past Practice • Strengthening Exercises • Yoga- Surya Namaskar • Formation of Good habits, Breaking Bad habits. • Pranayama Exercises. • Zumba and Aerobics 50 Mts Speed test	Inter house competitions	
4	3/5/26 - 14/5/26	10 days		• March Past Practice • Strengthening Exercises- • Penalty kick, Free kick – Football • Free Throw, 3 point shoot - Basketball • Rulebooks & Guidelines to be explained • 12 min run or walk test (Endurance test)	Inter house competitions	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days		• March Past Practice • March Past Practice • Individual Hygiene • Sit and reach test (flexibility) Optional games- select 2 games and training and understand the guidelines & rules	Inter house competitions	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins

-	-	-	-	Summer Vacation (5 th June to 25 th July)	-	18 th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	- March Past Practice - Badminton & Table Tennis - Throwball, Cricket	Independence Day March past training for selected students	26 th July: School reopens
7	9/8/26 - 20/8/26	9 days		- March Past Practice - Breathing exercise - Fitness Exercises- Zig Zag Run, Hop & Jump - Football & Basketball Basic skills	Preparing ISG school team for CBSE oman clusters	9 th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15 th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days		- March Past Practice - Football & Basketball- Basic skills - Yoga- Padahasthasana - Conscious exercise - Volleyball /Kho-Kho basic skills	Preparing ISG school team for CBSE oman clusters	26 th Aug: Thiruvonam 27 th Aug: Milad Un Nabi 4 th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days		- March Past Practice - Fitness Exercises- Vertical jump, Standing Broad Jump. - Badminton & Table Tennis – fundamental skills. - Throwball, Cricket – fundamental skills	Preparing ISG school team for CBSE oman clusters	17 th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days		- March Past Practice - Yoga- Shashankasana - Agility Exercises- Zig Zag Run, Hop & Jump - March Past Practice - Hockey / Table tennis Basic skills	Preparing ISG school team for CBSE oman clusters	
12	18/10/2 - 29/10/26	10 days		- March Past Practice - Track Events for Annual Sports Meet - Badminton/Athletics Basic Skills	Annual sports day Preparing ISG school team for CBSE Nationals competition	20 th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days		- March Past Practice - Track Events for Annual Sports Meet - Football / basketball techniques dribbling/ passing	Annual sports day Preparing ISG school team for CBSE Nationals competition	8 th Nov.: Diwali 19 th Nov. Founder's Day (tentative) 12 th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		- Fitness Exercises- Zig Zag Run, Hop & Jump - March Past Practice - Volleyball dip pass		22 nd Nov. Pre Board-I begins for 10 & 12 25 th & 26 th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days		March Past Practice	Preparing ISG school team for CBSE Nationals competition	6 th Dec.: PT-II begins for Classes 9 & 11 8 th Dec.: Pre Board Practical for Class

				Cricket Bowling skills Run-ups/ jumping and releasing eye and hand coordination		12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days		Athletics : Track events – crouch /sitting start (for Sprints) standing start for middle and long distance Cricket Basic skills Football basic skills - March Past Practice - Inter School March Past Preparation	Republic Day March past practice starts For selected students	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days		- Physical Fitness Test 50mts Run 600mts Run - Sit and Reach Test Standing Vertical jump /Pushups / flamingo balance test / shuttle run / plate tapping Test	Republic Day March past practice starts For selected students Fitness Self evolution Make program for fitness to Students individual body conditions	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		- Physical Fitness Test - Hand walk test 5 times - Full squad 20 numbers - Mountain climbing test 30 sec - Standing broad jump Body plank 30 sec		8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days				14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Music****Class:** 9**Subject:** Indian Music– Instrumental**Subject Teacher:** Amit Paradkar, Ahemadnadim Momin1st March 2026

Fort night t No	Period	No. of Teac hing Days (appr .)	No of Teac hing Less ons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *	2			15th March: School reopens for Classes 10 & 12 (only) *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	2	Information about traditional music	Musical Knowledge & Concepts- Understanding the basic elements of Indian classical music	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	2	What is Genre? Introduction with examples.	Basic Musical Understanding- – Learners gain a foundational knowledge of melody, rhythm, pitch, tone, and dynamics with types pf music.	

4	3/5/26 - 14/5/26	10 days	2	Listening to various Genre.	Musical Knowledge & Concepts	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	2	Music and Emotion	Development of musical expression Personal & Social Development -Confidence in sharing and discussing music -Fostering a sense of identity and pride in Indian traditions -Emotional connection with the theme of the song (joy, pride, unity, etc.)	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-		-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	2	Music and Patriotism	Fostering a sense of identity and pride in Indian traditions learning and listening patriotic composition.	26th July: School reopens
7	9/8/26 - 20/8/26	9 days	2	Music, Mood and Navarasa. Activity-Navarasa activity.	Cognitive and Analytical Skills Evaluate musical work based -Development of critical listening and musical interpretation skills	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India

8	23/8/26 - 3/9/26	7 days	2	Raga and Talas. Nada ,Svara,Shruti,Saptak	Social and Emotional Learning -Team spirit and collaboration when practiced or performed as a group -Increased confidence in performing or presenting in public	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days	2	Swar sthan in Hindustani music	- Appreciation of Music Theory & Structure – Learning terms like rhythm, melody, harmony, tempo, etc., builds a foundational understanding of how music works.	17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/26 - 1/10/26	-	-	Raga classification based on number of svaras.	- Appreciation of Music Theory & Structure – Learning terms like rhythm, melody, harmony, tempo, etc., builds a foundational understanding of how music works.	
11	4/10/26 - 15/10/26	10 days	2	Raga Jaati with examples.	Musical Knowledge & Concepts -Understanding the basic elements of Indian classical music – Swaras (notes), Raga, and Tala (rhythmic cycles)	
12	18/10/26 - 29/10/26	10 days	2	Hindustani Raga-Alhaiya Bilaval. Raga Introduction and Saragam.	Musical Knowledge & Concepts -Understanding the basic elements of Indian classical music – Swaras (notes), Raga, and Tala (rhythmic cycles)	20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days	2	Composition in Raga Alhaiya Bilaval.	Musical Knowledge & Concepts	8th Nov..: Diwali 19th Nov. Founder’s Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12

14	15/11/26 - 26/11/26	8 days	2	Tala-Introduction –Theka-Matra-Vibhag-Tali-Khali-Sam	Appreciation of Music Theory & Structure – Learning terms like rhythm, melody, harmony, tempo, etc., builds a foundational understanding of how music works.	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	2	Teen tala and Jhap tala	Musical Knowledge & Concepts -Familiarity with Talas like Teentala, Jhaptala Talam structure in terms of Matra vibhag taali kahli etc.	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-		-	-
16	3/1/27 - 14/1/27	9 days	2	Science of sound. Connectiong to Musical Instruments.	Teamwork & Collaboration – In group settings, learning instruments Encourages listening to others and playing in sync (like in an ensemble or band).	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra’ Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan’s Ascension Day
17	17/1/27 - 28/1/27	9 days	2	Biology if Human Voice. How to care for your voice.	Personal & Social Development -Discipline and patience from rigorous practice and theory study	8th Feb: Annual Exam for Classes 9 & 11 begins.
18	31/1/27 - 11/2/27	10 days	2	Mathematics in Tala. Making patterns in rhythm.	Musical Knowledge & Concepts -Familiarity with Talas like Teentala, Jhaptala	8th Feb: Ramadan month begins(tentative)

19	14/2/2 7 - 25/2/2 7	9 days	2	Music and Migration Explain with examples as Chutny music and Bhangara in UK.	Teamwork & Collaboration – In group settings, learning instruments Encourages listening to others and playing in sync (like in an ensemble or band).	14th Feb: Annual Exam for CI 9 & 11 begins. 24th Feb; Oman Teachers' Day
20	28/2/2 7 - 18/3/2 7	-		Families of Musical instruments, The lute family The flute family	Personal & Social Development -Confidence in sharing and discussing music -Fostering a sense of identity and traditions	28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Mathematics****Subject: Mathematics****Subject Teachers: SSR,SMH,SJ,BS***1st March 2026***Class: IX**

For t n i g h t No	Period	No. of Teaching Days (appr.)	No of Teach ing Lesso ns	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	12	Chapter – 3 The world of numbers (12)	Represent rational numbers on the number line. Understand the properties of rational numbers, Construct the square root spiral.	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	16	Chapter -2 Introduction to Linear Polynomials (15) Activity-1 – Square root spiral.(1)	Understand the meaning of an algebraic expression. Define a polynomial. Identify the slope and y-intercept of a linear equation in two variables. Specify locations and the position of one point relative to another point using coordinates, Represent a floor plan on a grid using coordinates. Compute the distance between two points using coordinates. Compute the position of the midpoint of a line segment using coordinates.	
4	3/5/26 - 14/5/26	10 days	16	Chapter – 1 Orienting yourself : The use of Coordinate (10) Activity-2 – Basic paper folding.(1) Chapter -4 Exploring Algebraic Identities (5)	Specify locations and the position of one point relative to another point using coordinates, Represent a floor plan on a grid using coordinates. Compute the distance between two points using coordinates. Compute the position of the midpoint of a line segment using coordinates. Visualise algebraic identities using geometric models, determine the factors of algebraic expressions using identities.	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	20	Chapter -4 Exploring Algebraic Identities (16) Worksheet (1) Revision for PT1 (3)	Visualise algebraic identities using geometric models, determine the factors of algebraic expressions using identities.	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5 th June to 25 th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	16	Chapter -4 Exploring Algebraic Identities (2) Chapter -5 Measuring Space: Perimeter and Area (13) Activity -3 Parallelogram (1)	Use Heron's formula to compute the area of a triangle from its sides. Solve problems on areas of sectors and segments of circles.	26th July: School reopens

7	9/8/26 - 20/8/26	9 days	14	Chapter -5 Measuring Space: Perimeter and Area (6) Chapter-6 Introduction to Probability (5) Worksheet (1) Activity-4 Cyclic quadrilateral (1)	Understand the concept of randomness. Define theoretically probability of an event. Compute probability of events with the help of tree diagram and tables.	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days	12	Chapter-6 Introduction to Probability (4) Chapter -7 Exploring Sequences (8)	Understand the concept of sequence of numbers, Identity Arithmetic Progressions (AP), Determine the nth terms of an AP, Visualise an AP graphically, Identify Geometric Progression (GP), Determine the nth term of a GP, Visualise a GP graphically, Analyse attributes of fractals using GP.	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days	16	Revision for Half Yearly (16)	-	17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days	16	Chapter -7 Exploring Sequences (7) Chapter – 8 I'am up and down, and Round and Round (8) Activity -5 – Angles in the same segment.(1)	Explain why chords that subtend equal angles at the centre are equal. A perpendicular from the centre to a chord bisect the chord. Angle in a semi circle is right angle.	
12	18/10/2 - 29/10/26	10 days	16	Chapter – 8 I'am up and down, and Round and Round (9) Chapter - Lines & Angles (6) Activity – 6 – Angle at the center of a circle by an arc (1).	Explain the notion of an angle, Explain the notion of a ray. Classify angles as acute, right, obtuse, or reflex.	20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days	14	Chapter - Lines & Angles (2) Chapter - Triangles : congruence theorem (11) Activity – 7 Incenter of a triangle. (1)	Explain that a triangle is rigid, unlike a quadrilateral. Identify uses of triangle rigidity, Describe what it means for two triangles to be congruent, Use the SAS, SSS, RHS, ASA congruence axiom.	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	13	Chapter - 4 – Gons (Quadrilaterals) (12) Activity – 8 – Centroid of a triangle (1)	Explain why chords that subtend equal angles at the centre are equal. A perpendicular from the centre to a chord bisect the chord. Angle in a semi circle is right angle.	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	24	Chapter - 4 – Gons (Quadrilaterals) (4) Activity – Midpoint theorem.(1) PT-II (3) Chapter - Linear Equations in two variables.(16)	Prove the midpoint theorem, Prove a converse of the midpoint theorem. Prove that the medians of a triangle are concurrent and each median is divided in the ration 2:1 at the point of concurrence. Find the coordinates of the midpoint of a line segment given its end points and find the coordinates of the fourth vertex of a parallelogram given the other three. Understand the concept of linear equation in two variables. Solve a pair of linear equations graphically, substitution and elimination method.	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18 th Dec. 2026 to 2 nd Jan. 2027)	-	-

16	3/1/27 - 14/1/27	9 days	14	Chapter - Linear Equations in two variables.(3) Chapter- Mensuration: Surface area & Volume Surface area & Volume (8) PT3 (3)	Compute the surface area and volume of a cuboid cylinder and cone, pyramid and sphere. Recognise the pyramid.	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5th Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days	14	Chapter- Statistics (10) Chapter – Introduction to Euclid's Geometry (4)	Compute and apply weighted average in different settings. Read and interpret stacked bar graphs. Graphical representation and interpret mean, median and mode. Describe contributions of India, Egypt and Greece to the development of geometric ideas, Understand the role of definitions, axioms, and postulates. State the 5 postulates of Euclidean geometry.	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days	14	Revision for Annual examination (14)		8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days	14			14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-	139	Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

**Exam Dates are tentative, and may be subject to change.*

Signature of HoD /Coordinator:

INDIAN SCHOOL AL GHUBRA
ANNUAL SYLLABUS PLAN (2026 – 27)
DEPARTMENT OF MALAYALAM

Class: IX	Subject: Malayalam (Second Language)	Subject Teachers: 1.Mrs Ashamol N V 2. Mrs Sheethal Babunarayanan
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Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	8	അമ്മ - മാധവിക്കുട്ടി മക്കൾ നോക്കാതെ ഒറ്റപ്പെട്ടുപോയ വാർദ്ധക്യത്തിൽ ഒരിറ്റു സ്നേഹത്തിനും കാര്യമുണ്ടാകുന്നതും പരിഗണനയ്ക്കും വേണ്ടി കൊതിക്കുന്ന ഒരമ്മയുടെ ജീവിതാവസ്ഥയാണ് മാധവിക്കുട്ടി അമ്മ എന്ന കഥയിലൂടെ പറയുന്നത്. സാമൂഹ്യമാധ്യമങ്ങളും യുവതലമുറയും - ഉപന്യാസം	ഗദ്യഭാഗങ്ങൾ ആശയം ഉൾക്കൊണ്ട് ഭാവാത്മകമായി വായിച്ചുവതരിപ്പിക്കുന്നു. കരുണ, സഹാനുഭൂതി, സഹജീവിസ്നേഹം മുതലായ മൂല്യങ്ങളും മനോഭാവങ്ങളും സ്വാംശീകരിക്കുന്നു. സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	12	പുളിമാവു വെട്ടി - ഇടശ്ശേരി ഗോവിന്ദൻ നായർ എന്തിനെയും ലാഭക്കൊതിയോടെ നോക്കിക്കാണുന്ന ആധുനിക മനുഷ്യന്റെ മനോഭാവമാണു നമുക്ക് ഈ കവിതയിൽ കാണാൻ കഴിയുന്നത്. ഒരു മരം ജീവന്റെയും നിലനിൽപ്പിന്റെയും സൂചകമായിത്തീരുന്നത് എങ്ങനെ എന്ന് ആവിഷ്കരിക്കുന്ന ഇടശ്ശേരിയുടെ കവിത. അന്തരീക്ഷമലിനീകരണം - ഉപന്യാസം	ആശയവ്യക്തതയോടെ ഈണത്തിൽ കവിത ചൊല്ലാനുള്ള കഴിവു നേടുന്നു. കവിതയിലെ ആശയം ബിംബകല്പന വാങ്മയചിത്രം എന്നിവ കണ്ടെത്തി അവതരിപ്പിക്കുന്നു. സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു.	

4	3/5/26 - 14/5/26	10 days	12	ചിരിയുടെ അരങ്ങേറ്റം - ചാർളി ചാപ്ലിൻ ലോകസിനിമയിലെ എക്കാലത്തെയും ഇതിഹാസമായ ചാർളി ചാപ്ലിന്റെ ആത്മകഥയിലെ ഒരു ഭാഗമാണ് പാഠഭാഗം. ചിരിയും വേദനയും നിറഞ്ഞ അദ്ദേഹത്തിന്റെ ജീവിതത്തിലെ കഷ്ടപ്പാടുകൾ നമ്മെ ദുഃഖത്തിലാഴ്ത്തുമ്പോഴും അതിനെയെല്ലാം അതിജീവിച്ച് ലോകം അറിയപ്പെടുന്ന ഒരു കലാകാരനായി മാറിയ അദ്ദേഹത്തിന്റെ കഥ നമുക്ക് പ്രചോദനം നൽകുകയും ചെയ്യുന്നു. വൃദ്ധജനങ്ങളെ സംരക്ഷിക്കേണ്ടതിന്റെ ആവശ്യകത - ഉപന്യാസം	ആത്മകഥകൾ ആശയവ്യക്തതയോടെ വായിച്ചു മനസ്സിലാക്കുന്നു. ആശയവ്യക്തതയോടെ എഴുതാനുള്ള കഴിവു നേടുന്നു. ഗദ്യഭാഷാരചന പരിചയപ്പെടുന്നു. സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു.	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	14	സുകൃതഹാരങ്ങൾ - കുമാരനാശാൻ മനുഷ്യനെ ജാതിയുടെ പേരിൽ വേർതിരിച്ചു നിർത്തിയ സാമൂഹികക്രമത്തിന്റെ കുഴപ്പങ്ങളും അർത്ഥശൂന്യതയാണ് ഈ കാവ്യഭാഗത്ത് ആശാൻ അവതരിപ്പിക്കുന്നത്. ഇരുപതാം നൂറ്റാണ്ടിന്റെ ആദ്യ ദശകങ്ങളിലെ കേരളത്തിന്റെ സാമൂഹികാവസ്ഥയോടുള്ള സവിശേഷപ്രതികരണമാണ് കുമാരനാശാന്റെ ചണ്ഡാലഭിക്ഷുകി എന്ന കൃതി. മനുഷ്യന്റെ ജാതി മനുഷ്യത്വമാണ് എന്ന സന്ദേശം ഈ കവിതയിൽ കാണാം. തൊഴിലധിഷ്ഠിത വിദ്യാഭ്യാസം - ഉപന്യാസം	കവിതയിലെ ആശയം ബിംബകല്പന വാങ്മയചിത്രം എന്നിവ കണ്ടെത്തി അവതരിപ്പിക്കുന്നു. സന്ദർഭോചിതമായ ഈണം താളം ഭാവം ശബ്ദക്രമീകരണം ഇവ പാലിച്ചുകൊണ്ടു വായിക്കാൻ ശീലിക്കുന്നു. സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	12-	അരുവിപ്പുറത്തുനിന്ന് ഒരു സന്ദേശം - പി. കെ.. ഗോപാലകൃഷ്ണൻ ശ്രീനാരായണഗുരു വിശ്വമാനവികതയുടെ പ്രവാചകൻ എന്ന ജീവചരിത്രഗ്രന്ഥത്തിൽ നിന്നുമെടുത്ത പാഠഭാഗം. ശ്രീനാരായണഗുരുവിന്റെ സാമൂഹിക ദർശനങ്ങളുടെയും പ്രവർത്തനങ്ങളുടെയും പ്രസക്തി ഈ ലേഖനത്തിലൂടെ വ്യക്തമാക്കുന്നു. വിദ്യാർത്ഥികളും കായികവിനോദവും - ഉപന്യാസം	ശ്രീനാരായണഗുരുവിന്റെ ജീവിതത്തെക്കുറിച്ചും അദ്ദേഹം ചെയ്ത സേവനങ്ങളെക്കുറിച്ചും മനസ്സിലാക്കുന്നു. സ്വന്തം ആശയങ്ങളും നിലപാടുകളും യുക്തിപൂർവ്വം അവതരിപ്പിക്കുന്നതിനുള്ള ശേഷി നേടുന്നു. സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു.	26th July: School reopens

7	9/8/26 - 20/8/26	9 days	10	പത്രാധിപർക്കുള്ള കത്ത് സാഹിത്യകാരനുള്ള കത്ത്	ആശയവ്യക്തതയോടെ എഴുതാനുള്ള കഴിവു നേടുന്നു.	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days	8	പത്രറിപ്പോർട്ട്.	ആർ, എന്ത്, എപ്പോൾ എങ്ങനെ, എവിടെ, എന്തുകൊണ്ട് എന്നീ കാര്യങ്ങൾ ഉൾപ്പെടുത്തി പത്രവാർത്തകൾ തയ്യാറാക്കുന്നു.	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days	12	റിവിഷൻ പാഠഭാഗങ്ങൾ ആവർത്തിച്ച് പഠിപ്പിക്കുന്നു കർത്തരി/കർമ്മണിപ്രയോഗങ്ങൾ, അംഗവാക്യം അംഗിവാക്യം, തെറ്റ് തിരുത്തുക, കത്ത്, പത്രറിപ്പോർട്ട്	പാഠഭാഗങ്ങൾ മനസ്സിലാക്കുന്നു.	17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days	12	കാണുന്നുണ്ടനേകമക്ഷരങ്ങൾ - എം. ആർ. രേണുകുമാർ സാമൂഹികജീവിതത്തിലുണ്ടായ മാറ്റങ്ങളാണു കവിതാഭാഗത്ത് പറയുന്നത്. കേരളത്തിന്റെ നവോത്ഥാന മുന്നേറ്റങ്ങളെക്കുറിച്ചു സൂചിപ്പിക്കുന്നു. അടിസ്ഥാന ജനവിഭാഗത്തിന്റെ വിദ്യാഭ്യാസപരമായ മുന്നേറ്റത്തെ സൂക്ഷ്മതലത്തിൽ ഈ കവിതയിൽ വിവരിക്കുന്നു. മാതൃഭാഷയുടെ പ്രാധാന്യം - ഉപന്യാസം	കവിത ഈണത്തിലും താളത്തിലും ചൊല്ലി, കവിതയുടെ ആശയം പ്രയോഗഭംഗി എന്നിവ ആസ്വദിക്കാനുള്ള കഴിവു നേടുന്നു. സാമൂഹിക പ്രസക്തിയുള്ള വിഷയങ്ങളെ അധികരിച്ച് പ്രതികരണക്കുറിപ്പുകൾ തയ്യാറാക്കാൻ പരിശീലിക്കുന്നു. സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു.	
12	18/10/2 - 29/10/26	10 days	12	മണൽക്കുനകൾക്കിടയിലൂടെ - ബെന്യാമിൻ മധുരമായ ഗദ്യം, അനുഭവതീവ്രമായ പ്രമേയം, മലയാളിത്തം എല്ലാം ഒത്തിണങ്ങിയ ബെന്യാമിന്റെ ആടുജീവിതം എന്ന മനോഹരമായ നോവലിലെ ഒരു ഭാഗം. വലിയ സ്വപ്നങ്ങളുമായി സൗദി അറേബ്യയിൽ ജോലിക്കായിപ്പോയി വഞ്ചിക്കപ്പെട്ട് മരുഭൂമിയിലെ ഒരു ആടുവളർത്തൽ കേന്ദ്രത്തിലെ ദാരുണസാഹചര്യത്തിൽ മുന്നിലേറെ വർഷം അടിമപ്പണി ചെയ്യേണ്ടി വന്ന നജീബ് എന്ന യുവാവിന്റെ പച്ചയായ ജീവിതമാണ് ഈ നോവലിൽ പ്രതിപാദിക്കുന്നത്. ലഹരിവസ്തുക്കളും യുവതലമുറയും - ഉപന്യാസം	ആശയവ്യക്തതയോടെ വായിക്കാനും എഴുതാനുള്ള കഴിവു നേടുന്നു. സ്വന്തം ആശയങ്ങളും നിലപാടുകളും യുക്തിപൂർവ്വം അവതരിപ്പിക്കുന്നതിനുള്ള ശേഷി നേടുന്നു സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു	20th Oct: Dusserah

13	1/11/26 - 12/11/26	9 days	10	മണൽക്കുന്നകൾക്കിടയിലൂടെ - ബെന്യാമിൻ - തുടർച്ച	ആശയങ്ങളും നിലപാടുകളും യുക്തിപൂർവ്വം അവതരിപ്പിക്കുന്നതിനുള്ള ശേഷി നേടുന്നു. ഗദ്യഭാഷാരചന പരിചയപ്പെടുന്നു.	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	9	വംശം - വിജയലക്ഷ്മി നിസ്സാരമെന്നു തോന്നുന്ന ഒരു ഉറുമ്പിന്റെ ജീവിതത്തിലൂടെ മനുഷ്യവംശത്തിന്റെ സങ്കീർണ്ണതകളിലേക്കു വെളിച്ചം വീശുന്ന കവിത. അധ്വാനത്തിന്റെ മഹത്വം, പ്രതിബന്ധങ്ങളെ അതിജീവിക്കേണ്ടതിന്റെ ആവശ്യകത, നിസ്സാരജീവികളോടുള്ള കരുതൽ തുടങ്ങിയ സന്ദേശങ്ങൾ ഈ കവിതയിൽ നിഴലിക്കുന്നു. പ്രകൃതിസംരക്ഷണം - ഉപന്യാസം	ആശയവ്യക്തതയോടെ എഴുതാനുള്ള കഴിവു നേടുന്നു. ഉച്ചാരണശുദ്ധിയോടെ വായിക്കുന്നു. സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു.	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	18	നിങ്ങളും നിങ്ങളുടെ ജോലിയും - കെ. പി. കേശവമേനോൻ ജോലിയോടുള്ള നമ്മുടെ മനോഭാവത്തെക്കുറിച്ചും അതിന്റെ പ്രാധാന്യത്തെക്കുറിച്ചുമുള്ള കെ പി കേശവമേനോന്റെ ലേഖനം. തൊഴിൽ അവനവന്റെയും സമൂഹത്തിന്റെയും പുരോഗതിക്കു വേണ്ടിയാവണം എന്ന സന്ദേശം ഈ പാഠഭാഗം മുന്നോട്ടുവയ്ക്കുന്നു. മതസൗഹാർദ്ദം - ഉപന്യാസം	ആശയങ്ങളും നിലപാടുകളും യുക്തിപൂർവ്വം അവതരിപ്പിക്കുന്നതിനുള്ള ശേഷി നേടുന്നു. സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു.	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days	10	സ്മാരകം - വീരാൻകുട്ടി വിത്തുമേന്തിക്കൊണ്ടുള്ള ഒരു അപ്പപ്പൻതാടിയുടെ യാത്രയെ പ്രമേയമാക്കിക്കൊണ്ട് കവിതയായ വീരാൻകുട്ടി എഴുതിയ മനോഹരമായ കവിത. അനിശ്ചിതത്വവും പ്രതിബന്ധങ്ങളും ഉണ്ടായിട്ടും പ്രതീക്ഷയോടെയും ദൃഢനിശ്ചയത്തോടെയുമാണ് അതിന്റെ യാത്ര. ചെറുതെങ്കിലും അർത്ഥപൂർണ്ണമായ ഒരു ജീവിതത്തിന്റെ ചിത്രമാണു കവി അപ്പപ്പൻതാടിയിലൂടെ മുന്നോട്ടു വയ്ക്കുന്നത്. അവയവഭാഗത്തിന്റെ പ്രസക്തി - ഉപന്യാസം	ഉച്ചാരണശുദ്ധിയോടെ വായിക്കുന്നു. ഭാഷയുടെ സൗന്ദര്യവും സർഗ്ഗാത്മകതയും തിരിച്ചറിഞ്ഞ് സ്വതന്ത്രമായ ആവിഷ്കാരത്തിന് അവസരമൊരുങ്ങുന്നു. സാമൂഹികപ്രസക്തിയുള്ള വിഷയങ്ങളെ അടിസ്ഥാനമാക്കി ഉപന്യാസം രചിക്കാനുള്ള പ്രാവീണ്യം നേടുന്നു.	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5th Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days	10	സ്മാരകം - വീരാൻകുട്ടി - തുടർച്ച	ആശയങ്ങളും നിലപാടുകളും യുക്തിപൂർവ്വം അവതരിപ്പിക്കുന്നതിനുള്ള ശേഷി നേടുന്നു.	26th Jan: Republic Day of India

18	31/1/27 - 11/2/27	10 days	12	റിവിഷൻ പാഠഭാഗങ്ങൾ ആവർത്തിച്ച് പരിപ്പിക്കുന്നു കർത്തരി/കർമ്മണിപ്രയോഗങ്ങൾ, അംഗവാക്യം അംഗിവാക്യം, തെറ്റ് തിരുത്തുക, കത്ത്, പത്രറിപ്പോർട്ട്	പാഠഭാഗങ്ങൾ മനസ്സിലാക്കുന്നു.	8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days	10			14th Feb: Annual Exam for CI 9 & 11 begins. 24th Feb; Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Name & Signature/s Subject Teacher/s: 1. .Mrs Ashamol N V 2. Mrs Sheethal Babunarayanan

Name & Signature of HOD: Dr. Jitheesh

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2025 – 26)****Department of Social Science****Class: 9****Subject: Social Science (History & Pol.Sc)****Subj. Teachers: RKU/IB/PP/RKH/ANJ**

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	17/3/25 - 27/3/25	9 days*				17 th March: School reopens for Classes 10 & 12 (only)
2	6/4/25 - 17/4/25	10 days	8	> History Chap 1 : The French Revolution 4.1.1.1.8-*Activity-poster on the Causes of the French Revolution	> To examine the conditions that prevailed in France that led to revolution > To propose solutions to address such imbalances and discriminations that lead to revolutions	6 th April: School reopens for Classes 4 to 9. 7 th Apr: School reopens for Classes 1 to 3 & 11 8 th April: School reopens for KG-II 13 th April: KG-I begins (tentative)
3	20/4/25 - 1/5/25	9 days	7	> History Chap 1 : The French Revolution (continuation & completion) *Outline political map of France. Locate/label/identify. *Bordeaux, Nantes, Paris and Marseilles > Political Science Chap 1: What Is Democracy? Why Democracy?	> To Appraise the impact and legacy of the French Revolution on the world > To define democracy and enumerate its features	20 th April: Easter
4	4/5/25 - 15/5/25	10 days	8	> Political Science Chap 1: What Is Democracy? Why Democracy? (continuation & completion) 4.1.1.1.9*Activity-Collage with captions on demerits of democracy	> To summarize the features and benefits of democracy	11 th May: PT-I for Classes 3 to 10 & 12 begins
5	18/5/25 - 29/5/25	10 days	8	> History Chap 4 :Forest Society and Colonialism * Inter Disciplinary Project with Chapter 5 of Geography "Natural Vegetation and Wild Life as part of multiple assessments (Internally assessed for 5 marks) > History Chap 2: Socialism in Europe and the Russian Revolution *Outline political map of the World. Locate/label/identify Major countries of First World War: Central Powers: Germany, Austria-Hungary, Turkey (Ottoman Empire). Allied Powers – France, England, Russia and USA	> To evaluate the growth &role of commercial forestry in different types of Vegetation in India and Java. > To understand the role of government and the local communities in protecting the forest cover. > To understand the meaning of Socialism and its significance of Socialism > To interpret the different ideas of philosophers and leaders that shaped the Russian Revolution.	29 th May: Last Working Day 30 th May: Summer Vacation begins
				Summer Vacation (30 th May to 26 th July.)		17 th June: Eid Al Adha* 8 th July : Muharram*

6	27/7/25 - 7/8/25	10 days	8	➤ History Chap 2: Socialism in Europe and the Russian Revolution - (continuation & completion)	➤ To appraise the impact of the Russian Revolution on the world	7 th Aug: PT-II for Class 10 begins
7	10/8/25 - 21/8/25	9 days	7	➤ Political Science Chap 2: Constitutional Design	➤ To describe the conditions that led to creation of South African and Indian Constitution. ➤ To compare and contrast between Preamble of South African constitution with the preamble of Indian constitution.	10th Aug: PT-I for Classes 11 begins, & PT-II for Class 12 begins 15th Aug: Independence Day of India 16th Aug: Janmashtami
8	24/8/25 - 4/9/25	9 days	7	➤ Political Science Chap 2: Constitutional Design – (continuation & completion)	➤ To enumerate the roles and responsibilities as citizens of India	5th Sept: Milad Un Nabi 5th Sept: Thiruvonam
9	7/9/25 - 18/9/25	10 days	8	Revision for Half Yearly Examination		18 th Sept: HYE begins for 3 to 12
10	21/9/25 - 2/10/25	-	-	Half Yearly Examination for Classes 3 to 12	-	18 th Sept – 5 th Oct: Half Yearly for 3 to 12 2 nd Oct: Dusserah
11	5/10/25 - 16/10/25	10 days	8	➤ Chap: 3 Nazism & the Rise of Hitler *Outline Political Map of World. Locate/label/identify Major countries of Second World War Axis: Powers – Germany, Italy, Japan Allied Powers– UK, France, Former USSR, USA	➤ To cite the events that helped Hitler's rise to power ➤ To evaluate various character traits of Hitler	
12	19/10/25 - 30/10/25	8 days	6	Chap: 3 Nazism & the Rise of Hitler (continuation & completion)	➤ To critique the genocidal war waged against Jews by the Nazis ➤ To discuss the critical significance of Nazism in shaping the politics of modern world	21 st Oct.: Diwali
13	2/11/25 - 13/11/25	10 days	8	➤ Political Science Chap 3: Electoral Politics	➤ To understand and examine the system of Indian Electoral System ➤ To differentiate between representative democracy and competitive party politics	13 th Nov. Founder's Day (tentative)
14	16/11/25 - 27/11/25	8 days	6	➤ Political Science Chap 3: Electoral Politics – continuation & completion	➤ To create a solution for eradication of malpractices in elections	20th & 21st Nov.: National Day of Oman 23rd Nov. Pre Board-I begins for 10 & 12
15	30/11/25 - 16/12/25	13 days	9	➤ To Political Science Chap 4: Working of Institutions	➤ Analyze and infer how the three organs are interdependent and independent to execute their roles	4th Dec.: PT-II begins for Classes 9 & 11 7th Dec.: Pre Board Practical for Class 12 begins
-	-	-	-	Winter Break (17 th Dec. 2025 to 3 rd Jan. 2026)	-	-

16	4/1/26 - 15/1/26	9 days	7	> Political Science Chap 4: Working of Institutions – (continuation & completion) <u>4.1.1.1.1</u> *Digital Scrap book :Collect pictures and information about interesting features related to Parliaments of different countries of the world > Political Science Chap 5: Democratic Rights	> To highlight the role of Parliament and its procedures. > To distinguish between political and permanent executive authorities and functions. > To understand the working of Indian Judiciary > To understand the significance of rights in a democracy	4 th Jan: School re-open 4 th Jan: Pre Board-II for Classes 10 & 12 begins 11 th Jan: Sultan's Ascension Day 12 th Jan: PT-II for Classes 3 to 8 begins & PT-III for Classes 9 & 11 begins
17	18/1/26 - 29/1/26	9 days	7	> Political Science Chap 5: Democratic Rights – (continuation & completion) > History *Chap 5 :Pastoralists In The Modern World (To be assessed as part of Periodic Assessment only) <u>*4.1.4.4-</u> Brochure on any one pastoral tribe of India	> To understand the main features and importance of Fundamental rights for citizens of India. > To compare and contrast the lives of Pastoralists pre & post colonialism > Compare and contrast the lives and the reasons for poverty of pastoral nomads of India with African Pastoral Nomadic tribes.	16 th Jan: Al Isra' Wal Miraj (tentative) 26 th Jan: Republic Day of India
18	1/2/26 - 12/2/26	10 days	8	Revision for Annual Examination		8 th Feb: Annual Exam for Classes 9 & 11 begins.
19	15/2/25 - 26/2/25	9 days	7	Revision for Annual Examination		24 th Feb: Oman Teachers' Day
20	1/3/25 - 12/3/25	-		Annual Examination		1 st Mar: Annual Exam begins for 3 to 8 (tentative)

Signature of HOD/Coordinator:

[Signature]
23/3

Signature/s Subject Teacher/s:

*Exam Dates are tentative, and may be subject to change.

[Signature] 23/03/25
Ritu Kumari

[Signature] 23/03/25

Pavathi
23/03/25

Class 12 begins

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Social Science****Class: 9****Subject: History and Political Science****Subject Teachers: IB, RKH, PP, NAJ***1st March 2026*

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days				8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days				
4	3/5/26 - 14/5/26	10 days				10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days				27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	10	CH:4, Early Humans and Beginning of Civilisation (Page61-66)	Analyse how humans evolved in Africa and gradually migrated to different parts of the world.	26th July: School reopens
7	9/8/26 - 20/8/26	9 days	9	Continuation of CH:4, Early Humans and Beginning of Civilisation (Page74-83)	Understand the developments led to the emergence of Bronze Age civilisations, characterised by urban centres, trade, writing, administration, and social organisation.	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days	7	Continuation and completion of CH:4, Early Humans and Beginning of Civilisation (Page 84-94)	Understand the major early world civilisations such as Sindhu–Sarasvatī, Mesopotamia, Egypt,	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami

					and China developed independently in fertile river valleys and made significant contributions in agriculture, writing, architecture, administration, and culture.	
9	6/9/26 - 17/9/26	10 days		Revision for Half Yearly Examination		17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days	10	CH:6, Democracy (Page 137-147)	Analyse the democratic traditons from early times and various principles of it.	
12	18/10/2 - 29/10/26	10 days	10	Continuation and completion of CH:6, Democracy (Page 148-159)	Understand the types of democratic governments and challenges to democratic practices in India.	20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days	9	CH:5, State and Society up to 1000 CE(Page 95-115)	Understand how did society and state organise themselves prior to 1000 CE.	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		Continuation of CH:5, State and Society up to 1000 CE(Page116-127)	Analyse how states and societies emerge and spread to different parts of the Indian subcontinent.	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days		Continuation and completion of CH:5, State and Society up to 1000 CE(Page 128-135)	Understand how different social, administrative, and occupational groups take shape over time and come together culturally.	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days				3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days				26th Jan: Republic Day of India

18	31/1/27 - 11/2/27	10 days				8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days				14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb; Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

**Exam Dates are tentative, and may be subject to change.*

Signature of HoD /Coordinator:

INDIAN SCHOOL AL GHUBRA

Annual Syllabus Plan (2026 – 27)

Department of Hindi

Class: IX

Subject: Hindi Second Language

Subject Teachers: Ms.Sunita .C , Ms.Seema .M

1st March 2026

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *		*****		15 th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days		संज्ञा , रैदास के पद, सर्वनाम , निपात, पत्र लेखन-1 {संपूर्ण सत्र के कार्य का PORIFOLIO} (Art Integration- भक्त कवियों की ppt) कक्षा - परीक्षा	छात्र भक्तिकाल के साहित्य से परिचित होंगे।	8 th April: School reopens for Cl. 4 to 9. 9 th Apr: School reopens for Cl.11(tentative) 12 th Apr: School reopens for Cl. 1 to 3 13 th Apr: School begins for KG-I 14 th Apr: School begins for KG-II 15 th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days		दो बैलों की कथा, समानार्थी शब्द, मुहावरे , श्रुत अर्थग्रहण, अपठित गद्यांश, (Art Integration- एकता में बल पर कक्षा परिचर्चा) कक्षा - परीक्षा	छात्र स्वतंत्रता का महत्व व पशु-प्रेम और संवेदनशीलता से परिचित होंगे।	
4	3/5/26 - 14/5/26	10 days		क्या लिखूँ?, समानार्थी शब्द, मुहावरे उपसर्ग-प्रत्यय ,विराम चिह्न, पत्र लेखन-2, अर्थग्रहण, Art Integration- गतिविधि: "दूर के ढोल सुहावने होते हैं" विषय पर एक लघु वीडियो या पॉडकास्ट बनाएँ। सुलेख ,श्रुतलेख प्रतियोगिता कक्षा- परीक्षा	छात्र वर्तमान की उपेक्षा न करते हुए उसे बेहतर बनाने पर ध्यान देंगे।	10 th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days		संवादहीन, समानार्थी शब्द, मुहावरे, अनुच्छेद लेखन-1,चित्र वर्णन-1, अपठित गद्यांश, (Art Integration- गतिविधि:- कोलाज मेंकिंग: "मौन की भाषा" (Visual Arts)	विद्यार्थियों को मानवीय संवेदनाओं की समझ व सामाजिक और वर्गीय भेदभाव की पहचान होगी।	27 th May: Edi Al Adha (tentative) 4 th June: Last Working Day 5 th June: Summer Vacation begins

				छात्र समाचार पत्रों और पत्रिकाओं से ऐसी तस्वीरें काटें जो अकेलेपन, गरीबी या सामाजिक दूरी को दर्शाती हों। कक्षा - परीक्षा		
-	-	-	-	Summer Vacation (5 th June to 25 th July)	-	18 th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	ऐसी भी बातें होती हैं, समानार्थी शब्द, मुहावरे , पत्र लेखन-3, श्रुतअर्थग्रहण , अपठित गद्यांश, (<u>Art Integration</u> - 'स्वर-चित्रांकन' (Painting based on Music) गतिविधि: लता जी के किसी एक प्रसिद्ध गीत (जैसे- 'ऐ मेरे वतन के लोगों') को सुनकर उस पर आधारित एक पेंटिंग बनाना। कक्षा - परीक्षा	छात्र लता मंगेशकर के जीवन संघर्ष, विनम्रता और कार्य के प्रति अटूट समर्पण से प्रेरणा लेगे।	26 th July: School reopens
7	9/8/26 - 20/8/26	9 days		'राम-लक्ष्मण-परशुराम संवाद', समानार्थी शब्द, मुहावरे, संवाद लेखन, अपठित गद्यांश, (<u>Art Integration</u> - 'क्रोध बनाम शांति' पोस्टर (Graphic Design) - Visual Arts - पोस्टर के एक तरफ गहरे लाल रंगों का प्रयोग कर परशुराम के क्रोध को दिखाएं और दूसरी तरफ नीले/सफेद शांत रंगों से राम की सौम्यता को। बीच में प्रमुख दोहे लिखें। कक्षा - परीक्षा	छात्र यह समझ पाएंगे कि क्रोध व्यक्ति की सोचने-समझने की शक्ति को नष्ट कर देता है (जैसे परशुराम का क्रोध) और शांति ही समाधान का मार्ग प्रशस्त करती है।	9 th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15 th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days		'भारती जय-विजय करें', समानार्थी शब्द, मुहावरे, अनुच्छेद लेखन-2, अपठित गद्यांश, (<u>Art Integration</u> - 'भारती' का स्वरूप (Visual Arts) गतिविधि: 'भारत माता' का एक रचनात्मक पोस्टर या पेंटिंग बनाना। कक्षा - परीक्षा	छात्र भारत माता के गौरवशाली स्वरूप को समझेंगे और उनमें अपने देश के प्रति प्रेम व सम्मान की भावना विकसित होगी।	26 th Aug: Thiruvonam 27 th Aug: Milad Un Nabi 4 th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days		अनुच्छेद लेखन, संवाद लेखन, अर्थग्रहण , चित्र वर्णन, परीक्षा के लिए अभ्यास, पढ़ाए गए सभी विषयों की पुनरावृत्ति	Revision Worksheets तथा Sample Paper द्वारा छात्र परीक्षा के लिए तैयार होंगे।	17 th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	

11	4/10/26 - 15/10/26	10 days		'झाँसी की रानी', समानार्थी शब्द, मुहावरे, संवाद लेखन, पत्र लेखन-1, अपठित गद्यांश, (<u>Art Integration</u> - गतिविधि: रानी लक्ष्मीबाई की वीरता पर आधारित एक लघु वीडियो या पीपीटी (PPT) बनाना। कक्षा – परीक्षा	छात्र 1857 के प्रथम स्वतंत्रता संग्राम के गौरवशाली इतिहास और उसमें रानी लक्ष्मीबाई की महत्वपूर्ण भूमिका से परिचित होंगे।	
12	18/10/2 - 29/10/26	10 days		'आखिरी चट्टान तक', समानार्थी शब्द, मुहावरे, अर्थग्रहण , अनुच्छेद लेखन-1, चित्र वर्णन-1, (<u>Art Integration</u> - रंगों का खेल: सैंड आर्ट (Sand Art / Texture Painting) गतिविधि: लेखक ने कन्याकुमारी की रेत के विभिन्न रंगों (पीली, लाल, काली) का वर्णन किया है। छात्र अलग-अलग रंगों की रेत या रंगीन पाउडर का उपयोग करके 'रेत चित्र' बनाएँ। कक्षा – परीक्षा	छात्र कन्याकुमारी की भौगोलिक स्थिति (तीनों सागरों का संगम) और प्रकृति के बदलते रंगों (सूर्यास्त और सूर्योदय) के प्रति संवेदनशील बनेंगे।।	20 th Oct: Dusserah
13	1/11/26 - 12/11/26	9 days		'घर की याद', समानार्थी शब्द, मुहावरे, पुनरावृत्ति, श्रुत अर्थग्रहण , पत्र लेखन-2, (<u>Art Integration</u> - डिजिटल स्टोरीबोर्ड (Multimedia Activity) गतिविधि: "बारिश और यादें" विषय पर एक लघु डिजिटल स्लाइड-शो तैयार करना। विवरण: छात्र बारिश की गिरती बूंदों के वीडियो के साथ बैकग्राउंड में कविता का पाठ करें और परिवार के सदस्यों के काल्पनिक चित्र स्लाइड में दिखाएँ। कक्षा – परीक्षा	छात्र पारिवारिक मूल्यों की समझ सकेंगे।	8 th Nov.: Diwali 19 th Nov. Founder's Day (tentative) 12 th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		'रीढ़ की हड्डी', समानार्थी शब्द, मुहावरे, विराम चिह्न – पुनरावृत्ति, अपठित गद्यांश, अनुच्छेद लेखन-2, अर्थग्रहण , (<u>Art Integration</u> - 'उमा का चश्मा' - पोस्टर मेकिंग (Visual Arts)	विद्यार्थी यह समझ सकेंगे कि समाज की उन्नति के लिए महिलाओं का शिक्षित और सशक्त होना अनिवार्य है।	22 nd Nov. Pre Board-I begins for 10 & 12 25 th & 26 th Nov.: National Day Holidays

				गतिविधि: एक प्रतीकात्मक पोस्टर बनाना जहाँ उमा का चश्मा उसकी 'शिक्षा' और 'दृष्टिकोण' का प्रतीक हो। कक्षा – परीक्षा		
15	29/11/26 - 17/12/26	15 days		'मैं और मेरा देश', समानार्थी शब्द, मुहावरे, संवाद, पुनरावृत्ति, श्रुत अर्थग्रहण, चित्र वर्णन-2, (Art Integration— 'स्वदेश वंदन' कोलाज (Visual Arts) गतिविधि: भारत की उन उपलब्धियों का कोलाज बनाना जिन पर हमें गर्व है (जैसे- अंतरिक्ष मिशन, खेल, संस्कृति)। विवरण: चित्रों के साथ पाठ की प्रमुख पंक्तियाँ—जैसे "मेरा देश मेरा गौरव है"—लिखें। कक्षा – परीक्षा	छात्रों को नागरिक उत्तरदायित्व का बोध होगा। उनमें राष्ट्रीय गौरव की भावना व शिष्टाचार और अनुशासन जागृत होगी।	6 th Dec.: PT-II begins for Classes 9 & 11 8 th Dec.: Pre Board Practical for Class 12 begins 15 th Dec: Informal Farewell 17 th Dec: Last Working Day
-	-	-	-	Winter Break (18 th Dec. 2026 to 2 nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days		'तब याद तुम्हारी आती है', समानार्थी शब्द, मुहावरे, अनुच्छेद लेखन-3, पत्र लेखन-3, चित्र वर्णन-3 (Art Integration— 'प्रातः काल' दृश्य चित्रण (Visual Arts - Painting) गतिविधि: कविता में वर्णित 'सुबह के दृश्य' की पेंटिंग बनाना। विवरण: छात्र अपनी ड्राइंग शीट पर चहकती चिड़ियाँ, खिलती कलियाँ, ठंडी हवा और उगता हुआ सूरज चित्रित करें। कक्षा – परीक्षा	छात्र यह समझ पाएंगे कि प्रकृति की सुंदरता के पीछे किसी महान 'सृजनहार' (ईश्वर) की शक्ति है, जिससे उनमें कृतज्ञता का भाव जागेगा।	3 rd Jan: School reopens 3 rd Jan: Pre Board-II for Classes 10 & 12 begins 5 th Jan: Al Isra' Wal Miraj (tentative) 10 th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11 th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days		प्रतिदर्श प्रश्नपत्र ,परीक्षा के लिए अभ्यास, पढ़ाए गए सभी विषयों की पुनरावृत्ति, *मूल्यांकन परीक्षा	Revision Worksheets तथा Sample Paper द्वारा छात्र परीक्षा के लिए तैयार होंगे।	26 th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		परीक्षा के लिए अभ्यास, पढ़ाए गए सभी विषयों की पुनरावृत्ति, *मूल्यांकन परीक्षा	Revision Worksheets तथा Sample Paper द्वारा छात्र परीक्षा के लिए तैयार होंगे।	8 th Feb: Ramadan month begins(tentative)

19	14/2/27 - 25/2/27	9 days		परीक्षा के लिए अभ्यास, पढ़ाए गए सभी विषयों की पुनरावृत्ति, *मूल्यांकन परीक्षा	Revision Worksheets तथा Sample Paper द्वारा छात्र परीक्षा के लिए तैयार होंगे।	14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Social Science****Class: IX****Subject: GEOGRAPHY****Subject Teachers: BRD, GG, MG, NP**

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *	8/9	NA	NA	15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	4/5	CH 1: Social Science - Meaning, Scope and Importance Activity 1.4.4 Poster Making Topic – Save The Environment	Explain the relevance of studying Social Science to understand society, environment, economy and governance in our lives.	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	6	CH 1: Social Science - Meaning, Scope and Importance	Explain the meaning and scope of Geography, History, Political Science and Economics as disciplines and recognize their interconnections.	
4	3/5/26 - 14/5/26	10 days	6	CH 1: Social Science - Meaning, Scope and Importance	Appreciate diversity, inclusivity, sustainability, and equity as guiding values when studying society and making decisions.	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	7/8	CH 1: Social Science - Meaning, Scope and Importance CH 3: The Dynamic Atmosphere and Changing Climate		27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	6	CH 3: The Dynamic Atmosphere and Changing Climate	- Explain the different atmospheric layers. - Observe and analyze local winds and their impact.	26th July: School reopens
7	9/8/26 - 20/8/26	9 days	5/6	CH 3: The Dynamic Atmosphere and Changing Climate Activity 1.2.2 Model Making Topic – The Standard Rain Gauge	- Understand the impact of the Indian monsoon on life, agriculture and livelihood across different regions. - Explain the causes and effects of climate change.	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days	4/5	CH 3: The Dynamic Atmosphere and Changing Climate	- Represent climatic data (temperature, rainfall, etc.) through graphs, charts or diagrams. - Analyze how climate change influences the frequency and intensity of natural disasters.	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days	6	CH 3: The Dynamic Atmosphere and Changing Climate Revision for Half Yearly Examination		17th Sept: HYE begins for 6 to 12 (tentative)

10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12		
11	4/10/26 - 15/10/26	10 days	6	CH 2: Shaping of the Earth's Surface Activity 1.2.2 Model Making Topic – Layers of the Earth	- Describe the concept of plate tectonics and analyze its relevance in understanding earth's dynamics. - Locate major tectonic plates on a world map.	
12	18/10/2 - 29/10/26	10 days	6	CH 2: Shaping of the Earth's Surface	Explain processes of weathering and erosion with suitable examples.	20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days	5/6	CH 2: Shaping of the Earth's Surface	Identify the prominent agents of gradation operating in a given region.	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	4/5	CH 2: Shaping of the Earth's Surface	Describe major landforms and explain the processes involved in their formation.	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	9	CH 2: Shaping of the Earth's Surface	Explain the causes of natural disasters and propose strategies for their mitigation.	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days	5/6	(From the old Geography Textbook) CH 1: India – Size and Location	- Examine how the location of an area impacts its climate and time with reference to latitude and longitude. - Explores and analyzes the trading and cultural relationship of India with its neighbouring countries.	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days	5/6	CH 1: India – Size and Location	Examine how location of India enables its position as strategic partner in the subcontinent.	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days	6	Revision for Annual Examination		8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days	5/6	Annual Examination in progress		14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb; Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of French****Class: IX****Subject: French****Subject Teachers: EUGENE/EDITH***1st March 2026*

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days		Grammar Orientation	Les Salutations	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days		Leçon 1 : L a famille	La famille – L’ arbre généalogique	
4	3/5/26 - 14/5/26	10 days		Leçon 2 : Au lycée	Votre école	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days		Leçon 3 : Une journée de Pauline Leçon 4 : Les saisons	Emploi du temps	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	Leçon 4 : Les saisons	Rédigez le bulletin météo de votre pays	26th July: School reopens
7	9/8/26 - 20/8/26	9 days		Leçon 5 : Les voyages	Votre itinéraire	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days		Leçon 5 : Les voyages	Votre itinéraire	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami

9	6/9/26 - 17/9/26	10 days		Revision for Half Yearly		17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days		Leçon 6 : Les loisirs et les sports	Les loisirs et les sports – des images	
12	18/10/2 - 29/10/26	10 days		Leçon 6 : Les loisirs et les sports	Les loisirs et les sports – des images	20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days		ART INTEGRATION PROJECTS	CUISINE/VOYAGE	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		ART INTEGRATION PROJECTS	CUISINE/VOYAGE	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days		Leçon 7 : L'argent de poche	Pour ouvrir un compte sur livret - Projet	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days		Leçon 7 : L'argent de poche	Pour ouvrir un compte sur livret - Projet	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days		Leçon 8 : Faire des achats	Visitez le Carrefour, achetez des produits français.	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		Leçon 8 : Faire des achats	Visitez le Carrefour, achetez des produits français.	8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days		REVISION		14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of English****Class: 9****Subject: English****Subject Teachers: SR, ATH, SCB & KAVI**1st March 2026

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days				15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days		Literature: 1. How I Taught My Grandmother to Read. Grammar: Unit 1 –Tenses Writing: Letter to the Editor (pg 19) Activity – Design a book cover for the novel <i>Kashi Yatre.</i> / Gratitude card created by grandmother for her granddaughter.	- Hard work and determination will help achieve great heights - India's natural beauty, culture and heritage - Rules of verb forms and its usage - Notice: Mastering concise communication	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days		Literature: Poem: Bharat Our Land Grammar: Unit 1 - Tenses (Contd.) Writing: Informal invitation (pg 200) Activity – “My India Canvas”- collage of cultural heritage and major geographical features of the country with 3-4 lines of interpretation of the collage. (group activity)-pg.no.32	- India's natural beauty, culture and heritage - Appreciate the use of poetic language - Invitation: mastering personal casual communication	
4	3/5/26 - 14/5/26	10 days		Literature: The Pot Maker Grammar: Unit 7 - Reported Speech Writing: Informal invitation Activity – Chart on different types of pottery in different regions of the country (atleast 4-5)-group activity-(pg.no.51)	- Perseverance and guidance help achieve dreams - Rules of Reported Speech while converting statements, questions and imperatives - Invitation: mastering personal casual communication	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days		Literature: Poem: Gifts of Grace: Honouring our Vocations Grammar: Unit 7 - Reported Speech (Contd.) Writing: Notice (pg 153) Activity - “Unsung Heroes Poster Series” (different occupations/vocations in a society) - Poster + slogan on any vocation. (pg.no.-68)	- Diverse occupations that make our country strong - Apply the rules of reported speech in integrated grammar - Disseminate clear information to specific audience	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins

-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	Literature: Winds of Change Grammar: Subject – Verb Concord Writing: Formal E-mail (pg 242) Activity – Make your own hand fan. (pg.no.-81)	• Origin, history and culture of Pankha (Indian hand fan) • Apply the rules of Subject-Verb agreement in the given context • E-mail – increased efficiency, faster responses and time management	26th July: School reopens
7	9/8/26 - 20/8/26	9 days		Literature: Poem: Canvas of Soil Grammar: Subject Verb Concord Writing: Article (pg 119) Activity – Design your own garden on paper or using digital AI tools and present it in class. (pg.no.-95)	• Close connection between art and nature • Appropriate article format with relevant details and style	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days		Literature: Vitamin-M Grammar: Determiners Writing: Descriptive Essay (pg 228) Activity - Explore and revisit memories, collect a few photographs of yourself and your family and make a slide show or design a photo frame out of waste and put a photograph of yourself with your family. (pg.no.-120)	• Love across generations and dignity of old age • Learn the different types of determiners and their usage • Essay improves vocabulary and creative thinking	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days		Revision		17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days		Literature: Poem: I Cannot Remember My Mother Grammar: Determiners Writing: Narrative Essay (pg 228) Activity - Gather pictures and information on unique flowers of India and make a collage. (pg.no.-135)	• Mother's love never disappears • E-mail – increased efficiency, faster responses and time management • Essay – mastering story telling techniques	

12	18/10/26 - 29/10/26	10 days		Literature: The World of Limitless Possibilities Poem: Nine Gold Medals Grammar: Modals Writing: Narrative Essay Activity – Project on two lesser known paralympic sports or Paralympians of India/ Create an infographic on any sport. (pg.no.-154/165)	- Every setback is an opportunity to prove one's strength - Essay – mastering story telling techniques - True victory lies not in winning alone but in supporting others	20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days		Literature: Twin Melodies Grammar: Modals Writing: Factual description of a person Activity – Collage of indigenous musical instruments used in India. (pg.no.-192/193)	- Reconciliation between tradition and modern expression - Factual paragraph – how to use suitable vocabulary and language expressions	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		Literature: Poem: A Friend Found in Music Grammar: Connectors Writing: Factual description of an object (pg 80) Activity – Project on Raga Chikitsa- different ragas and their healing properties, music as a therapy.(pg.no.201)	- Music is a faithful companion that comforts, heals and strengthens a person - Connectors help to link ideas - Factual paragraph – how to use suitable vocabulary and language expressions	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days		Literature: Carrier of Words Grammar: Connectors Writing: Factual Description of a place (pg 32/94) Activity - Design a postcard (pg.no.-217)	- Men who support society deserve respect for their selfless service - Factual paragraph – how to use suitable vocabulary and language expressions	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days		Literature: Poem: Words Grammar: Prepositions Writing: Factual Description of a place Activity – Assessment of Speaking and Listening Skills (ASL)	- Words that come from the heart bring joy and comfort - How prepositions contribute to the flexibility and fluidity of English sentence structure - Factual paragraph – how to use suitable vocabulary and language expressions	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day

17	17/1/27 - 28/1/27	9 days		Literature: Follow That Dream Grammar: Unit 8 - Prepositions Writing: Factual Description of an event Activity – Create a vision board for yourself. (pg.no.- 243)	- Balance passion with practical thinking - Factual paragraph – how to use suitable vocabulary and language expressions	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		Literature: Believe in Yourself Grammar: Integrated Grammar – Revision Writing: Factual Description of an event Activity - “Positive Affirmation Cards”- Design self- motivation cards with short messages. (group activity- atleast 8 groups)	- Stepping out of comfort zones and accepting challenges enhances one’s progress - Factual paragraph – how to use suitable vocabulary and language expressions	8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days		Revision		14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb: Oman Teachers’ Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Commerce****Class: 9****Subject: Economics****Subject Teachers:** Mrs Maleka Iqbal Ariwala, Mrs Sonali Das, Mrs Nadiya Latheef, Mr Sreejith S1st March 2026

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons			Remarks
1	15/3/26 - 2/4/26	14 days *	87			15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	4/5	<u>Building Blocks in Economics</u> Scarcity of resources, opportunity cost and the need for making choice. What do economists do?	Explain the meaning of scarcity, choice, and opportunity cost in everyday life, and economic decision-making. Describe what economists do and how they study production, distribution, and consumption of goods and services.	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	6	<u>Building Blocks in Economics.</u> What to produce, how to produce, and for whom to produce? Difference between market,	Recognise how economic analysis helps in policy-making and solving real-world issues. Describe the three central problems of an economy what to produce, how to produce, and for whom to produce. of social safety nets	

4	3/5/26 - 14/5/26	10 days	6	<u>Building Blocks in Economics</u> centrally planned, and mixed economic systems. Welfare economy	Identify and differentiate the characteristics of planned, free market, and mixed economic systems. Explain the concept of a welfare economy and the importance	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	7/8	<u>The Price Puzzle:</u> <u>What Drives</u> the Market Laws of demand and supply	Explain the Law of Demand and Law of Supply with the help of real life examples.	27 th May: Edi Al Adha (tentative) 4 th June: Last Working Day 5 th June: Summer Vacation begins
-	-	-	-			18 th June: Muharram*
6	26/7/26 - 6/8/26	10 days	6	<u>The Price Puzzle:</u> <u>What Drives the Market</u> Real-world deviations from textbook theory, such as in case of necessities, luxury goods, perishable items, and expectations	Interpret how changes in price affect the quantity demanded and quantity supplied of goods and services. arks or street lighting). Understand public goods (non- excludable and non-rival goods like p	26 th July: School reopens
7	9/8/26 - 20/8/26	9 days	5/6	<u>The Price Puzzle:</u> <u>What Drives the Market</u> Some related concepts — price ceilings .	Identify the equilibrium price and quantity where demand and supply intersect. Analyse how changes in market conditions (e.g., increase in demand or supply) lead to surplus or shortage and affect equilibrium. Explain the concept of price ceilings and how they can lead to shortages or black markets.	9 th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15 th Aug: Independence Day of India

8	23/8/26 - 3/9/26	7 days	4/5	<u>The Price Puzzle:</u> <u>What Drives the Market</u> market failures (externalities, information asymmetry, public goods) Revision for HYE	Understand market failures and identify their main types.	26 th Aug: Thiruvonam 27 th Aug: Milad Un Nabi 4 th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days	6	Revision for HYE		17 th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-			
11	4/10/26 - 15/10/26	10 days	6	<u>From Ideas to Startups</u> What is entrepreneurship and explain the resources required to start a business Case studies of successful entrepreneurs	Define entrepreneurship and explain its importance in innovation, job creation, and economic growth. Understand the key resources for business. Explain how resources are managed to produce goods and services. Analyse real-world examples of successful entrepreneurs.	
12	18/10/26 - 29/10/26	10 days	6	<u>From Ideas to Startups</u> Creative destruction with examples Start-up ecosystem in India. Make in India initiative, role of	Describe the features of India's start-up ecosystem and initiatives like Make in India, Startup India, and Digital India. Recognise the role of Micro, Small, and Medium Enterprises (MSMEs)	20 th Oct: Dusserrah

				MSMEs and the unorganised sector in India's economic growth.	unorganized sector in promoting employment, innovation, and inclusive growth. Identify and explain the stages of starting a business from developing an idea to creating and executing a business plan.	
13	1/11/26 - 12/11/26	9 days		<u>From Ideas to Startups</u> Stages of starting and executing a business idea through a business plan Some basic accounting concepts	Understand simple profit and loss. Identify the key components of a balance.	8 th Nov.: Diwali 19 th Nov. Founder's Day (tentative) 12 th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	4/5	<u>S m a r t W a y s to Manage Your Finances</u> Relevance of personal Financial management in daily life	Explain what personal financial management means and why it is essential in everyday life. Recognise how managing income, spending, saving, and investment helps achieve financial stability and long-term goals.	22 nd Nov. Pre Board-I begins for 10 & 12 25 th & 26 th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	7/8	<u>S m a r t W a y s to Manage Your Finances</u> Inflation and its impact on purchasing power Simple vs. compound interest rate	Explain the difference between simple interest and compound interest.	6 th Dec.: PT-II begins for Classes 9 & 11 8 th Dec.: Pre Board Practical for Class 12 begins 15 th Dec: Informal Farewell 17 th Dec: Last Working Day
-	-	-	-			-

16	3/1/27 - 14/1/27	9 days	4/5	<u>S m a r t W a y s to Manage Your Finances</u> Budgeting Various savings and investment options like fixed deposit, stocks, bonds, mutual funds, etc.	Prepare a simple personal or family budget showing income, expenditure, and savings. Identify various savings and investment instruments. Understand the relationship between risk and return in different investment types.	3 rd Jan: School reopens 3 rd Jan: Pre Board-II for Classes 10 & 12 begins 5 ^h Jan: Al Isra' Wal Miraj (tentative) 10 th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11 th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days	4/5	<u>S m a r t W a y s to Manage Your Finances</u> Risk and insurance Personal income tax	Understand the concept of income tax and why citizens are required to pay it.	26 th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days	6	REVISION FOR ANNUAL EXAMS		8 th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days	4/5	REVISION FOR ANNUAL EXAMS		14 th Feb: Annual Exam for Cl 9 & 11 begins. 24 th Feb; Oman Teachers' Day
20	28/2/27 - 18/3/27	-				28 th Feb: Annual Exam begins for 6 to 8 (tentative) 9 th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of****Class: 9****Subject: Dance****Teachers: Akshatha.k**

1/3/2026

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *		Introduction to the History of Arts		15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days		Body Geometry: concepts of Saushtava, Rekha, Roopa		8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days		Revisiting rhythm (tala) and tempo (laya)		
4	3/5/26 - 14/5/26	10 days		Revisiting Nritya and Nritya		10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days		Dance Activity – 1 Hand Gestures		27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-	Dance Activity – 1 Hand Gestures		26th July: School reopens
7	9/8/26 - 20/8/26	9 days		Introduction to the four Abhinayas		9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days		Abhinaya in various dance traditions		26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami
9	6/9/26 - 17/9/26	10 days		Indian dance cultures the local and regional dance forms		17th Sept: HYE begins for 6 to 12 (tentative)

10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days		Different dance forms in India are associated with various stages of human life		
12	18/10/2 - 29/10/26	10 days		Introduction to the Ummattat folk dance		20th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days		Local and regional dance form of presentation or dance style		8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days		A creative Ramayana presentation		22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days		Introduction to the choreography		6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18 th Dec. 2026 to 2 nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days		Choreography and collaboration		3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5th Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days		Movement patterns in Choreography		26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days		Introduction to Manjushree Chaki Sarkar		8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days		Spatial usage of Choreography		14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA**Annual Syllabus Plan (2026 – 27)****Department of Chemistry****Class: IX****Subject: Chemistry****Subject Teachers: AJS, PRA, SAN SHT**

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks	Advanced syllabus
1	15/3/26 - 2/4/26	14 days *	8			15th March: School reopens <i>for Classes 10 & 12 (only)</i> *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter	
2	8/4/26 - 16/4/26	7 days	4/5	Ch-1- Exploring mixtures and their separation - Mixture and types. - Homogeneous and heterogeneous mixtures - Activity- To Classify the mixtures as true solutions, colloids and suspensions - True solutions	- Concept of mixtures and its types and properties. - Differentiate between homogeneous and heterogeneous mixtures on the basis of their properties - Apply the knowledge of homogeneous and heterogeneous mixtures in daily life	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III	
3	19/4/26 - 30/4/26	10days	6	Ch-1- Exploring mixtures and their separation - Concentration of solutions - Solubility of substances - Suspension & its properties - Colloids and its properties - Tyndall effect <u>Activity -1(Lab)-Comparison of true solution, colloids and suspensions</u>	- Define and Calculate concentration of solutions. - Analyse graphs of solubility and explain how the solubility of substances changes with temperature - To explain what is Tyndall effect, dispersed phase and dispersing medium.		

4	3/5/26 - 14/5/26	10 days	6	Ch-1- Exploring mixtures and their separation Revision for PT-I - Methods of separation of homogeneous mixtures - Crystallization - Distillation	- Explain the scientific principles behind different separation techniques. - Demonstrate separation techniques, such as crystallisation, distillation, paper chromatography,	10 th May: PT-I for Classes 6 to 10 & 12 begins	Mixtures And Separation Of Mixtures Chromatography Column Chromatography Fractional Distillation How is it different from simple distillation? Application
5	17/5/26 - 4/6/26	12 days	7	- Paper Chromatography - Methods of separation of heterogeneous mixtures - Separating immiscible liquids with separating funnel - sublimation - centrifugation and coagulation. Worksheet:1- Anju Sharma Art Integrated activity- Making a model of a Paperfuge Activity-2(Lab: Distinguish between Compounds and mixtures)	- sublimation, centrifugation and coagulation. - Relate separation techniques with practices observed in the local environment	27 th May: Edi Al Adha (tentative) 4 th June: Last Working Day 5 th June: Summer Vacation begins	
-	-	-	-	Summer Vacation (5 th June to 25 th July)		18 th June: Muharram*	
6	26/7/26 - 6/8/26	10 days	6	Ch-8-Journey inside the atom - Rediscovering the roots of atomic theory - Discovery of electrons-cathode rays - J.J. Thomson's atomic model - Rutheford's gold foil experiment - Rutherford's model of an atom <u>Activity -2(Lab)-Separation of sand and ammonium chloride mixture</u>	- Display awareness about the role of Indian scientists and their contributions to atomic science. - Differentiate between subatomic particles (electrons, protons, and neutrons) based on their charge, and position in the atom.	26 th July: School reopens	Structure Of Atom 6.1 Discovery of Subatomic Particles Discovery of Electron Discovery of Protons Discovery of Neutrons Spectrum Line Spectrum of Hydrogen Limitation of Rutheford Model of Atom Limitation of Rutheford Model of Atom
7	9/8/26 - 20/8/26	9 days	5	Ch-8-Journey inside the atom - Limitations of Rutherford's model of atom - Discovery of proton - Bohr's model of the atom - What components contribute to the mass of an atom - Discovery of the neutron	Draw labelled diagrams of various atomic models, such as Thomson's model, Rutherford's model and Bohr's model	9 th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15 th Aug: Independence Day of India	Bohr's model Achievement of Bohr Model

8	23/8/26 - 3/9/26	7 days	4	Ch-8-Journey inside the atom - Symbols - Atomic number - Mass number - Notation for an atom	- Recognize and accurately apply the chemical symbols for the first eighteen elements according to IUPAC - Explain atomic number, mass number and notation for an atom	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami	
9	6/9/26 - 17/9/26	10 days		Revision for Half-Yearly Examination		17th Sept: HYE begins for 6 to 12 (tentative)	
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12			
11	4/10/26 - 15/10/26	10 days	6	Ch-8-Journey inside the atom - Distributions of electrons in elements (up to 18 elements) - Table of electron distribution of first 20 elements - Atomic structures of first 20 elements - Valency as the combining capacity	- Illustrate how electrons are distributed in different energy levels, such as K, L, M, N ... or by numbers n = 1, 2, 3, 4 ... - To draw the two-dimensional atomic structure of first twenty elements. - Explain valence electrons and valency - Calculate the number of electrons, protons, and neutrons of an element using its atomic and mass numbers		
12	18/10/2 - 29/10/26	10 days	6	Ch-8-Journey inside the atom - Isotopes - Average atomic mass - Isobars - Applications of isotopes Art Integrated Activity- Distribution of electrons in different shells W. Sheet- Mrs. Pravitha <u>Activity 4(Lab):</u> <i>To prove the law of conservation of Mass</i> Worksheet:2- SUMATHI.A	- Explain isotopes, and isobars. - Display awareness about the societal impact of science in making life healthier, like the use of various isotopes in medicines to treat different diseases, and atomic energy in power generation.	20th Oct: Dusserrah	

13	1/11/26 - 12/11/26	9 days	5	Ch-9-Atomic foundations of matter - Activity-To prove that mass remains constant during a physical change - Activity-To prove that mass remains constant during a chemical change - Law of conservation of mass - Activity- To verify the law of conservation of mass - Numerical on the law of conservation of mass	- Explain the Dalton's atomic theory, the law of conservation of mass, the law of constant proportions. - Plan and demonstrate activities to observe and verify the law of conservation of mass - Calculations based on the law of conservation of mass	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12	
14	15/11/26 - 26/11/26	8 days	4	Ch-9-Atomic foundations of matter - Activity-To prove that mass remains constant - Law of constant proportion - Numerical on the law of constant proportions • Dalton's Atomic theory	Explain the Dalton's atomic theory and the law of constant proportions.	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays	
15	29/11/26 - 17/12/26	15 days	9	Ch-9-Atomic foundations of matter - How do atoms combine? - Bonding by sharing of electrons -Covalent Bond - Molecules of elements - Molecules of compounds - Naming covalent compounds - Bonding by electron transfer -Ionic bond REVISION FOR PT-2	- Use scientific conventions, symbols, and valency to write the chemical formulae of simple compounds - Describe how atoms and molecules can lead to beneficial applications, such as medicine, energy and peaceful use of atomic science	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day	Chemical Bonding Octet Rule Lewis Approach Exceptions of Octet Rule Molecules with incomplete octets Molecules with expanded octets Molecules with odd number of electrons Metallic Bonding
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	• -		-
16	3/1/27 - 14/1/27	9 days		- Writing Chemical Formulae - Writing chemical formulae of covalent compounds - Writing chemical formulae of ionic compounds - Properties of the Ionic and the Covalent Compounds	- Draw diagrams of electron dot structures of atoms and molecules - Display awareness about the scientific discoveries, such as the contributions of Antoine Lavoisier, Joseph Proust, and John Dalton	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day	Electron Sea Model Electron sea model and properties of metal Electrical conductivity Thermal conductivity Malleability and Ductility
17	17/1/27 - 28/1/27	9 days		- Molecules of covalent compounds and their properties - Molecular Mass of Covalent Compounds - Formula Unit Mass of Ionic Compounds	Exhibit creativity and work collaboratively in groups to construct simple models of compounds.	26th Jan: Republic Day of India	

				Worksheet:3- SHIBI THOMAS - Ch- 13- Earth as a System: Energy, Matter and Life. - Human impact on Earth's system	Handle common laboratory chemicals and apparatus safely		
18	31/1/27 - 11/2/27	10 days		REVISION FOR ANNUAL EXAMINATIONS		8th Feb: Ramadan month begins(tentative)	
19	14/2/27 - 25/2/27	9 days		Annual Examination for Classes 9to 11		14th Feb: Annual Exam for Cl 9 & 11 begins. 24th Feb: Oman Teachers' Day	
20	28/2/27 - 18/3/27	-				28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)	

Signature/s Subject Teacher/s:

Signature of HoD /Coordinator:

**Exam Dates are tentative, and may be subject to change.*

INDIAN SCHOOL AL GHUBRA
Annual Syllabus Plan (2026 – 27)
Department of Biology

Class: IX

Subject: Biology

Subject Teachers: CGR,UR,JL,ASV,DSA

26th July 2026

Fort night No	Period	No. of Teaching Days (app r.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *				15th March: School reopens for Classes 10 & 12 (only) *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	6	CHAPTER 2 CELL: THE BUILDING BLOCK OF LIFE ART INTEGRATION ACTIVITY- 3D MODEL-A PLANT CELL/AN ANIMAL CELL/NUCLEUS/CELL ORGANELLES/A PROKARYOTIC CELL	C-3.1 • Differentiate between plant and animal cell, prokaryote and eukaryote • Describe the structural and functional features of cells • Explain the role of cells in the structure and functions of organisms • Explain activities inside the cell and its interactions with the environment • Demonstrate osmosis in cells • Prepare slides to observe cell structure	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	6	CHAPTER 2 CELL: THE BUILDING BLOCK OF LIFE	Differentiate between diffusion and osmosis C-3.3 • Explain the role of cell division mitosis and meiosis in	

					creating similarities and variations C-4.2 • Identify and describe the role of biomolecules in the structure and function of cell	
4	3/5/26 - 14/5/26	10 days	6	CHAPTER 2 CELL: THE BUILDING BLOCK OF LIFE STRUCTURED REVISION FOR PT- 1	Cite case study related to the use of science in human life, for example, Leigh Syndrome and mitochondrial dysfunction C-5.3 • Apply learning of a structure and function of muscles cells or joints in dance form and/or sports C-6.1 • Discuss significant contributions of India, for example, Professor Arun Kumar Sharma for his work on chromosomes and methods for its studies C-7.1 • Recognise that the cell is a structural unit of life and functional unit of life processes	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	6	CHAPTER 2 CELL: THE BUILDING BLOCK OF LIFE	Pose questions, such as — Can we create artificial cell which behaves exactly like a natural living cell? C-8.1 • Exhibit creativity and design models using low cost or no-cost eco-friendly material to study structure and functions of cell and cell organelles C-8.2 • Carry out an experiment to understand the osmosis • Analyze result and present finding using scientific terms	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5th June to 25th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	-6	CHAPTER. 3 TISSUES IN ACTION	C-4.2 • Differentiate between plant and animal tissues; meristematic and permanent tissues; simple and complex	26th July: School reopens

				Tissues: Introduction and importance • Level of organisation in the living organisms • Plant and animal tissues • Types of plant tissues • Meristematic tissues (types and function of each) • Permanent tissues (types, structure and function of each) • Animal tissues • Overview (epithelial, connective, muscular and nervous tissues — types, structure and function of each) • Elementary idea of musculoskeletal system • Care of musculoskeletal system: injuries, postural care, nutrition and exercise ART INTEGRATION ACTIVITY- 3D MODEL –NEURON/SIMPLE PERMANENT TISSUES/COMPLEX PERMANENT TISSUES/LOCATION OF MERISTEMATIC TISSUES IN A PLANT.	tissues; parenchyma, collenchyma and sclerenchyma; xylem and phloem; striated smooth and cardiac muscles; • Different types of joints • Relate the structure of the different types of tissues with their functions • Explain the role of various types of tissues in plants and animals • Describe the level of organisation in a multicellular organism	
7	9/8/26 - 20/8/26	9 days	6	CHAPTER. 3 TISSUES IN ACTION	Establish the correlation between different tissues for fitness, for example, role of muscles, cartilage and bones in facilitating movement C-6.1 • Explain the importance of yoga exercises for physical agility and in maintaining the correct posture C-6.1 • Discuss significant contributions of India, for example, Professor Sipra Guha Mukherjee and Professor S.C. Maheshwari for their significant contribution in the plant cell and tissue culture research in India	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days	6	CHAPTER. 3 TISSUES IN ACTION	Discuss the techniques and medical recommendations in recovery from muscular injuries C-8.2 • Carry out an experiment to understand the	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami

					growth in plant due to apical meristem • Represent data in multiple modes, including appropriate figures, tables, graphs, or digital formats, interpret and draw inferences from the data • Analyse results and present findings using scientific terms • Communicate findings and conclusions effectively, such as those from experiments, activities, or projects, both orally and in written form	
9	6/9/26 - 17/9/26	10 days	6	CHAPTER. 3 TISSUES IN ACTION STRUCTURED REVISION FOR HALF YEARLY EXAM	Analyse results and present findings using scientific terms • Communicate findings and conclusions effectively, such as those from experiments, activities, or projects, both orally and in written form.	17th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12	-	
11	4/10/26 - 15/10/26	10 days	6	CHAPTER:11 REPRODUCTION: HOW LIFE CONTINUES Introduction to different forms of reproduction — sexual and asexual • Types of asexual reproduction with examples • Sexual reproduction in flowering plants (flower and its parts, pollination, fertilisation, seed dispersal) • Sexual reproduction in humans: male and female reproductive systems (structure and function, formation of gametes, sperm and egg, fertilisation, pregnancy and development of embryo, menstrual cycle) • Reproductive health and hygiene • Introduction to birth control methods and importance	C-2.8 • Analyse the interactions between members of different groups of organisms, such as plants and pollinators C-3.2 • Compare asexual and sexual reproduction • Describe male and female reproductive organs in plants and animals • Differentiate between ovule and seed; ovary and fruit • Explain pollination and fertilisation C-7.1 • Recognise the importance of improvements in medical field	

					for assisted reproductive technologies	
12	18/10/26 - 29/10/26	10 days	6	CHAPTER:11 REPRODUCTION: HOW LIFE CONTINUES ART INTEGRATION Origami Seed Dispersal Students make different seeds (maple, coconut, dandelion, cotton, etc.) using origami and display them according to their mode of dispersal. OR Clay Modelling Using clay or eco-friendly dough, students create: • A flower showing reproductive parts • Human male and female reproductive organs (simplified educational models) • Different types of fruits and seeds	C-3.3 • Explain how variations are introduced by sexual reproduction C-4.3 • Identify and explain the role of biotic and abiotic agents in seed dispersal and pollination C-5.1 • Illustrate the structure of male and female reproductive units or systems in plants and animals C-5.2 • Recognise the significance of contraceptive devices for population control and health including reproductive health	20th Oct: Dusserah
13	1/11/26 - 12/11/26	9 days	6	CHAPTER:11 REPRODUCTION: HOW LIFE CONTINUES	C-6.1 • Describe the contribution of India to the understanding of human anatomy C-6.1 • Discuss significant contributions of India, for example, Professor Panchanan Maheshwari for laying the foundation of plant cell and tissue culture research in India	8th Nov.: Diwali 19th Nov. Founder's Day (tentative) 12th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	6	CHAPTER:11 REPRODUCTION: HOW LIFE CONTINUES	C-7.2 • Pose questions, such as — How do heavy metals harm reproductive organs?	22nd Nov. Pre Board-I begins for 10 & 12 25th & 26th Nov.: National Day Holidays

					Can extreme heat affect fertility?	
15	29/11/26 - 17/12/26	15 days	6	STRUCTURED REVISION FOR PT- II CHAPTER:12 PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION	C-4.1 • Distinguish organisms based on certain characteristics, such as number of cells present, cellular organisation and mode of nutrition	6th Dec.: PT-II begins for Classes 9 & 11 8th Dec.: Pre Board Practical for Class 12 begins 15th Dec: Informal Farewell 17th Dec: Last Working Day
-	-	-	-	Winter Break (18th Dec. 2026 to 2nd Jan. 2027)	-	-
16	3/1/27 - 14/1/27	9 days	6	STRUCTURED REVISION FOR PT- III CHAPTER:12 PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION ART INTEGRATION-Any one 1.Scientific Name Calligraphy – Students design artistic name cards for common organisms, writing both common and scientific names in creative calligraphy with illustrations. Scientific names are italicized or underlined correctly. 2.Create a flip book with one page for each kingdom showing: • Characteristics • Examples • Mode of nutrition • Cell type • Ecological importance 3. Kingdom Masks Students design wearable masks representing organisms from each kingdom and introduce themselves in a short role-play.	Classify various organisms in groups, such as five kingdoms, on the basis of their cellular organisation and ecological role • Describe the significance and rules of binomial nomenclature •	3rd Jan: School reopens 3rd Jan: Pre Board-II for Classes 10 & 12 begins 5^h Jan: Al Isra' Wal Miraj (tentative) 10th Jan: PT-II for Classes 6 to 8 & PT-III for Classes 9 & 11 begins 11th Jan: Sultan's Ascension Day

17	17/1/27 - 28/1/27	9 days	6	CHAPTER:12 PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION	• Apply binomial nomenclature on some common organisms in their surroundings C-2.8 • Analyse the interactions between members of different groups of organisms, such as lichens • Discuss ecological role of diverse organisms	26th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days	6	CHAPTER:12 PATTERNS IN LIFE: DIVERSITY AND CLASSIFICATION STRUCTURED REVISION FOR ANNUAL EXAMINATION	C--7.1 • Recognize three domains of classification of organisms on molecular basis	8th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days	6	ANNUAL EXAMINATION		14th Feb: Annual Exam for CI 9 & 11 begins. 24th Feb; Oman Teachers' Day
20	28/2/27 - 18/3/27	-		Annual Examination for Classes 6 to 8		28th Feb: Annual Exam begins for 6 to 8 (tentative) 9th March: Eid Al Fitr (tentative)

HEALTH EDUCATION/EED/ PORTFOLIO-SYLLABUS

TOPICS	TERM 1	TERM 2
HEALTH EDUCATION	Study the effects drug abuse and its health implications-Project	The Impact of Too Much Screen Time on Health - Project
EED	Study the impact of ozone layer depletion on the environment-Project	SIKKIM-Organic farming-Back to Nature-Project
PORTFOLIO	Portfolio: "A Day Without..."	Nature Journal – "Living Organisms Around Me" Learning Outcomes

	Theme: Importance of Cell Organelles Students choose one organelle and explain what would happen if it stopped functioning. Examples: • A day without mitochondria • A day without ribosomes • A day without lysosomes • A day without chloroplasts Include: • Normal function • What happens when it fails • Effect on the cell • Effect on the organism • Conclusion Skill developed: Critical thinking and application. 2. Cell Timeline Portfolio Prepare a timeline on the discovery of the cell. Include:	• Classification of organisms • Ecological role • Binomial nomenclature Task Observe 10 living organisms over two weeks. For each observation, include: • Date and location • Photograph or sketch • Scientific name • Kingdom • Mode of nutrition • One interesting adaptation Reflection: Which organism fascinated you the most and why?
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	• Robert Hooke • Antonie van Leeuwenhoek • Robert Brown • Schleiden • Schwann • Rudolf Virchow Add: • Portraits • Contributions • Interesting facts	
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LIST OF EXPERIMENTS-PRACTICALS

LIST OF EXPERIMENTS-BIOLOGY

- 1.Preparation of stained temporary mounts of (a) onion peel/ Rheo leaf (b) human cheek cells to record observations and draw their labeled diagrams. Ch.2
- 2.To study and identify tissues in plants (Parenchyma, Collenchyma and Sclerenchyma) and animals (striped, smooth and cardiac muscle fibers) from prepared slides. Draw their labeled diagrams. Ch. 3
3. To study (a) budding in yeast and Hydra (b) spore formation in bread mold with the help of prepared slides Ch. 11
4. To study and identify different parts of a typical bisexual flower. Draw labeled diagrams. Ch. 11
5. To study the Specimens/virtual specimens/slides/models for identification– (a) Spirogyra, mushroom, moss, fern, pine cone (b) Amoeba, Hydra, tapeworm, Ascaris, earthworm, butterfly, snail, starfish Ch.12

PRESCRIBED BOOKS:

Internal Assessment (20 Marks)

- Periodic Assessment - 05 marks + 05 marks
- Subject Enrichment (Practical Work) - 05 marks
- Portfolio - 05 marks

Term 1 Portfolio: Focuses on foundational concepts, classwork, student samples, and self-assessments.

Term 2 Portfolio: Focuses on brief write-ups, practical file records, and real-life scientific applications.

HEALTH EDUCATION/EED/ PORTFOLIO-SYLLABUS

TOPICS	TERM 1	TERM 2
HEALTH EDUCATION	Study the effects drug abuse and its health implications-Project	Effects of Too Much Screen Time- Project
EED	Study the impact of ozone layer depletion on the environment-Project	SIKKIM-Organic farming-Back to Nature-project
PORTFOLIO	CELL DIVISION-MEIOSIS AND MITOSIS Explanation with drawing.	BIOGEOCHEMICAL CYCLES-Any two(WATER/NITROGEN/CARBON/OXYGEN)-2D model

Signature/s Subject Teacher/s: **CGR ,JL, UR, ASV, DSA** Signature of HOD : **Mrs.Sheeba N Nair**

**Exam Dates are subject to change, pending CBSE Syllabus and Changes in Exam, if any.*

INDIAN SCHOOL AL GHUBRA

Annual Syllabus Plan (2026 – 27)

Department of Arabic

Class: IX

Subject: (Arabic Second Language)

Subject Teachers: Mrs. Jaseeda Muneer , Mr. Abdul Rafeeq

1st April 2026

Fort night No	Period	No. of Teaching Days (appr.)	No of Teaching Lessons	Unit / Chapter / Topic / Art Integration Activity (Just mention the Topic only. No need to elaborate)	Learning Outcomes (in brief)	Remarks
1	15/3/26 - 2/4/26	14 days *	_____	_____	_____	15th March: School reopens for Classes 10 & 12 (only) *20 th Mar. – Eid Al Fitr (tentative) 5 th April – Easter
2	8/4/26 - 16/4/26	7 days	6	الوحدة الأولى : عبقرية هندی القواعد النحوية : الجملة الاسمية مبتدأ والخبر كتابة الفقرة - ١ : مدرستي	أن يتدرك المعاني والبيان عن الأشخاص العبقرية الهندية . أن يقدر على تكوين الجملة الاسمية	8th April: School reopens for Cl. 4 to 9. 9th Apr: School reopens for Cl.11(tentative) 12th Apr: School reopens for Cl. 1 to 3 13th Apr: School begins for KG-I 14th Apr: School begins for KG-II 15th Apr: School begins for KG-III
3	19/4/26 - 30/4/26	10 days	10	من جدّ وجد (منظومة) مركب إشاري	أن يتذوق وينشد منظومة عربية مع المعاني أن يقدر إنشاء جملة بمركب إشاري	
4	3/5/26 - 14/5/26	10 days	10	من الحلم إلى الحقيقة (سيرة) النحو: مركب وصفي ، كتابة الفقرة - ٢ : قطي	أن يستدرك السيرة جوجل أن يفهم المحادثة العربية	10th May: PT-I for Classes 6 to 10 & 12 begins
5	17/5/26 - 4/6/26	12 days	10	ما أجمل الهند (بيان رحلة) صرف الفعل الماضي الفقرة - ٣ : بيتي	يفهم الطلاب عن وطنهم العزيز وثقافتها و ثروتها وأماكنها المشهورة يدرك الطلاب قواعد النحوية	27th May: Edi Al Adha (tentative) 4th June: Last Working Day 5th June: Summer Vacation begins
-	-	-	-	Summer Vacation (5 th June to 25 th July)	-	18th June: Muharram*
6	26/7/26 - 6/8/26	10 days	10	الهند قلبي (منظومة) تصريف الفعل الماضي	ينشد الطلاب نشيدة جميلة عن الهند يدرك الطلاب قواعد النحوية وتصريف الفعل الماضي	26th July: School reopens
7	9/8/26 - 20/8/26	9 days	10	في حضرة الجمال (مقابلة) النحو: الفعل الماضي والمضارع تكرر	يفهم الطلاب عن وطنهم العزيز وثقافتها و ثروتها وأماكنها المشهورة يدرك الطلاب قواعد النحوية ومهارة تكوين الجملة	9th Aug: PT-I for Classes 11 & PT-II for Class 10 & 12 begin 15th Aug: Independence Day of India
8	23/8/26 - 3/9/26	7 days	6	في حضرة الجمال (مقابلة) مراجعة الدروس والنحو	يفهم الطلاب عن وطنهم العزيز وثقافتها و ثروتها وأماكنها المشهورة	26th Aug: Thiruvonam 27th Aug: Milad Un Nabi 4th Sept: Janmashtami

9	6/9/26 - 17/9/26	10 days	10	في حضرة الجمال (مقابلة) مراجعة الدروس النحو كتابة الفقرة - ٤ : صديقي	يدرك الطلاب قواعد النحوية ومهارة تكوين الجملة	17 th Sept: HYE begins for 6 to 12 (tentative)
10	20/9/28 - 1/10/26	-	-	Half Yearly Examination for Classes 6 to 12		
11	4/10/26 - 15/10/26	10 days	10	الدرس: الشجرة تبكي (قصة) النحو: الفعل الامر كتابة الفقرة - ٥ : مكتبني	أن يدرك القصة وأهميّة حفظ البيئة أن يفهم الفعل الأمر ويستعمله في الجملة	
12	18/10/2 - 29/10/26	10 days	10	الدرس: البيئة داري (منظوم) النحو: الفعل التّهي	أن يدرك المنظومة وأهميّة حفظ البيئة أن يفهم الفعل التّهي ويستعمله في الجملة	20 th Oct: Dusserrah
13	1/11/26 - 12/11/26	9 days	8	الدرس: إلى الإنسان (رسالة) النحو: مركّب إضافي ، كتابة الفقرة – ٦ حديقتي	يقرأ الطالب أن يكتب رسالة أن يفهم مركّب إضافي ويستعمله في الجملة	8 th Nov.: Diwali 19 th Nov. Founder's Day (tentative) 12 th Nov: Last Date for completion of Syllabus for Classes 10 & 12
14	15/11/26 - 26/11/26	8 days	7	الدرس: أهلا بالواقع الإقتراضي (مسرحيّة) النحو: مركب جرّي ، كتابة الفقرة - ٧: أبي	يتذوق المسرحيّة ويقدمها في الفصل وان يفهم مركّب الجري	22 nd Nov. Pre Board-I begins for 10 & 12 25 th & 26 th Nov.: National Day Holidays
15	29/11/26 - 17/12/26	15 days	12	الدرس: التقنية تتحدث (منظوم) النحو: اسم الفاعل ، كتابة الفقرة - ٨: أمّي	يتذوق المسرحيّة ويقدمها في الفصل وأن يفهم إسم الفاعل وأن يكتب فقرة عن موضوع	6 th Dec.: PT-II begins for Classes 9 & 11 8 th Dec.: Pre Board Practical for Class 12 begins 15 th Dec: Informal Farewell 17 th Dec: Last Working Day
-	-	-	-	Winter Break (18 th Dec. 2026 to 2 nd Jan. 2027)		-
16	3/1/27 - 14/1/27	9 days	8	الدرس: مناظرة بين روبوت وإنسان (مناظرة) النحو: اسم المفعول	يستمتع ويفهم مناظرة يقوم المناظرة في الفصل	3 rd Jan: School reopens 3 rd Jan: Pre Board-II for Classes 10 & 12 begins 5 ^h Jan: Al Isra' Wal Miraj (tentative) 10 th Jan: PT-II for Classes 6 to 8 & PT- III for Classes 9 & 11 begins 11 th Jan: Sultan's Ascension Day
17	17/1/27 - 28/1/27	9 days	8	مراجعة من الوحدة الأولى إلى الوحدة الرابعة	يراجع للإمتحان	26 th Jan: Republic Day of India
18	31/1/27 - 11/2/27	10 days	10	مراجعة من الوحدة الأولى إلى الوحدة الرابعة	يراجع للإمتحان	8 th Feb: Ramadan month begins(tentative)
19	14/2/27 - 25/2/27	9 days	8	مراجعة من الوحدة الأولى إلى الوحدة الرابعة	يراجع للإمتحان	14 th Feb: Annual Exam for Cl 9 & 11 begins. 24 th Feb: Oman Teachers' Day
20	28/2/27 - 18/3/27	-	-	Annual Examination for Classes 6 to 8		28 th Feb: Annual Exam begins for 6 to 8 (tentative) 9 th March: Eid Al Fitr (tentative)

Signature/s Subject Teacher/s: Mrs.Jaseeda Muneer

Mr.Abdul Rafeeq

Signature of the Coordinator: Mrs.Jaseeda Muneer

*Exam Dates are tentative, and may be subject to change.